DIET TEJLI-YNR

Edition:
April-2026

E-MAGAZINE

DIET, Tejli,
Yamuna Nagar Haryana(www.dietynr.org)

DIET TEJLI-YNR

Sr. No.	Title of The Task	Page No.	Remarks
1	Message from the Desk of the Principal	1	
2	Teaching Staff	2	
3	Non-Teaching Staff	3	
4	Staff Meeting @DIET-YNR	4	
5	Pravesh Utsav and Mega PTM Attended By DIET-YNR	5-7	
6	Mega PTM Attended By DIET-YNR	8	
7	DIKSHA Committee Orientation of Mentors and DIET Faculty @DIET-YNR	9	
8	Facilitation Program DIKSHA & ASC 4.O @DIET-YNR	10	
9	Cleanliness Checking Programme By DIET–YNR	11-15	
10	Mentoring and Monitoring By :DIET-YNR	16-34	
11	DIKSHA Orientation During School Visit By: DIET YNR	35	
12	*State-level ECO and Elementary Review By SCERT-HR*	36	
13	State Prashikshak Review By: SCERT-HR	37	

DIET TEJLI-YNR

Sr. No.	Title of The Task	Page No.	Remarks
14	State Level ET Wing Review By: SCERT-HR	38	
15	District Level ASC 4.O Review By: DIET-YNR	39	
16	District Level ECO Review By: DIET-HR	40	
17	One Day Action Research Workshop Attended By: DIET-YNR	41	
18	Online Doubt Clearing Session on AI Batch-4 By : ET Wing SCERT	42	
19	Website: www.dietynr.org @DIET-YNR	43	
20	Certifications @DIET-YNR	44-47	
21	Conclusion	49	

प्राचार्य का संदेश

Message from the Desk of the Principal:

April-2026

It is a matter of great pride and pleasure to present the **April 2026 edition** of our **E-Magazine**, which beautifully showcases the creativity, dedication, and collaborative efforts of our faculty, trainees, and staff.

At DIET Tejli, Yamunanagar, we remain steadfast in our commitment to nurturing innovative, reflective, and future-ready educators capable of addressing the evolving needs of the education system in alignment with the National Education Policy (NEP) 2020. This E-Magazine serves as a vibrant platform for sharing ideas, insights, and accomplishments, reflecting the spirit of learning, experimentation, and transformation that defines our institution. May this edition continue to inspire us to learn, reflect, and progress together as a community committed to excellence in education and holistic development.



Smt. Sunita Tyagi
Principal DIET-YNR

DIET TEJLI-YNR

Teaching Staff

April-2026

Sr. No.	Name	Designation	Specialization
1	SH. DUSHYANT CHAHAL	Sr. Lecturer	English
2	SH. JAI KUMAR	Sr. Lecturer	Political Science
3	SH. SUDHIR KUMAR	Sr. Lecturer	Political Science
4	DR. SANJIV KUMAR	Lecturer	Economics
5	MRS. SUMAN RANI	Lecturer	History
6	SH. TARSEM CHAND	Lecturer	हिंदी
7	SH. AMARJIT SINGH	Lecturer	Political Science
8	SH. ASHWANI KUMAR	Lecturer	Chemistry
9	DR. RAJEEV KUMAR	Lecturer	Physics
10	MRS. GEETU	Lecturer	Home Science
11	DR. SONIKA	Lecturer	हिंदी
12	SH. SANJEEV KUMAR SHARMA	Lecturer	Mathematics
13	SH. MANU SAREEN	Lecturer	Mathematics
14	SH. NARENDER SINGH	Lecturer	Computer Science

DIET TEJLI-YNR

April-2026

Non-Teaching Staff

April-2026

Sr. No.	Name	Designation
1	SH. JAGDEEP KUMAR	Statistical Assistant
2	MRS. RITA KIMARI	Clerk
3	SH. PARDEEP KUMAR	Clerk
4	SH. RAHUL KUMAR	Clerk
5	SH. RAVINDER	Clerk
6	SH. RAVI	Clerk
7	SH. SANDEEP	Clerk
8	SH. NITESH POSWAL	Waterman
9	SH. SONU	Peon
10	SH. SOMNATH	Mali

DIET TEJLI-YNR

April-2026

Staff Meeting @DIET-YNR

April-2026

The District Institute of Education and Training (DIET) in Tejli, Yamunanagar, Haryana, convened a staff meeting on 02-04-2026, chaired by the Principal. The primary agenda of the meeting was to review the progress of projects slated for completion by April 2026 and to assess the institute's overall ranking.

During the discussions, staff members identified key pending projects and strategized on initiatives to enhance DIET's performance and elevate its ranking in the educational sector. Collaborative efforts were emphasized, with a focus on fostering teamwork to achieve these objectives.









DIET TEJLI-YNR

Pravesh Utsav and Mega PTM Attended By DIET-YNR

April-2026

DIET–YNR actively participated in the **Pravesh Utsav** and **Mega Parent-Teacher Meeting (PTM)**, initiatives aimed at strengthening school enrollment and enhancing collaboration between parents and teachers. The events focused on welcoming new students, motivating regular attendance, and building a positive learning environment.

During Pravesh Utsav, efforts were made to encourage admissions and ensure a smooth transition for newly enrolled students. Faculty members interacted with parents and students, highlighting the importance of education and available learning resources. The Mega PTM provided a platform for meaningful dialogue between teachers and parents regarding students' academic progress, behavior, and overall development.





Pravesh Utsav and Mega PTM at GPS Rulakheri



DIET TEJLI-YNR

Pravesh Utsav and Mega PTM Attended By DIET-YNR

April-2026

DIET–YNR actively participated in the **Pravesh Utsav** and **Mega Parent-Teacher Meeting (PTM)**, initiatives aimed at strengthening school enrollment and enhancing collaboration between parents and teachers. The events focused on welcoming new students, motivating regular attendance, and building a positive learning environment.

During Pravesh Utsav, efforts were made to encourage admissions and ensure a smooth transition for newly enrolled students. Faculty members interacted with parents and students, highlighting the importance of education and available learning resources. The Mega PTM provided a platform for meaningful dialogue between teachers and parents regarding students' academic progress, behavior, and overall development.



DIET TEJLI-YNR

Pravesh Utsav and Mega PTM Attended By DIET-YNR

April-2026

DIET–YNR actively participated in the **Pravesh Utsav** and **Mega Parent-Teacher Meeting (PTM)**, initiatives aimed at strengthening school enrollment and enhancing collaboration between parents and teachers. The events focused on welcoming new students, motivating regular attendance, and building a positive learning environment.

During Pravesh Utsav, efforts were made to encourage admissions and ensure a smooth transition for newly enrolled students. Faculty members interacted with parents and students, highlighting the importance of education and available learning resources. The Mega PTM provided a platform for meaningful dialogue between teachers and parents regarding students' academic progress, behavior, and overall development.



DIET TEJLI-YNR

Mega PTM Attended By DIET-YNR

April-2026

DIET–YNR actively participated in the **Pravesh Utsav** and **Mega Parent-Teacher Meeting (PTM)**, initiatives aimed at strengthening school enrollment and enhancing collaboration between parents and teachers. The events focused on welcoming new students, motivating regular attendance, and building a positive learning environment.

