



Govt of Haryana

Edition:

March-2026

1

E-MAGAZINE

DIET, Tejli,

Yamuna Nagar Haryana(www.dietynr.org)

DIET TEJLI-YNR

11/28/2026



Index

1. Message from the Desk of the Principal
2. Staff: DIET YNR
3. Teaching Staff
4. Non-Teaching Staff
5. Staff Meeting @DIET-YNR
6. DIKSHA Orientation of DIET Faculty @DIET-YNR
7. 1-Day ECO PLC-2 : DIET-YNR
8. 2-Days ECO Data Dissemination Workshop : DIET-YNR
9. 5-Days Training for Group-D Employee By : DIET YNR
10. Mentoring and Monitoring By: DIET-YNR
11. Data Collection For Reap Cell Survey By: DIET YNR
12. Effective Classroom Observation (ECO) By DIET YNR
13. Cleanness Survey at Govt. School By: DIET YNR
14. 3-Days ECO Orientation Programme At: SCERT-HR
15. D.El.Ed Practical Examination At: DIET YNR
16. Research Survey By: DIET YNR
17. 1-Day DIKSHA Samma Samroh AT SCERT-HR
18. *State-level ECO and Elementary Review By SCERT-HR*
19. State Prashikshak Review By: SCERT-HR
20. *District-Level ECO and Elementary Review By DIET-YNR*
21. Website: www.dietynr.org @DIET-YNR
22. Certifications @DIET-YNR



प्राचार्य का संदेश

Message from the Desk of the Principal

March-2026

It is a matter of great pride and pleasure to present the **March 2026 edition** of our **E-Magazine**, which beautifully showcases the creativity, dedication, and collaborative efforts of our faculty, trainees, and staff.

At DIET Tejli, Yamunanagar, we remain steadfast in our commitment to nurturing innovative, reflective, and future-ready educators capable of addressing the evolving needs of the education system in alignment with the National Education Policy (NEP) 2020. This E-Magazine serves as a vibrant platform for sharing ideas, insights, and accomplishments, reflecting the spirit of learning, experimentation, and transformation that defines our institution. May this edition continue to inspire us to learn, reflect, and progress together as a community committed to excellence in education and holistic development.



Smt. Sunita Tyagi
Principal DIET-YNR



DIET TEJLI-YNR

2

Staff DIET YNR

Staff: DIET YNR

March-
2026

जिला शिक्षा एवं प्रशिक्षण संस्थान, तेजली (यमुनानगर)

समस्त स्टाफ सदस्य



Sunita Tyagi (HES-I)
Principal



Dushyant Chahal (HES-II)
Principal School Cadre



Jai Kumar Goel (HES-II)
Principal School Cadre



Sudhir Kumar (HES-II)
Principal School Cadre



Dr. Sanjiv Kumar (HES-II)
Lecturer - Economics



Suman Rani (HES-II)
Lecturer - History



Tarsem Chand (HES-II)
Lecturer - Hindi



Amarjit Singh (HES-II)
Lecturer - Political Science



Ashwani Kumar (HES-II)
Lecturer - Chemistry



Dr. Rajeev Khurana (HES-II)
Lecturer - Physics



Geetu (HES-II)
Lecturer - Home Science



Dr. Sonika (HES-II)
Lecturer - Hindi



Sanjeev Kumar Sharma (HES-II)
Lecturer - Mathematics



Manu Sareen (HES-II)
Lecturer - Mathematics



Narender Singh (HES-II)
Lecturer - Computer Science



Sanjeev Kumar
TGT Mathematics



Ashok Kumar
Superintendent



Jagdeep Kumar
Statistical Assistant



Rita Kumari
Clerk



Pardeep Kumar
Clerk



Rahul Kumar
Clerk



Sandeep Sharma
Clerk



Ravinder Kumar
Clerk



Ravi
Clerk



Nitesh Poswal
Waterman



Sonu Verma
Peon



Somnath
Mali

March-2026

DIET TEJLI-YNR

11/28/2026



Teaching Staff DIET YNR

Teaching Staff

March-
2026

Sr. No.	Name	Designation	Specialization
1	SH. DUSHYANT CHAHAL	Sr. Lecturer	English
2	SH. JAI KUMAR	Sr. Lecturer	Political Science
3	SH. SUDHIR KUMAR	Sr. Lecturer	Political Science
4	DR. SANJIV KUMAR	Lecturer	Economics
5	MRS. SUMAN RANI	Lecturer	History
6	SH. TARSEM CHAND	Lecturer	हिंदी
7	SH. AMARJIT SINGH ⁵	Lecturer	Political Science
8	SH. ASHWANIKUMAR	Lecturer	Chemistry
9	DR. RAJEEV KUMAR	Lecturer	Physics
10	MRS. GEETU	Lecturer	Home Science
11	DR. SONIKA	Lecturer	हिंदी
12	SH. SANJEEV KUMAR SHARMA	Lecturer	Mathematics
13	SH. MANU SAREEN	Lecturer	Mathematics
14	SH. NARENDER SINGH	Lecturer	Computer Science

March-2026

DIET TEJLI-YNR

11/28/2026



DIET TEJLI-YNR

4

Non-Teaching Staff DIET YNR

Non-Teaching Staff

March
-2026

Sr. No.	Name	Designation
1	SH. JAGDEEP KUMAR	Statistical Assistant
2	MRS. RITA KIMARI	Clerk
3	SH. PARDEEP KUMAR	Clerk
4	SH. RAHUL KUMAR	Clerk
5	SH. RAVINDER	Clerk
6	SH. RAVI	Clerk
7	SH. SANDEEP	Clerk
8	SH. NITESH POSWAL	Waterman
9	SH. SONU	Peon
10	SH. SOMNATH	Mali

March
-2026

DIET TEJLI-YNR

11/28/2026



Staff Meeting @ DIET-YNR

Staff Meeting @DIET-YNR

March-2026

The District Institute of Education and Training (DIET) in Tejli, Yamunanagar, Haryana, convened a staff meeting on 09-03-2026, chaired by the Principal. The primary agenda of the meeting was to review the progress of projects slated for completion by March 2026 and to assess the institute's overall ranking.

During the discussions, staff members identified key pending projects and strategized on initiatives⁷ to enhance DIET's performance and elevate its ranking in the educational sector. Collaborative efforts were emphasized, with a focus on fostering teamwork to achieve these objectives.





DIKSHA Orientation of DIET Faculty @DIET-YNR

March-2026

An orientation session on DIKSHA was conducted for DIET faculty by Sh. Tarsem Chand at DIET-YNR. The session aimed to familiarize faculty members with the features and functionalities of the DIKSHA platform, emphasizing its role in enhancing digital learning and teacher professional development.

During the orientation, participants were guided on course access, content creation, QR code integration, tracking learner progress, and effective utilization of digital resources available on the platform. The session also highlighted strategies for mentoring teachers and ensuring timely completion of assigned courses.

The orientation proved to be highly informative and interactive, strengthening the faculty's capacity to effectively implement and promote DIKSHA initiatives at the district level.





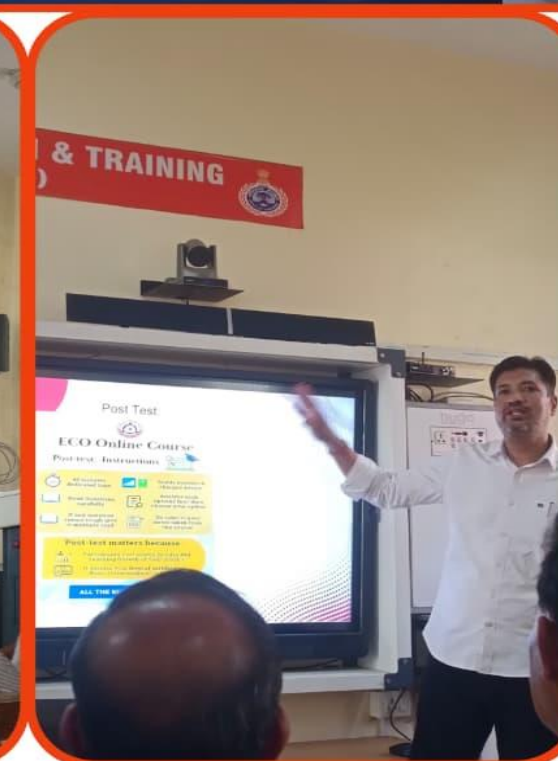
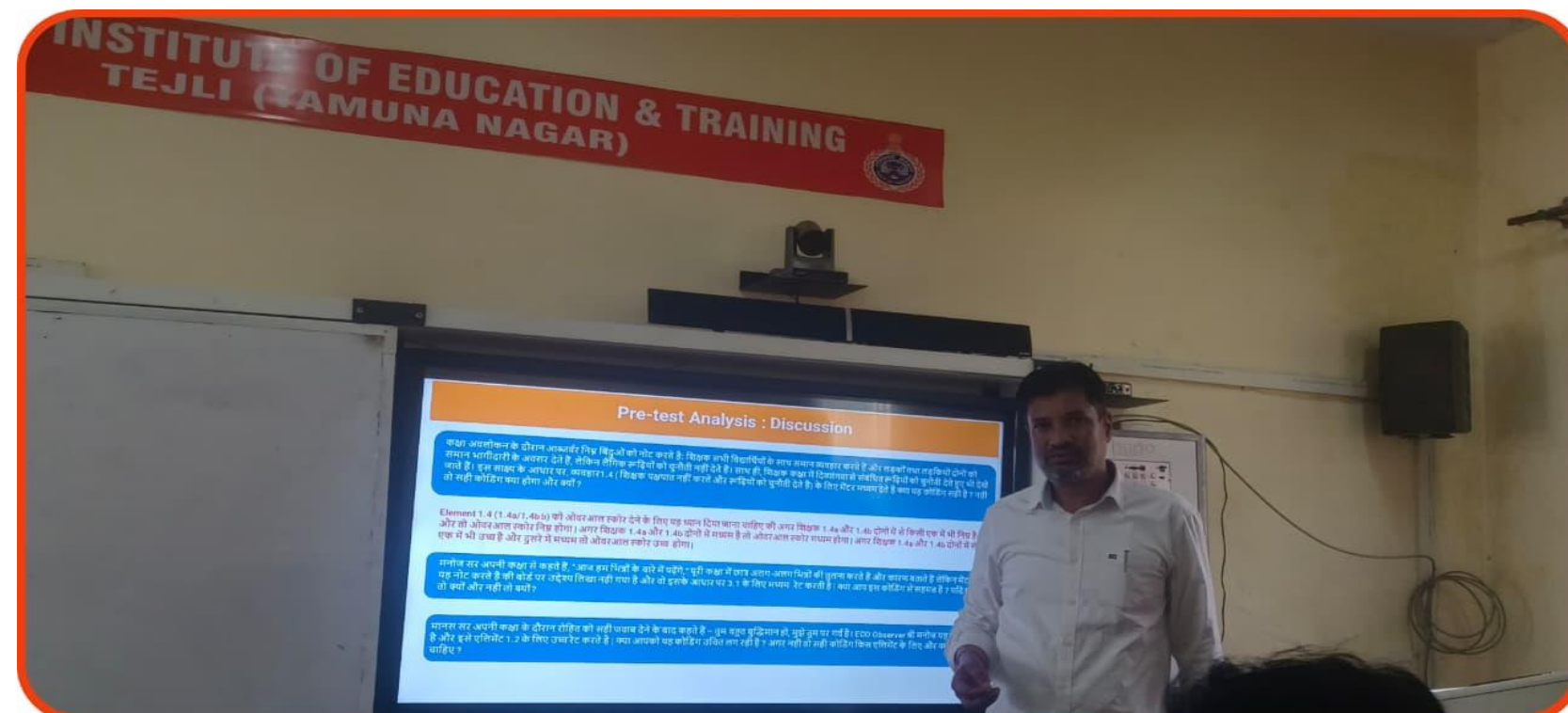
DIEY-YNR

1-Day ECO PLC-2 : DIET-YNR

March-2026

The 1-Day ECO PLC-2 (Effective Classroom Observation – Peer Learning Community) organized at DIET Yamunanagar is a focused initiative aimed at strengthening classroom practices through collaborative learning among mentors and educators. The program provides a platform for participants to understand the key components of effective classroom observation, analyze observation data, and share best practices.