During Pravesh Utsav, efforts were made to encourage admissions and ensure a smooth transition for newly enrolled students. Faculty members interacted with parents and students, highlighting the importance of education and available learning resources. The Mega PTM provided a platform for meaningful dialogue between teachers and parents regarding students' academic progress, behavior, and overall development.





DIKSHA Committee Orientation of Mentors and DIET Faculty @DIET-YNR

April-2026

The District DIKSHA Committee conducted an orientation program for mentors and DIET faculty at DIET–YNR to enhance the effective implementation of the DIKSHA platform in teaching and learning processes. The session aimed to build capacity among educators by strengthening their digital skills and familiarizing them with various features of DIKSHA.

Sh. Tarsem Chand and Mr. Narender Singh facilitated the orientation, offering practical insights into accessing digital content, using QR code-enabled textbooks, creating e-resources, and tracking learner progress. They highlighted the crucial role of mentors in guiding teachers, ensuring consistent usage of the platform, and promoting innovative classroom practices.



DIET TEJLI-YNR

Facilitation Program DIKSHA & ASC 4.O @DIET-YNR

DIET TEJLI-YNR

April-2026

A Facilitation Program on DIKSHA and ASC 4.0 was organized at DIET–YNR with the objective of strengthening digital learning practices and enhancing the professional development of teachers. The program focused on effective utilization of the DIKSHA platform along with an overview of ASC 4.0 initiatives aimed at improving continuous learning and capacity building among educators.

During the session, participants were guided on accessing digital content, using QR code-enabled resources, and integrating e-learning materials into classroom teaching. The ASC 4.0 component emphasized structured training modules, self-paced learning, and performance tracking to ensure continuous professional growth.



Cleanliness Checking Programme By DIET–YNR

April-2026

A Cleanliness Checking Programme was conducted at DIET–YNR to promote hygiene, discipline, and a healthy environment within the campus. The initiative aimed to create awareness among students, faculty, and staff about the importance of cleanliness in educational institutions.

During the programme, different areas of the campus, including classrooms, corridors, offices, and surroundings, were inspected to ensure proper sanitation and maintenance. Participants were encouraged to adopt good hygiene practices and take collective responsibility for keeping the campus clean.

The programme also emphasized the values of teamwork and civic responsibility, inspiring everyone to contribute towards a neat and eco-friendly environment.

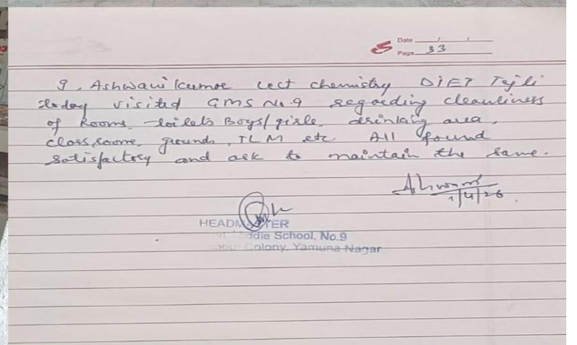












Cleanliness Checking Programme By DIET–YNR

April-2026

A Cleanliness Checking Programme was conducted at DIET–YNR to promote hygiene, discipline, and a healthy environment within the campus. The initiative aimed to create awareness among students, faculty, and staff about the importance of cleanliness in educational institutions.

During the programme, different areas of the campus, including classrooms, corridors, offices, and surroundings, were inspected to ensure proper sanitation and maintenance. Participants were encouraged to adopt good hygiene practices and take collective responsibility for keeping the campus clean.

The programme also emphasized the values of teamwork and civic responsibility, inspiring everyone to contribute towards a neat and eco-friendly environment.















Cleanliness Checking Programme By DIET–YNR

April-2026

A Cleanliness Checking Programme was conducted at DIET–YNR to promote hygiene, discipline, and a healthy environment within the campus. The initiative aimed to create awareness among students, faculty, and staff about the importance of cleanliness in educational institutions.

During the programme, different areas of the campus, including classrooms, corridors, offices, and surroundings, were inspected to ensure proper sanitation and maintenance. Participants were encouraged to adopt good hygiene practices and take collective responsibility for keeping the campus clean.

The programme also emphasized the values of teamwork and civic responsibility, inspiring everyone to contribute towards a neat and eco-friendly environment.













Cleanliness Checking Programme By DIET–YNR

April-2026

A Cleanliness Checking Programme was conducted at DIET–YNR to promote hygiene, discipline, and a healthy environment within the campus. The initiative aimed to create awareness among students, faculty, and staff about the importance of cleanliness in educational institutions.

During the programme, different areas of the campus, including classrooms, corridors, offices, and surroundings, were inspected to ensure proper sanitation and maintenance. Participants were encouraged to adopt good hygiene practices and take collective responsibility for keeping the campus clean.

The programme also emphasized the values of teamwork and civic responsibility, inspiring everyone to contribute towards a neat and eco-friendly environment.















Cleanliness Checking Programme By DIET–YNR

April-2026

A Cleanliness Checking Programme was conducted at DIET–YNR to promote hygiene, discipline, and a healthy environment within the campus. The initiative aimed to create awareness among students, faculty, and staff about the importance of cleanliness in educational institutions.

During the programme, different areas of the campus, including classrooms, corridors, offices, and surroundings, were inspected to ensure proper sanitation and maintenance. Participants were encouraged to adopt good hygiene practices and take collective responsibility for keeping the campus clean.

The programme also emphasized the values of teamwork and civic responsibility, inspiring everyone to contribute towards a neat and eco-friendly environment.











Mentoring and Monitoring By :DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



Mentoring and Monitoring By:DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



DIET TEJLI-YNR

Mentoring and Monitoring By:DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





Mentoring and Monitoring By:DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.









Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.









Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.









Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



Mentoring and Monitoring By: DIET-YNR

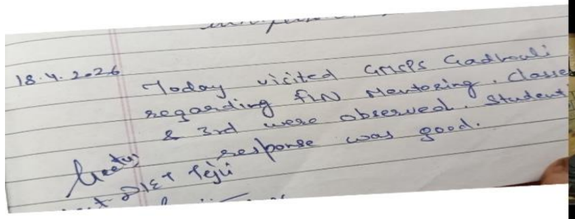
April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.







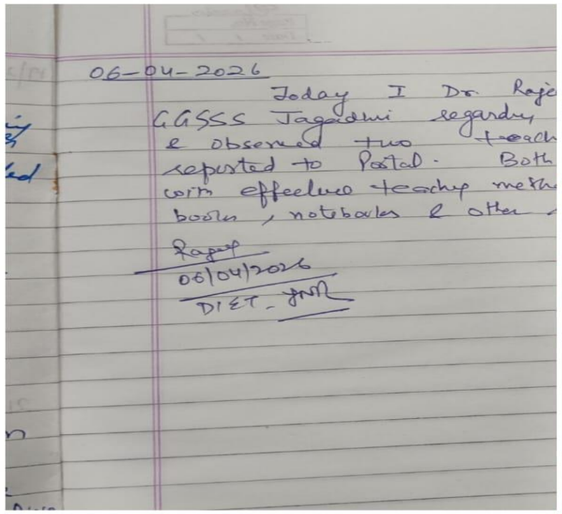


Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.











DIET TEJLI-YNR

Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



DIET TEJLI-YNR

Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.