During the session, mentors engage in discussions, reflective activities, and group work to enhance their skills in identifying teaching-learning gaps and providing constructive feedback. The PLC also emphasizes the use of structured tools and guidelines to ensure objective and meaningful classroom observations.



DIET TEJLI-YNR

11/28/2026

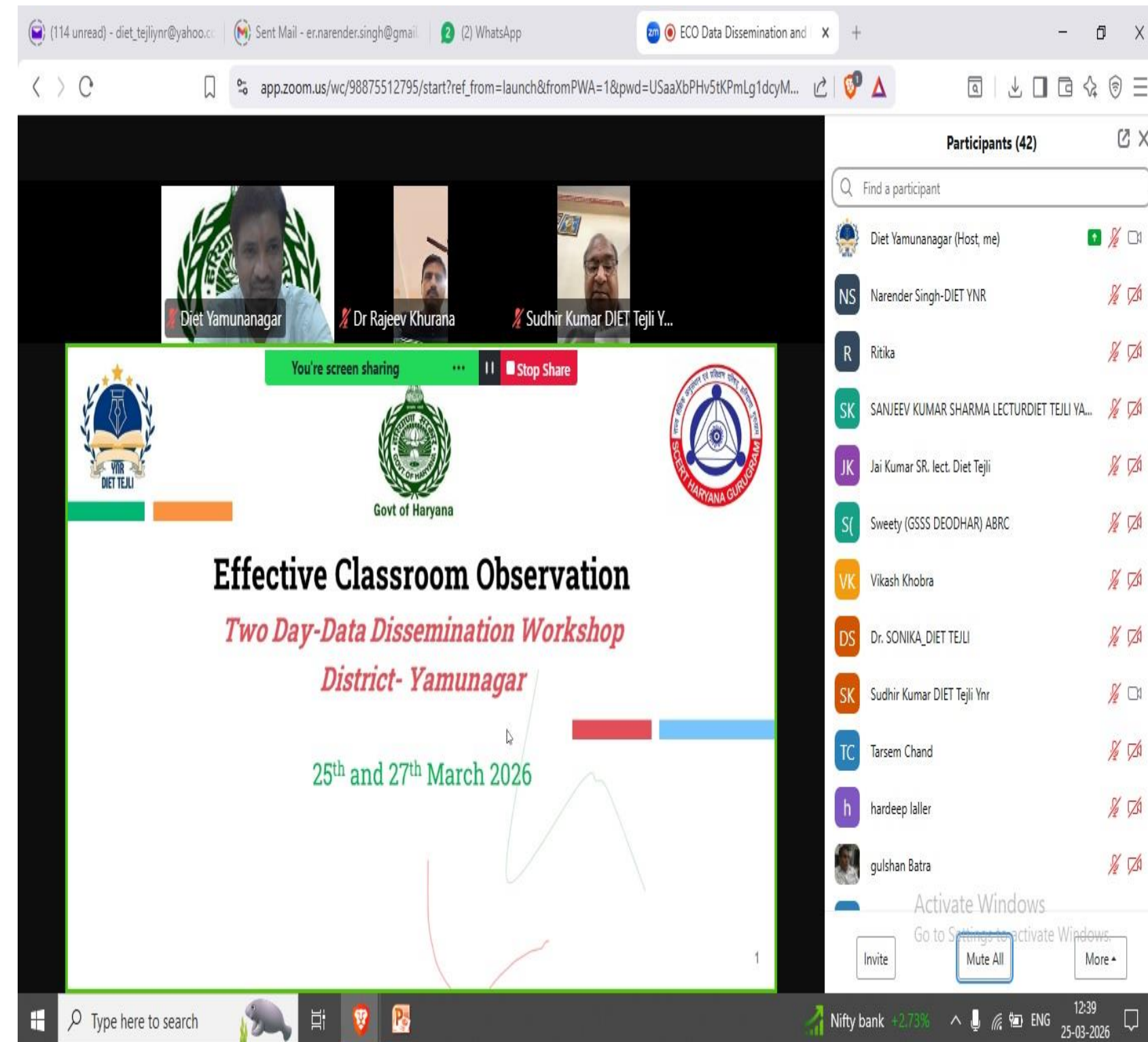


2-Days ECO Data Dissemination Workshop : DIET-YNR

March-2026

The 2-Day ECO Data Dissemination Workshop conducted at DIET Yamunanagar is an important initiative aimed at analyzing and utilizing classroom observation data to improve teaching-learning practices. The workshop focuses on sharing insights derived from Effective Classroom Observation (ECO) data collected across schools.

During the two days, participants—including mentors, BRPs, and educators—engage in detailed data analysis, interpretation, and group discussions. The workshop helps in identifying key trends, strengths, and areas of improvement in classroom practices. Participants are guided on how to convert data findings into actionable strategies and school-level improvement plans.



DIET TEJLI-YNR



5-Days Training for Group-D Employee By : DIET YNR

March-2026

The 5-Day Training Program for Group-D Employees organized by DIET Yamunanagar is a capacity-building initiative aimed at enhancing the efficiency, skills, and workplace behavior of support staff. The training focuses on developing essential competencies required for smooth functioning of institutional activities.