Mentoring and Monitoring By: DIET-YNR

April-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



DIET TEJLI-YNR

DIKSHA Orientation During School Visit By: DIET YNR

April-2026

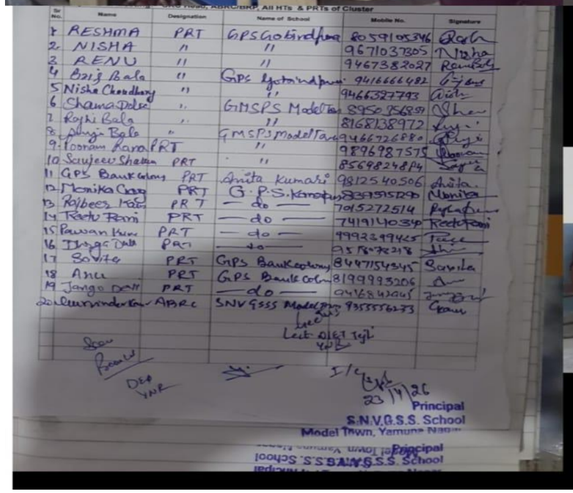
A DIKSHA Orientation was conducted during a school visit by the DIET-YNR team to promote effective utilization of the DIKSHA platform among teachers. The objective of the session was to provide on-the-spot guidance and practical support for accessing digital resources and completing assigned courses.

During the interaction, teachers were oriented on logging into the DIKSHA portal, enrolling in courses, using QR codes from textbooks, and tracking course progress. The team also addressed queries and encouraged teachers to integrate digital content into their daily classroom practices.

The visit proved to be supportive and impactful, strengthening teachers' confidence in using DIKSHA and enhancing the implementation of digital learning initiatives at the school level.







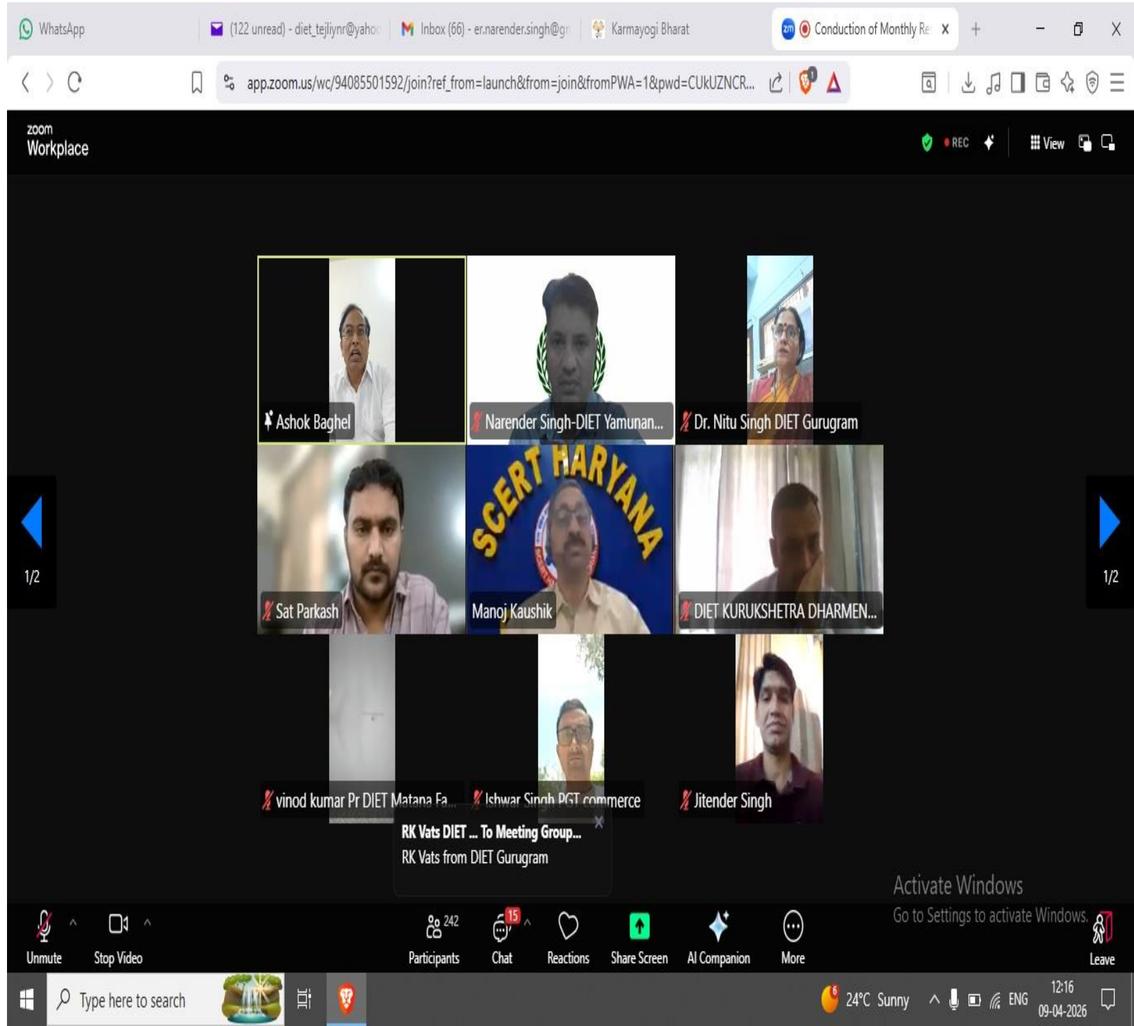


State-Level ECO and Elementary Review By SCERT-HR

April-2026

The ET Wing of SCERT Haryana conducted a *State-level Effective Classroom Observation (ECO) and Elementary Online Zoom Review Meeting* aimed at strengthening monitoring practices and ensuring quality teaching–learning processes across schools. During the review, key observations, progress updates, and data insights from districts were discussed in detail.

Faculty members from DIET Yamunanagar actively participated in the session, contributing their field experiences and sharing reflections on classroom observation practices. The meeting emphasized the importance of evidence-based observations, timely reporting, double-coding accuracy, and capacity-building of mentors for improved academic support at the school level.