During the program, participants are oriented on topics such as workplace discipline, communication skills, hygiene and sanitation, record handling, and basic office procedures. Interactive sessions, demonstrations, and practical activities are conducted to ensure better understanding and engagement.

The training also emphasizes the importance of teamwork, responsibility, and professional conduct in maintaining a positive and productive work environment.





5-Days Training for Group-D Employee By : DIET YNR

March-2026

The 5-Day Training Program for Group-D Employees organized by DIET Yamunanagar is a capacity-building initiative aimed at enhancing the efficiency, skills, and workplace behavior of support staff. The training focuses on developing essential competencies required for smooth functioning of institutional activities.

During the program, participants are oriented on topics such as workplace discipline, communication skills, hygiene and sanitation, record handling, and basic office procedures. Interactive sessions, demonstrations, and practical activities are conducted to ensure better understanding and engagement.

The training also emphasizes the importance of teamwork, responsibility, and professional conduct in maintaining a positive and productive work environment.





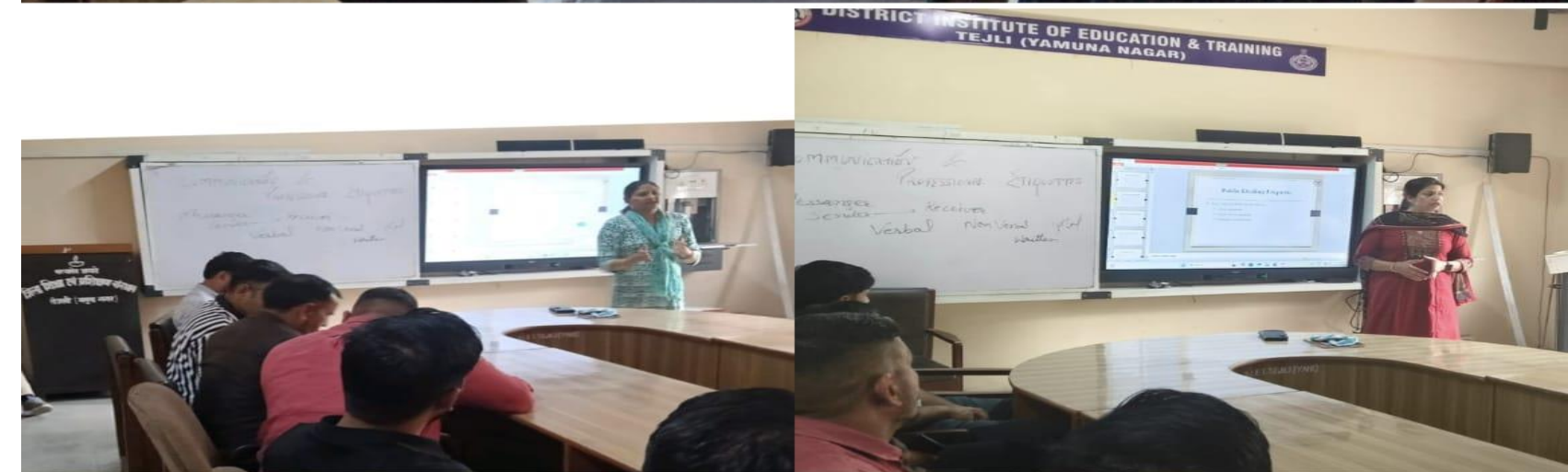
5-Days Training for Group-D Employee By : DIET YNR

March-2026

The 5-Day Training Program for Group-D Employees organized by DIET Yamunanagar is a capacity-building initiative aimed at enhancing the efficiency, skills, and workplace behavior of support staff. The training focuses on developing essential competencies required for smooth functioning of institutional activities.

During the program, participants are oriented on topics such as workplace discipline, communication skills, hygiene and sanitation, record handling, and basic office procedures. Interactive sessions, demonstrations, and practical activities are conducted to ensure better understanding and engagement.

The training also emphasizes the importance of teamwork, responsibility, and professional conduct in maintaining a positive and productive work environment.





5-Days Training for Group-D Employee By : DIET YNR

March-2026

The 5-Day Training Program for Group-D Employees organized by DIET Yamunanagar is a capacity-building initiative aimed at enhancing the efficiency, skills, and workplace behavior of support staff. The training focuses on developing essential competencies required for smooth functioning of institutional activities.

During the program, participants are oriented on topics such as workplace discipline, communication skills, hygiene and sanitation, record handling, and basic office procedures. Interactive sessions, demonstrations, and practical activities are conducted to ensure better understanding and engagement.

The training also emphasizes the importance of teamwork, responsibility, and professional conduct in maintaining a positive and productive work environment.





Mentoring and Monitoring By :DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





Mentoring and Monitoring By:DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





Mentoring and Monitoring By:DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





Mentoring and Monitoring By:DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





DIET-YNR

Mentoring and Monitoring By:DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



DIET TEJLI-YNR

11/28/2026

19



Mentoring and Monitoring By: DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





DIET-YNR

Mentoring and Monitoring By: DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



Elementary Mentoring at GMS Farakpur





Mentoring and Monitoring By: DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.



FLN visit at GPS Sapolian





Mentoring and Monitoring By: DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





Mentoring and Monitoring By: DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





DIET-YNR

Mentoring and Monitoring By: DIET-YNR

March-2026

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





Data Collection For Reap Cell Survey By: DIET YNR

March-2026

The Data Collection for REAP Cell Survey conducted by DIET Yamunanagar is a systematic initiative aimed at gathering accurate and relevant information to support educational planning and improvement. The REAP (Research, Evaluation and Assessment Program) Cell plays a key role in assessing various aspects of school education through structured surveys.