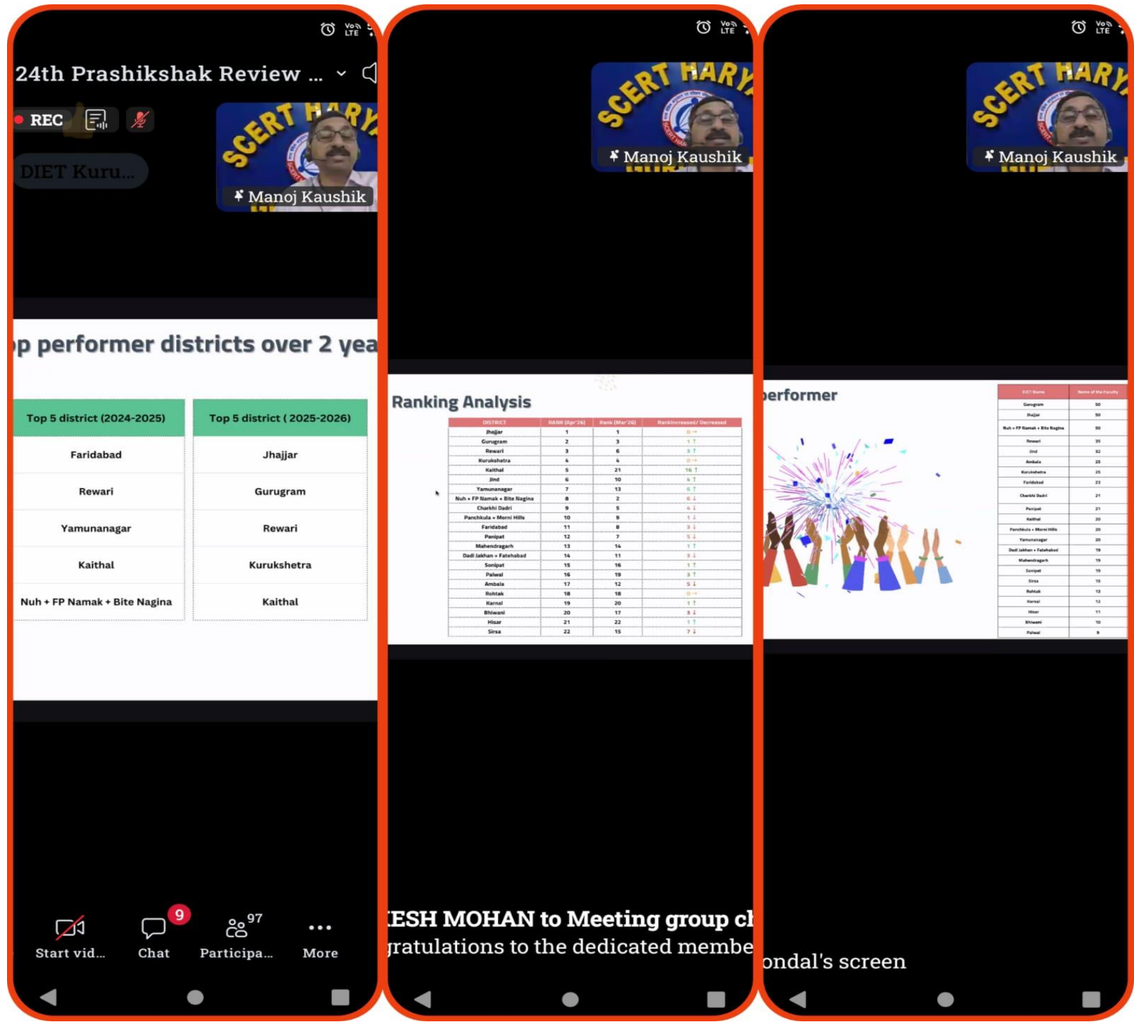
State Prashikshak Review By: SCERT-HR

April-2026

The *State Prashikshak Portal Review* was conducted by **SCERT–Haryana** to assess the effective implementation and functioning of the State Prashikshak Portal. The review focused on monitoring trainer profiles, training schedules, content uploads, attendance, and reporting mechanisms to ensure transparency and quality in capacity-building programmes.

During the review, SCERT–HR emphasized timely data entry, accuracy of records, and regular updating of training-related information by DIETs and trainers. Feedback was shared regarding best practices, gaps, and areas for improvement to strengthen digital governance in teacher training.

Overall, the review aimed at enhancing accountability, improving training management, and ensuring the portal serves as a reliable platform for planning.

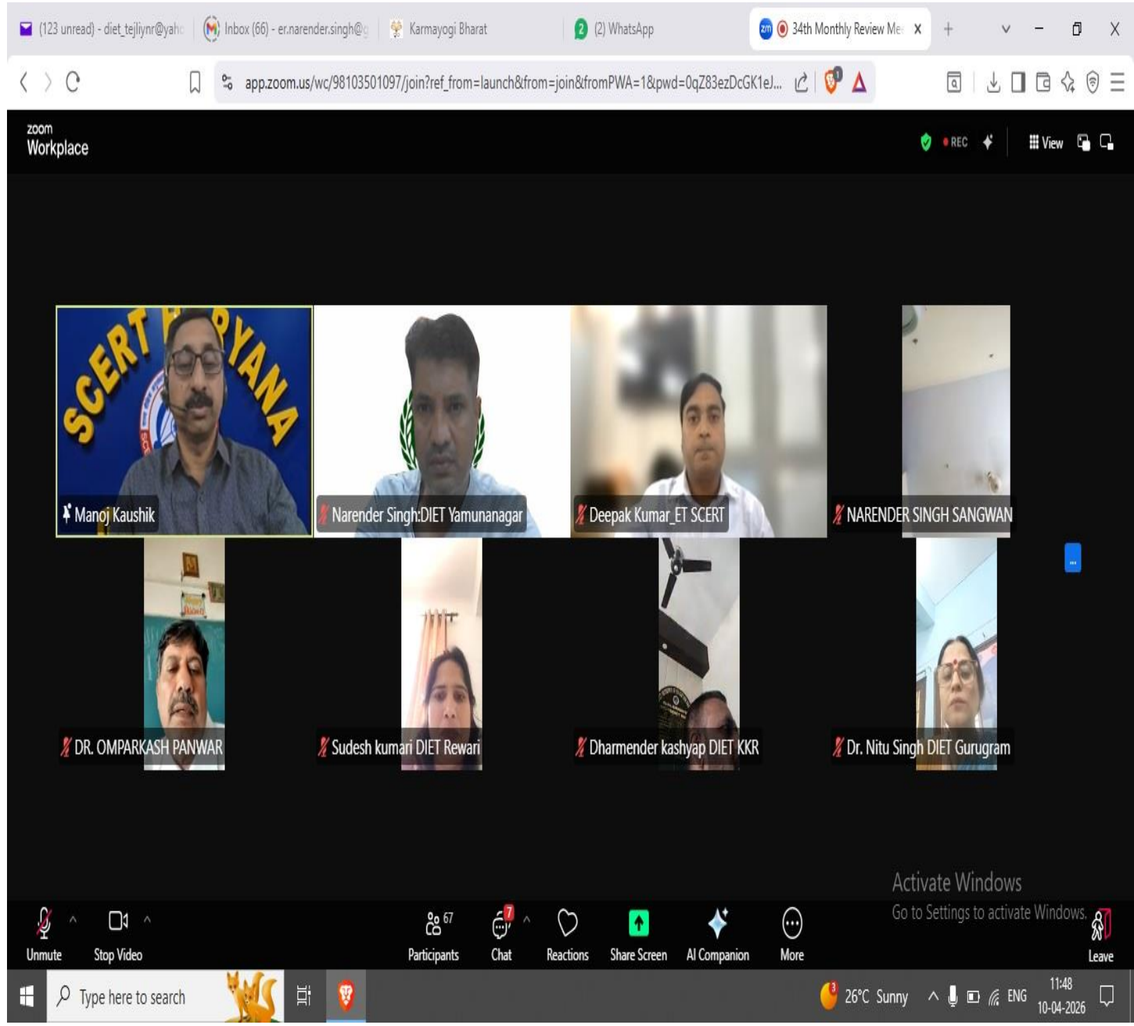


State Level ET Wing Review By: SCERT-HR

April-2026

A State Level Review meeting of the ET Wing was conducted by SCERT–HR to assess the progress and implementation of various educational technology initiatives across the state. The review aimed to evaluate ongoing programs, identify challenges, and plan strategies for strengthening digital education.