This activity involves collecting data from schools, teachers, and students on key indicators such as teaching practices, learning outcomes, infrastructure, and school environment. Standardized tools and formats are used to ensure reliability and consistency in data collection.





Effective Classroom Observation (ECO) By DIET YNR

March-2026

Effective Classroom Observation (ECO) was conducted by Mr. Tarsem Chand, Lecturer, DIET Yamunanagar, focusing on improving teaching-learning processes through systematic observation.

During the session, the resource person explained the purpose and importance of classroom observation in enhancing instructional practices, ensuring learner engagement, and identifying areas for professional development. Key components such as lesson planning, classroom management, pedagogical strategies, use of TLMs, and students' learning outcomes were discussed in detail.

Participants were guided on how to use observation tools effectively, record evidence-based findings, and provide constructive feedback to teachers.





DIET-YNR

Cleanliness Survey at Govt. School By: DIET YNR

March-2026

The Cleanliness Survey conducted at Government Schools by DIET Yamunanagar is an important initiative aimed at promoting hygiene, sanitation, and a healthy school environment. The survey focuses on assessing the cleanliness standards of school premises, including classrooms, toilets, drinking water facilities, and surrounding areas.

During the survey, structured tools and checklists²⁸ are used to evaluate various aspects of cleanliness and maintenance. The initiative also creates awareness among students, teachers, and staff about the importance of hygiene and its impact on health and learning.

Based on the findings, schools are guided to take necessary corrective measures and adopt best practices for maintaining cleanliness.





Cleanliness Survey at Govt. School By: DIET YNR

March-2026

The Cleanliness Survey conducted at Government Schools by DIET Yamunanagar is an important initiative aimed at promoting hygiene, sanitation, and a healthy school environment. The survey focuses on assessing the cleanliness standards of school premises, including classrooms, toilets, drinking water facilities, and surrounding areas.

During the survey, structured tools and checklists²⁹ are used to evaluate various aspects of cleanliness and maintenance. The initiative also creates awareness among students, teachers, and staff about the importance of hygiene and its impact on health and learning.

Based on the findings, schools are guided to take necessary corrective measures and adopt best practices for maintaining cleanliness.



11/28/2026

9. Ashwani Kumar, Lect. Chemistry, DIET Tejli, today visited GMS Gobindpura and GMS Gobindpura regarding to check the cleanliness ground, Rooms, Dining area, Mid day meal, Drinking water, toilets girls/Boys/Staff.

All found satisfactory and ask to maintain the same.

Ahsoni
28/3/26

Head Master
G.M.S. Gobindpura
Jagadhri (Ynr)

DIET TEJLI-YNR



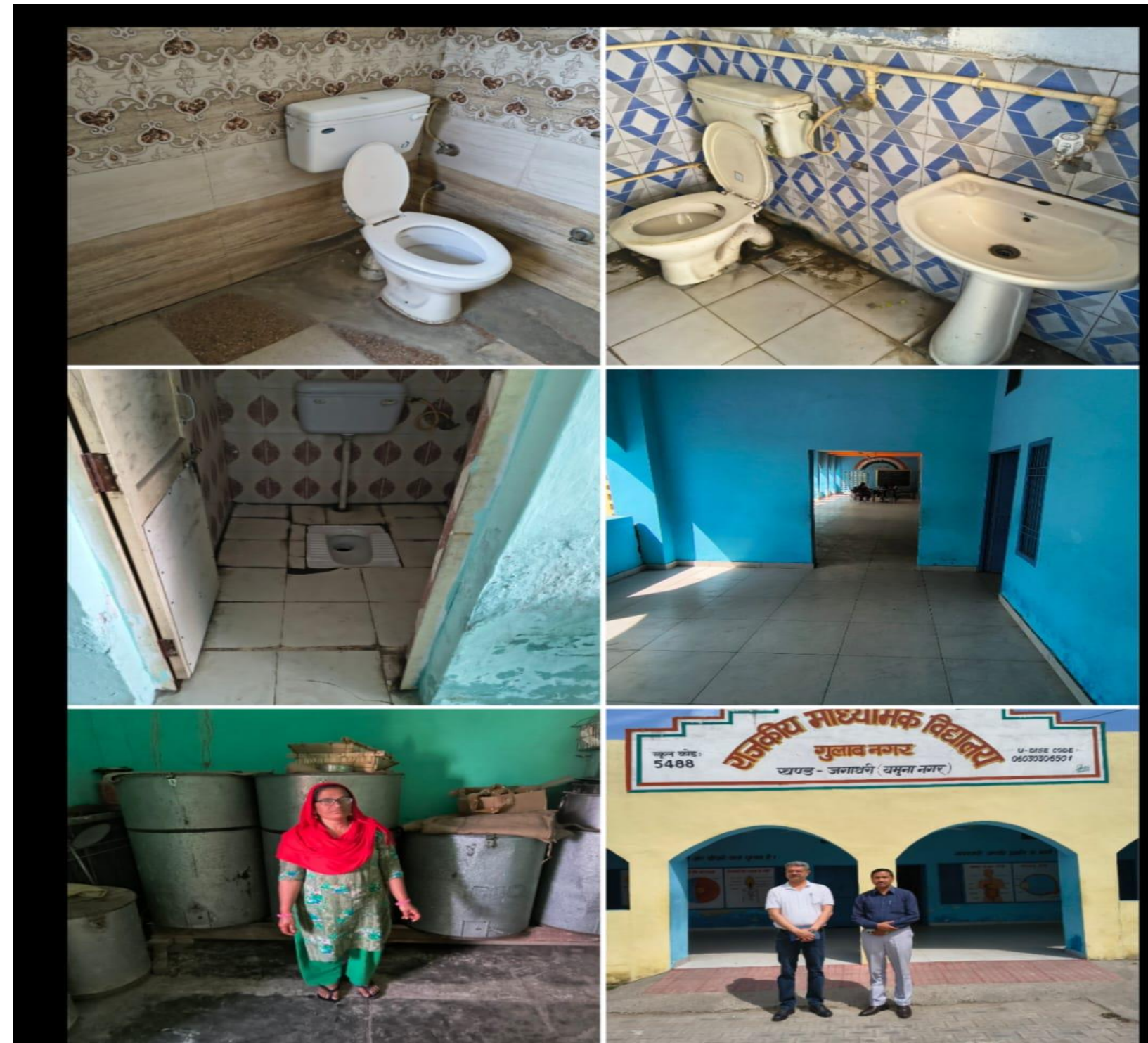
Cleanliness Survey at Govt. School By: DIET YNR