During the meeting, representatives from different districts, including DIETs, shared updates on activities related to DIKSHA, e-content development, teacher training, and integration of technology in classrooms. Key focus areas included improving the quality of digital resources, enhancing teacher engagement, and ensuring effective utilization of online platforms.



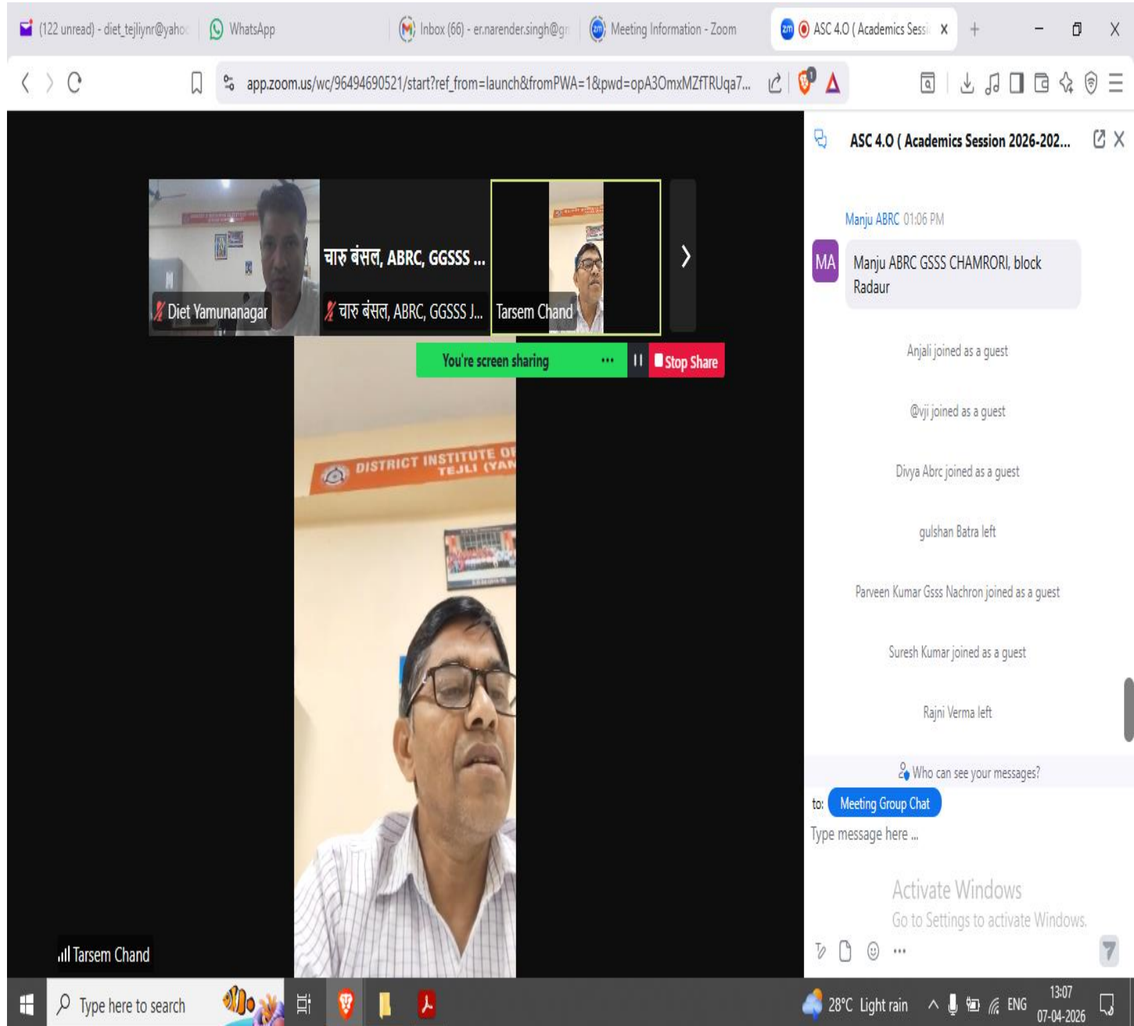
District Level ASC 4.O Review By: DIET-HR

April-2026

A District Level Review of the **“Aao School Chalein 4.0”** campaign was conducted by DIET–HR to evaluate the progress of enrollment drives and student retention initiatives across the district. The review focused on assessing efforts made by schools to increase admissions, reduce dropouts, and ensure regular attendance.

During the meeting, participants shared updates on door-to-door surveys, community mobilization activities, and awareness campaigns conducted to encourage parents to enroll their children in schools. Special attention was given to identifying out-of-school children and bringing them into the mainstream education system.

DIET officials reviewed data related to enrollment trends, attendance records, and outreach activities.



District Level ECO Review By: DIET-HR

April-2026

Under this initiative, trained DIET faculty members and academic supervisors visit selected schools to observe classroom teaching in real time. The observation is carried out using a structured framework that focuses on key aspects such as lesson planning, teaching methods, student participation, use of teaching-learning materials (TLM), classroom management, and assessment practices.

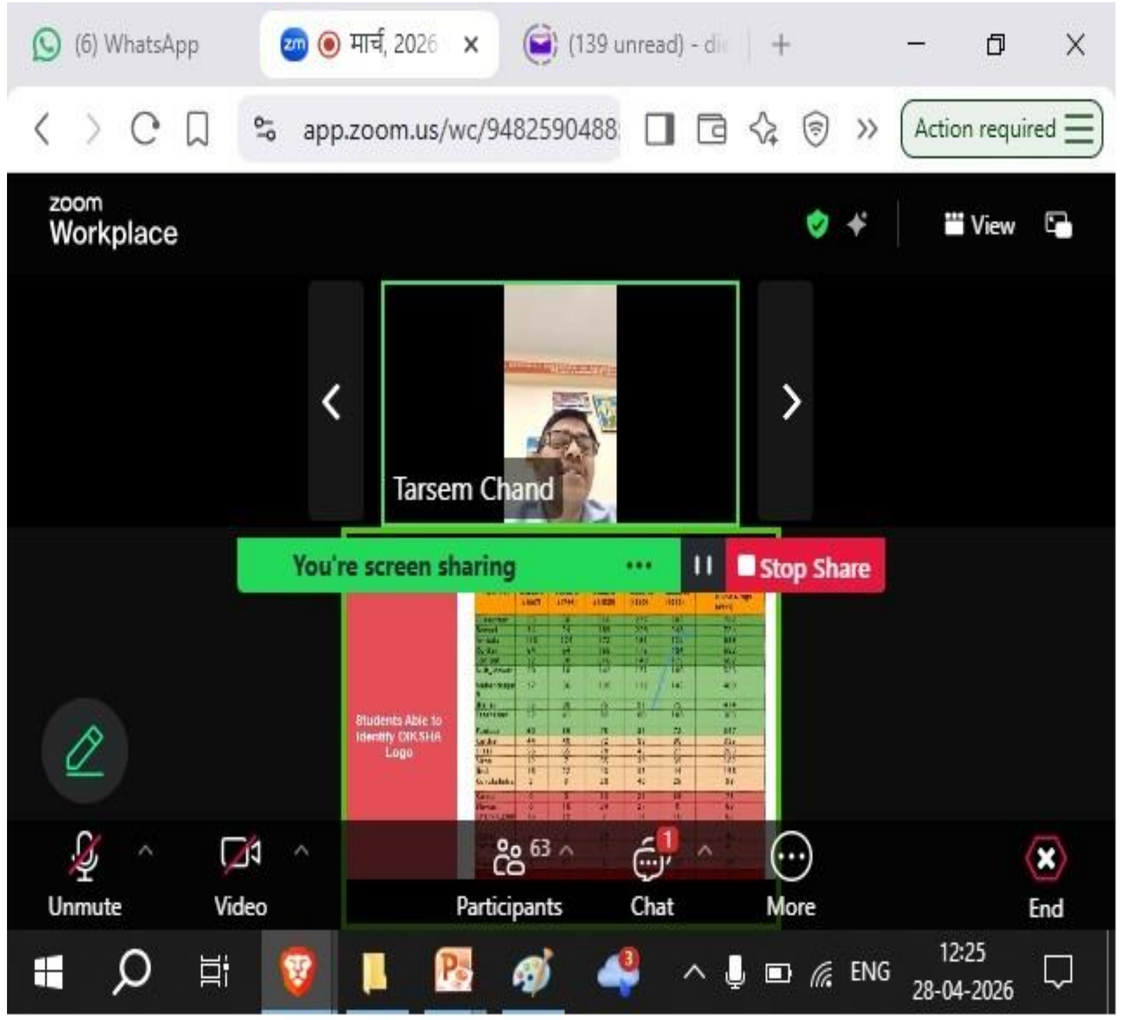
The main objectives of this review are to:

Improve classroom teaching practices through systematic observation and feedback

Encourage learner-centered, activity-based, and inclusive education

Identify effective teaching practices as well as areas needing improvement

Provide academic support and mentoring to teachers.



One Day Action Research Workshop Attended By: DIET-YNR

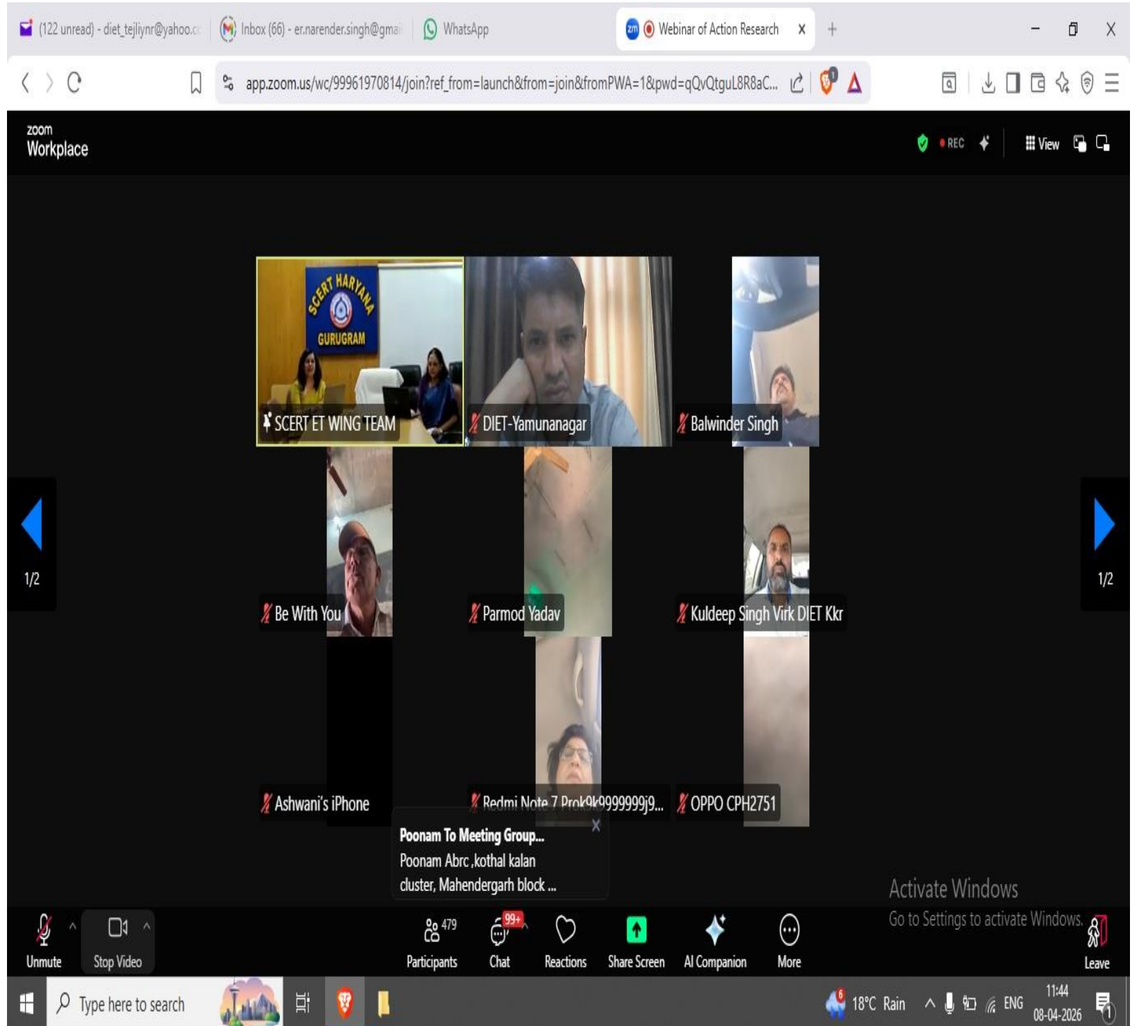
DIET TEJLI-YNR

April-2026

DIET–YNR faculty attended a One Day Action Research Workshop aimed at enhancing research skills and promoting reflective teaching practices among educators. The workshop focused on the importance of action research in identifying classroom challenges and developing practical solutions to improve learning outcomes.

During the session, participants were introduced to the key steps of action research, including problem identification, planning, data collection, analysis, and implementation of findings. Experts provided guidance on preparing research proposals, using simple tools for data collection, and documenting results effectively.

The workshop included interactive discussions and group activities, enabling participants to share experiences and explore real classroom issues.