March-2026

The Cleanliness Survey conducted at Government Schools by DIET Yamunanagar is an important initiative aimed at promoting hygiene, sanitation, and a healthy school environment. The survey focuses on assessing the cleanliness standards of school premises, including classrooms, toilets, drinking water facilities, and surrounding areas.

During the survey, structured tools and checklists³⁰ are used to evaluate various aspects of cleanliness and maintenance. The initiative also creates awareness among students, teachers, and staff about the importance of hygiene and its impact on health and learning.

Based on the findings, schools are guided to take necessary corrective measures and adopt best practices for maintaining cleanliness.



DIET TEJLI-YNR

11/28/2026



DIET-YNR

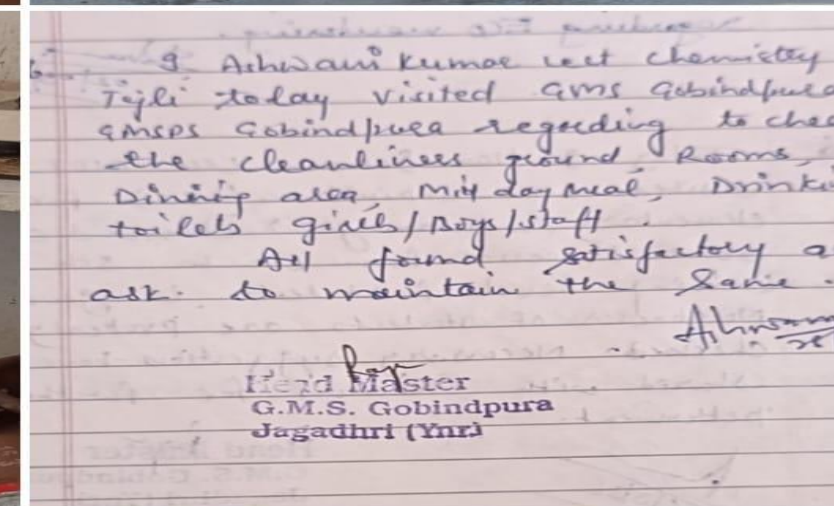
Cleanliness Survey at Govt. School By: DIET YNR

March-2026

The Cleanliness Survey conducted at Government Schools by DIET Yamunanagar is an important initiative aimed at promoting hygiene, sanitation, and a healthy school environment. The survey focuses on assessing the cleanliness standards of school premises, including classrooms, toilets, drinking water facilities, and surrounding areas.

During the survey, structured tools and checklists are used to evaluate various aspects of cleanliness and maintenance. The initiative also creates awareness among students, teachers, and staff about the importance of hygiene and its impact on health and learning.

Based on the findings, schools are guided to take necessary corrective measures and adopt best practices for maintaining cleanliness.



DIET TEJLI-YNR

11/28/2026

31



DIET-YNR

Cleanness Survey at Govt. School By: DIET YNR

March-2026

The Cleanliness Survey conducted at Government Schools by DIET Yamunanagar is an important initiative aimed at promoting hygiene, sanitation, and a healthy school environment. The survey focuses on assessing the cleanliness standards of school premises, including classrooms, toilets, drinking water facilities, and surrounding areas.

During the survey, structured tools and checklists are used to evaluate various aspects of cleanliness and maintenance. The initiative also creates awareness among students, teachers, and staff about the importance of hygiene and its impact on health and learning.

Based on the findings, schools are guided to take necessary corrective measures and adopt best practices for maintaining cleanliness.





Cleanness Survey at Govt. School By: DIET YNR

March-2026

The Cleanliness Survey conducted at Government Schools by DIET Yamunanagar is an important initiative aimed at promoting hygiene, sanitation, and a healthy school environment. The survey focuses on assessing the cleanliness standards of school premises, including classrooms, toilets, drinking water facilities, and surrounding areas.

During the survey, structured tools and checklists are used to evaluate various aspects of cleanliness and maintenance. The initiative also creates awareness among students, teachers, and staff about the importance of hygiene and its impact on health and learning.

Based on the findings, schools are guided to take necessary corrective measures and adopt best practices for maintaining cleanliness.



DIET TEJLI-YNR

11/28/2026

33



DIET-YNR

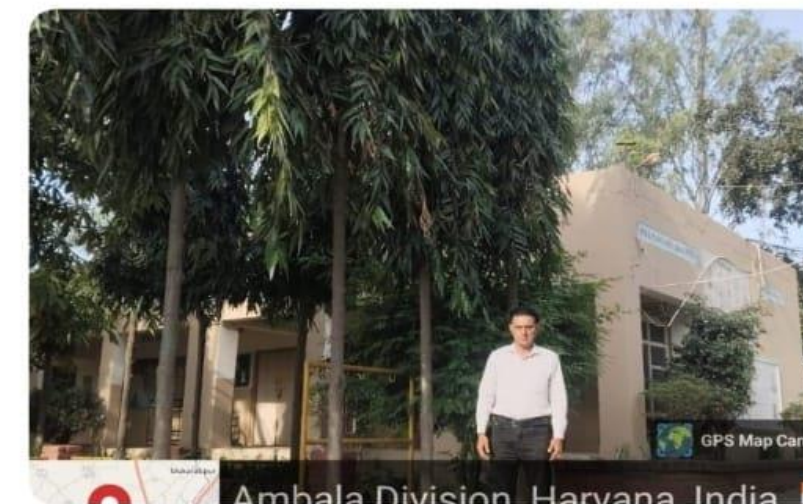
Cleanliness Survey at Govt. School By: DIET YNR

March-2026

The Cleanliness Survey conducted at Government Schools by DIET Yamunanagar is an important initiative aimed at promoting hygiene, sanitation, and a healthy school environment. The survey focuses on assessing the cleanliness standards of school premises, including classrooms, toilets, drinking water facilities, and surrounding areas.