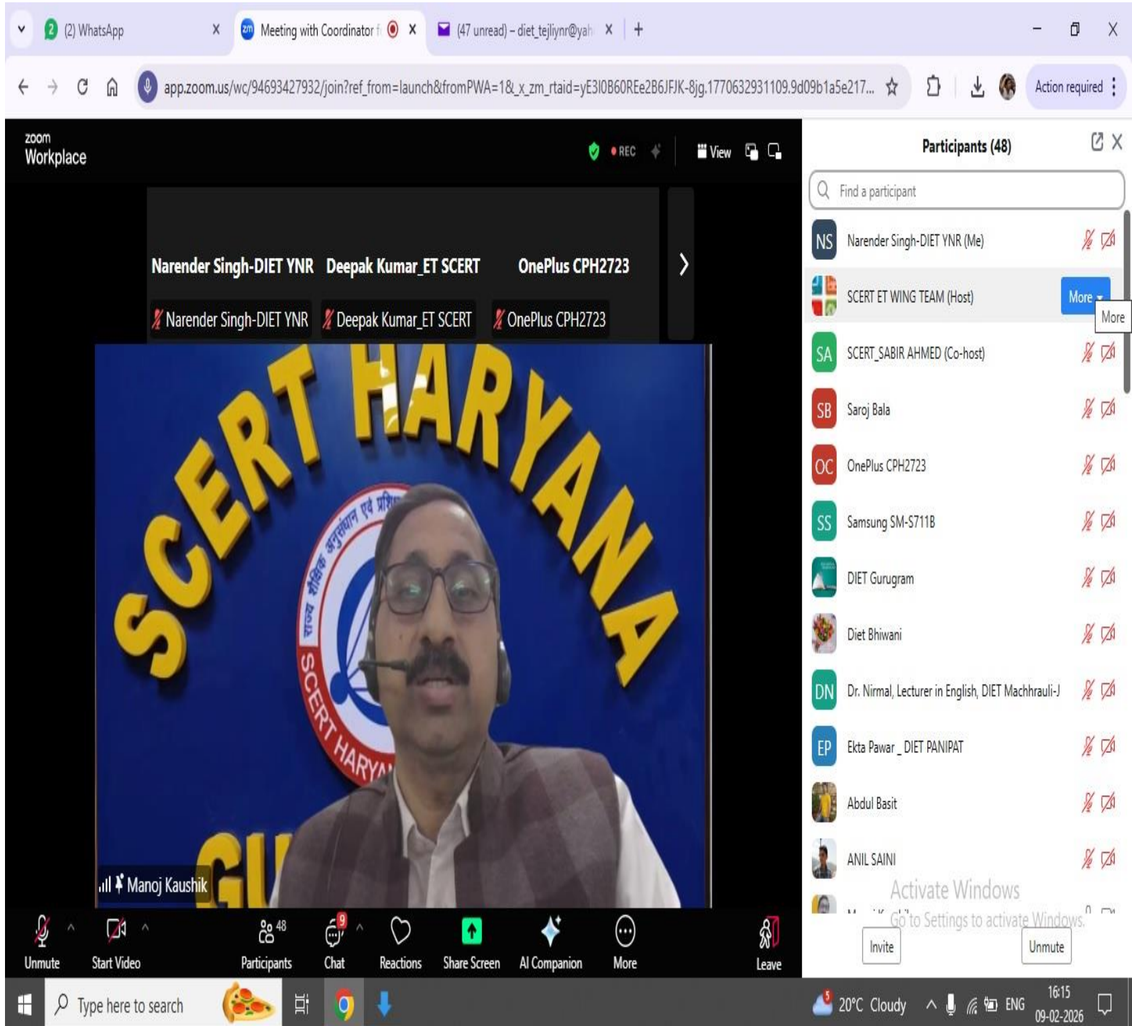
Online Doubt Clearing Session on AI Batch-4 By : ET Wing SCERT

DIET TEJLI-YNR

April-2026

The ET Wing of SCERT organized an online doubt-clearing session on Artificial Intelligence (AI) for teachers with the aim of enhancing their understanding of AI concepts and applications in education. The session provided a platform for educators to clarify their queries related to AI tools, digital teaching methods, and classroom integration.

Experts from the ET Wing guided participants through key aspects of AI, including its role in personalized learning, content creation, and assessment. Teachers were introduced to practical examples of AI-driven tools that can support lesson planning, student engagement, and evaluation processes.

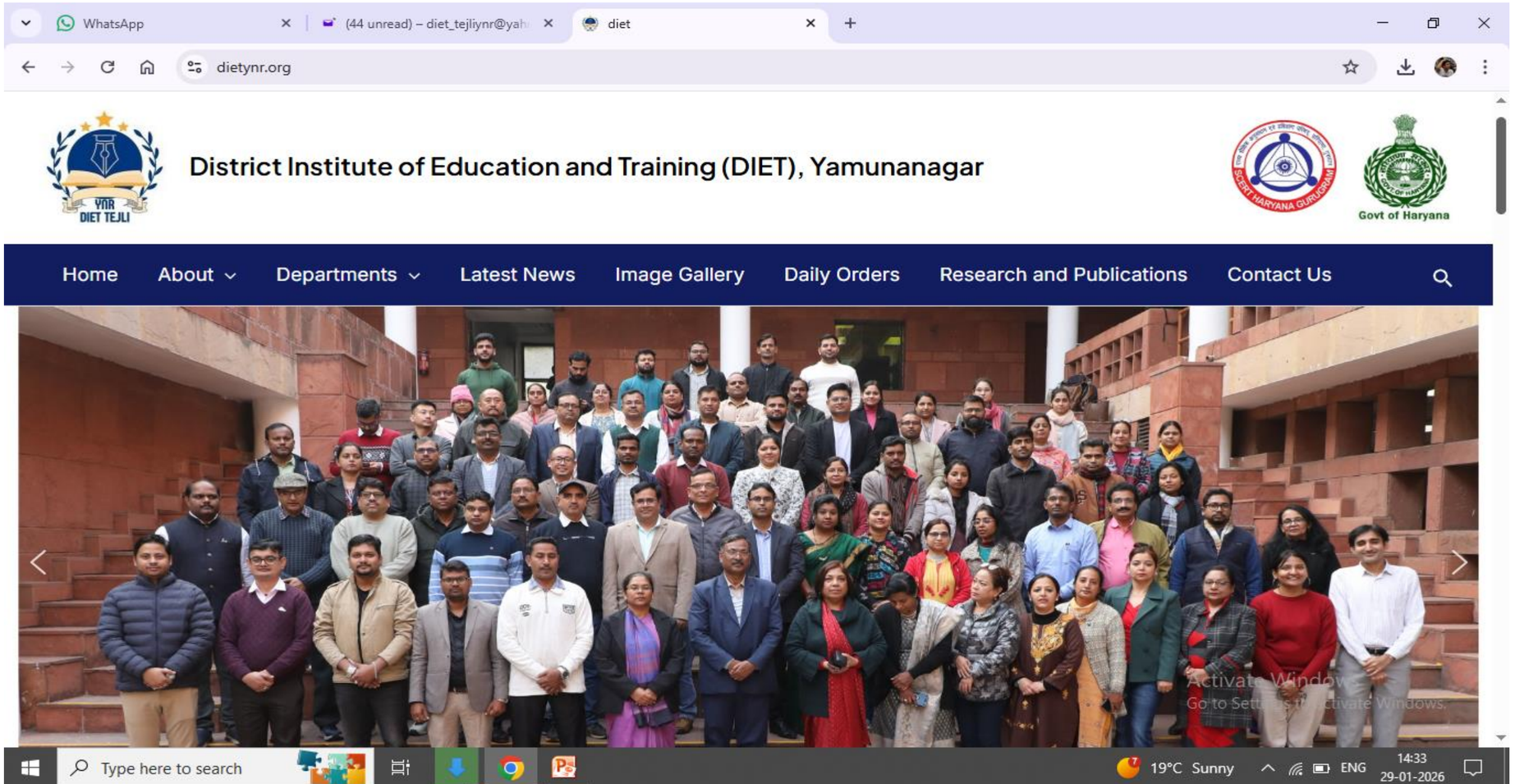


DIET-YNR

Website: www.dietynr.org @DIET-YNR

April-2026

DIET TEJLI-YNR



DIET-YNR

Certifications @DIET-YNR

April-2026

DIET TEJLI-YNR

11/28/2



कार्मिक एवं प्रशिक्षण विभाग, भारत सरकार
DEPARTMENT OF PERSONNEL & TRAINING
GOVERNMENT OF INDIA

CAPACITY BUILDING COMMISSION

कर्मयोगी भारत
लोकहितं मम करणीयम्

CERTIFICATE
OF PARTICIPATION

This is to certify that

Narender Singh

has completed AI for Social Sector Transformation
by Wadhwani Foundation
on 01 April 2026
as part of Sadhana Saptah.
We commend your commitment to Mission Karmayogi and contribution to building a Viksit Bharat.