During the survey, structured tools and checklists are used to evaluate various aspects of cleanliness and maintenance. The initiative also creates awareness among students, teachers, and staff about the importance of hygiene and its impact on health and learning.

Based on the findings, schools are guided to take necessary corrective measures and adopt best practices for maintaining cleanliness.





Cleanliness Survey at Govt. School By: DIET YNR

March-2026

The Cleanliness Survey conducted at Government Schools by DIET Yamunanagar is an important initiative aimed at promoting hygiene, sanitation, and a healthy school environment. The survey focuses on assessing the cleanliness standards of school premises, including classrooms, toilets, drinking water facilities, and surrounding areas.

During the survey, structured tools and checklists³⁵ are used to evaluate various aspects of cleanliness and maintenance. The initiative also creates awareness among students, teachers, and staff about the importance of hygiene and its impact on health and learning.

Based on the findings, schools are guided to take necessary corrective measures and adopt best practices for maintaining cleanliness.





3-Days ECO Orientation Programme At: SCERT-HR March-2026

The 3-Days ECO Orientation Programme conducted at SCERT Haryana is a foundational initiative aimed at building a clear understanding of Effective Classroom Observation (ECO) among educators and mentors. The programme focuses on orienting participants about the objectives, framework, and implementation strategies of ECO in schools.

Over the three days, participants engage in interactive sessions, discussions, and hands-on activities to understand observation tools, key classroom indicators, and techniques for providing constructive feedback. The programme also emphasizes reflective practices and the role of mentors in improving teaching quality.



OPPO F21 Pro
2026-03-17 09:19

DIET TEJLI-YNR



3-Days ECO Orientation Programme At: SCERT-HR

March-2026

The 3-Days ECO Orientation Programme conducted at SCERT Haryana is a foundational initiative aimed at building a clear understanding of Effective Classroom Observation (ECO) among educators and mentors. The programme focuses on orienting participants about the objectives, framework, and implementation strategies of ECO in schools.

Over the three days, participants engage in interactive sessions, discussions, and hands-on activities to understand observation tools, key classroom indicators, and techniques for providing constructive feedback. The programme also emphasizes reflective practices and the role of mentors in improving teaching quality.





D.El.Ed Practical Examination At: DIET YNR

March-2026

The D.El.Ed (Diploma in Elementary Education) Practical Examination conducted at DIET Yamunanagar is an essential component of teacher training, aimed at assessing the practical teaching skills and competencies of trainee teachers. This examination evaluates how effectively trainees apply theoretical knowledge in real classroom situations.

During the practical exam, students demonstrate teaching through lesson delivery, use of teaching aids, classroom management, and student engagement techniques. They are also assessed on activities such as micro-teaching, preparation of lesson plans, and maintenance of teaching records.

The evaluation is carried out by qualified examiners to ensure fairness and transparency.





D.El.Ed Practical Examination At: DIET YNR

March-2026

The D.El.Ed (Diploma in Elementary Education) Practical Examination conducted at DIET Yamunanagar is an essential component of teacher training, aimed at assessing the practical teaching skills and competencies of trainee teachers. This examination evaluates how effectively trainees apply theoretical knowledge in real classroom situations.

During the practical exam, students demonstrate teaching through lesson delivery, use of teaching aids, classroom management, and student engagement techniques. They are also assessed on activities such as micro-teaching, preparation of lesson plans, and maintenance of teaching records.

The evaluation is carried out by qualified examiners to ensure fairness and transparency.



Ex. Pra. exam of D. El. Ed 1st & 2nd year March 2026

DIET TEJLI-YNR

11/28/2026

40



DIET-YNR

Research Survey By: DIET YNR

March-2026

DIET-YNR conducted a Research Survey to collect data and insights on specific educational practices, teaching-learning processes, and school-level implementation of academic programs. The survey aimed to inform evidence-based planning and improve the quality of education.

During the survey, structured tools such as questionnaires, interviews, and classroom observations were used to gather information from teachers, students, and school administrators. The collected data was analyzed to identify trends, strengths, and areas needing intervention.

The survey provided valuable findings that will guide future initiatives, enabling DIET-YNR to design targeted support and enhance teaching and learning outcomes effectively.