Sādhana
Strengthening Adaptive Development and Humane Aptitude for National Advancement
सप्ताह
हम बनें कर्मयोगी...

S2F7R4



कार्मिक एवं प्रशिक्षण विभाग, भारत सरकार
DEPARTMENT OF PERSONNEL & TRAINING
GOVERNMENT OF INDIA

CAPACITY BUILDING COMMISSION

कर्मयोगी भारत
लोकहितं मम करणीयम्

CERTIFICATE
OF PARTICIPATION

This is to certify that

Narender Singh

has completed Large Language Models: Concepts and Applications
by Indian Institute of Technology (IIT) Hyderabad
on 03 April 2026
as part of Sadhana Saptah.
We commend your commitment to Mission Karmayogi and contribution to building a Viksit Bharat.

Sādhana
Strengthening Adaptive Development and Humane Aptitude for National Advancement
सप्ताह
हम बनें कर्मयोगी...

P6D5A4

Certifications @DIET-YNR

April-2026

DIET TEJLI-YNR



कार्मिक एवं प्रशिक्षण विभाग, भारत सरकार
DEPARTMENT OF PERSONNEL & TRAINING
GOVERNMENT OF INDIA

CAPACITY BUILDING COMMISSION

कर्मयोगी भारत
लोकहितं मम करणीयम्

CERTIFICATE
OF PARTICIPATION

This is to certify that

Narender Singh

has completed **AI in Government: Transforming Public Service Delivery**
by **Indian Institute of Science (IISc) Bengaluru**
on **03 April 2026**
as part of **Sadhana Saptah.**
We commend your commitment to Mission Karmayogi and contribution to building a Viksit Bharat.

Sādhana
Strengthening Adaptive Development and Humane Aptitude for National Advancement
सप्ताह
हम बनें कर्मयोगी...

D8A4M5



कार्मिक एवं प्रशिक्षण विभाग, भारत सरकार
DEPARTMENT OF PERSONNEL & TRAINING
GOVERNMENT OF INDIA

CAPACITY BUILDING COMMISSION

कर्मयोगी भारत
लोकहितं मम करणीयम्

CERTIFICATE
OF PARTICIPATION

This is to certify that

Narender Singh

has completed **Deep Tech and India**
by **Observer Research Foundation (ORF)**
on **03 April 2026**
as part of **Sadhana Saptah.**
We commend your commitment to Mission Karmayogi and contribution to building a Viksit Bharat.

Sādhana
Strengthening Adaptive Development and Humane Aptitude for National Advancement
सप्ताह
हम बनें कर्मयोगी...

T6V7P6

Certifications @DIET-YNR

April-2026

DIET TEJLI-YNR





Certifications @DIET-YNR

April-2026



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT), HARYANA GURUGRAM

CERTIFICATE

This is to certify that

Tarsem Chand | Lecturer (DIET)

from district Yamunanagar has successfully completed the online course on **Effective Classroom Observation Tool for Mentors** on Prashikshak Portal during 4th **February to 9th March 2026.**

April 6th, 2026

Samwartak Singh, IAS
DIRECTOR
SCERT, HARYANA

Sunil Bajaj
ADD. DIRECTOR
SCERT HARYANA

Ashok Kumar
DEPUTY DIRECTOR
SCERT, HARYANA

Dr. Manoj Kaushik
State Nodal Mentoring Program
HoD ET Wing, SCERT HARYANA



कार्मिक एवं प्रशिक्षण विभाग, भारत सरकार
DEPARTMENT OF PERSONNEL & TRAINING
GOVERNMENT OF INDIA

CAPACITY BUILDING COMMISSION

कर्मयोगी भारत
— लोकहितं मम करणीयम् —

CERTIFICATE
OF PARTICIPATION

This is to certify that

Narender Singh

has completed **Building Resilient Cybersecurity Systems**

by **National E-Governance Division (NEGD) MeitY Govt of India**

on **09 April 2026**

as part of **Sadhana Saptah.**

We commend your commitment to Mission Karmayogi and contribution to building a Viksit Bharat.

Sādhana
Strengthening Adaptive Development and Humane Aptitude for National Advancement
सप्ताह

हम बनें कर्मयोगी...

Y4N8H7

Certifications @DIET-YNR

April-2026

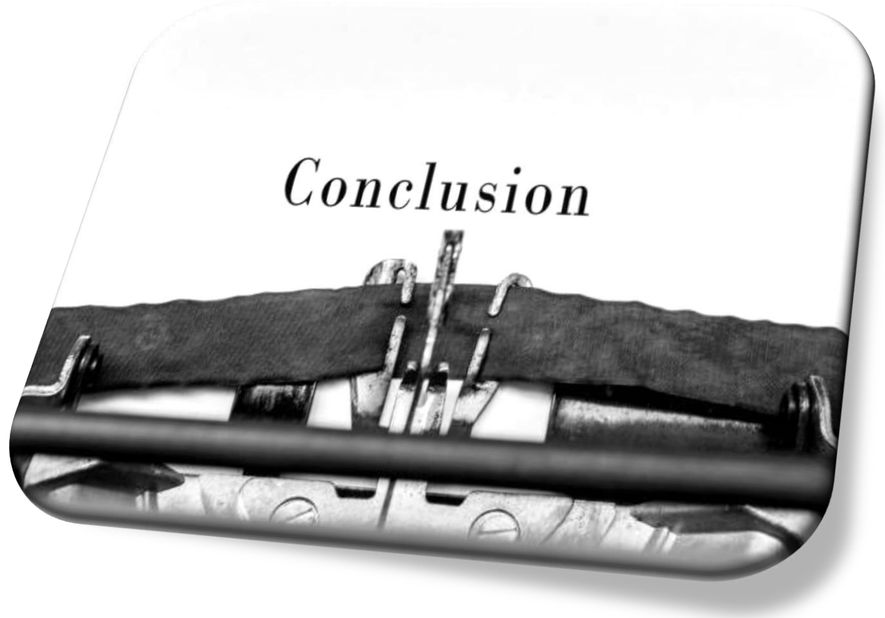


Conclusion

April-2026

All the above-mentioned programmes, workshops, reviews, and orientations attended or conducted by DIET–YNR collectively reflect a strong commitment towards improving the quality of education through continuous professional development and effective implementation of government initiatives. Activities related to DIKSHA, ASC 4.0, “Aao School Chalein 4.0,” cleanliness drives, and capacity-building workshops have significantly contributed to enhancing digital literacy, administrative efficiency, and classroom practices among educators.

These initiatives have also strengthened coordination between SCERT, DIET, schools, and teachers, promoting a more collaborative and technology-enabled learning environment.



DIET TEJLI-YNR

DIET TEJLI-YNR

April 2026



DIET, TEJLI,
YAMUNANAGAR-HARYANA

DIET YNR

DIET TEJLI-YNR

DIET YNR