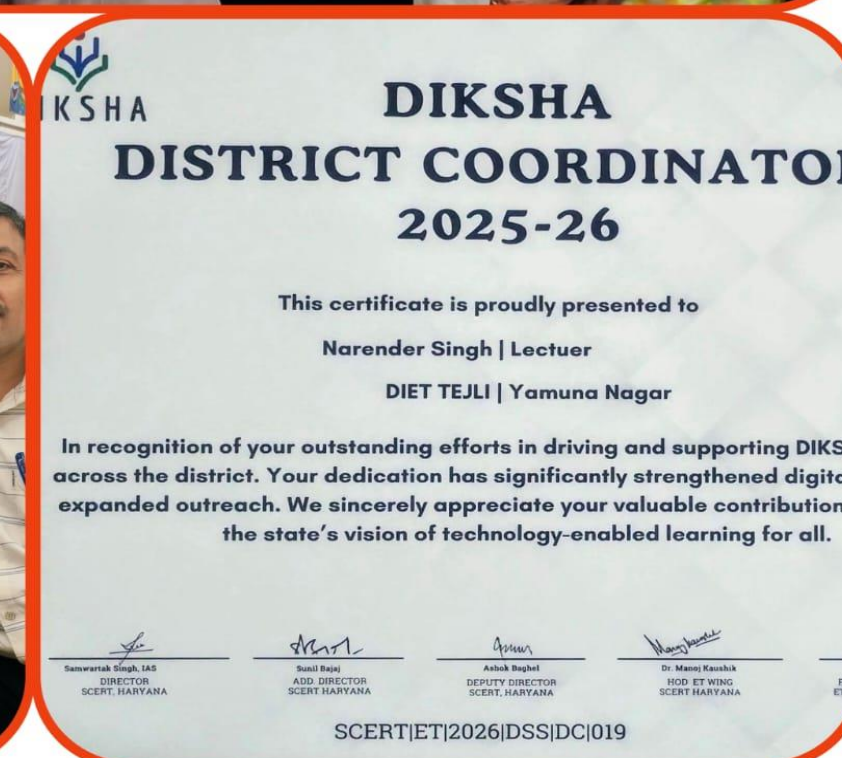
1-Day DIKSHA Samma Samroh AT SCERT-HR

March-2026

The 1-Day DIKSHA Samman Samaroh at SCERT Haryana is a significant event aimed at recognizing and appreciating the contributions of educators and institutions in promoting digital learning through the DIKSHA platform. DIET Yamunanagar actively participated in this programme, showcasing its commitment to integrating technology in education.

During the event, outstanding teachers and mentors were honored for their active engagement, course completion, and effective use of DIKSHA resources in classroom practices. The programme also included sharing of best practices, success stories, and innovative approaches adopted by educators.

Participation in the Samman Samaroh provided an opportunity for DIET representatives to learn from peers, gain insights into digital initiatives.



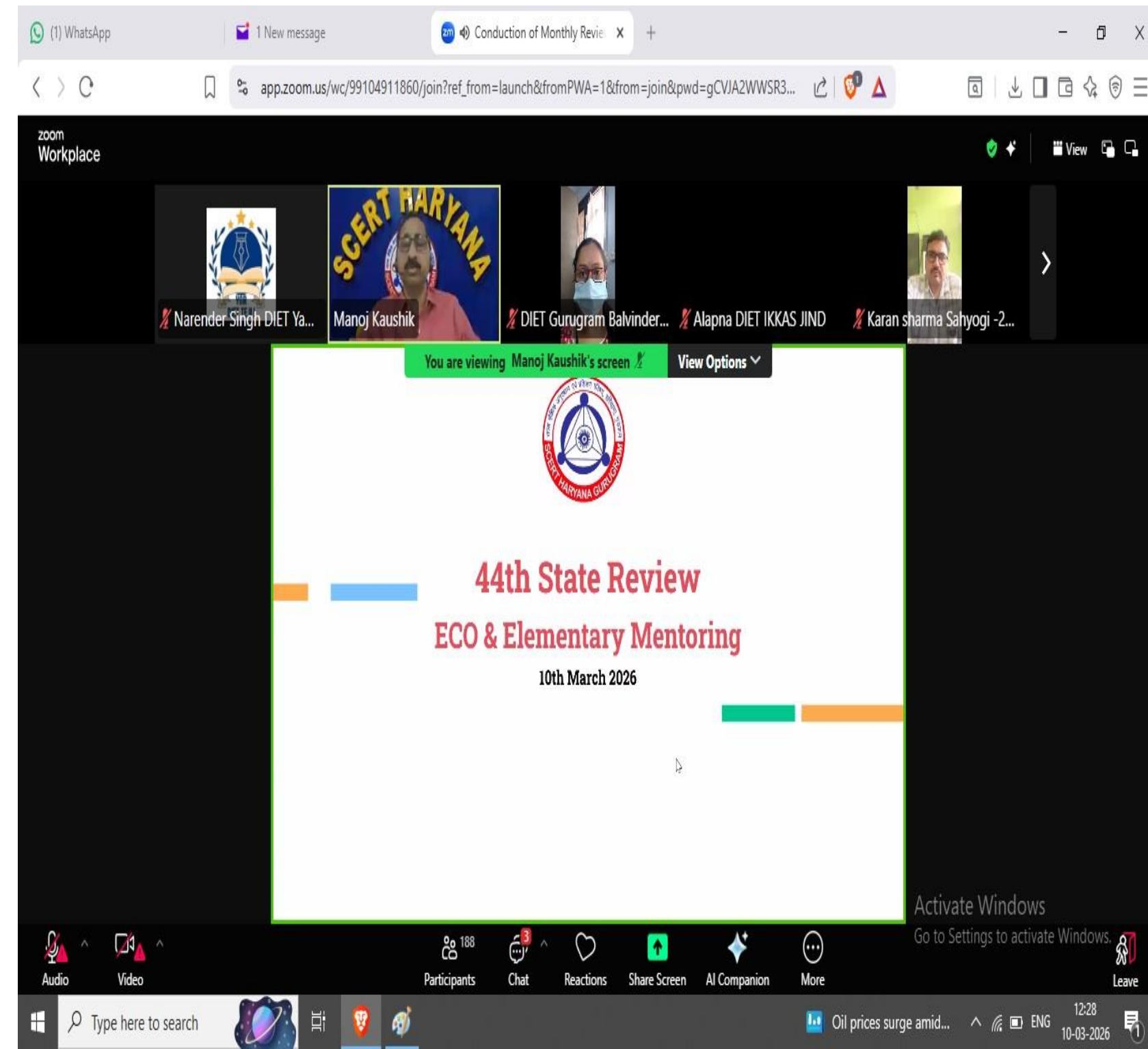


State-level ECO and Elementary Review By SCERT-HR

March-2026

The ET Wing of SCERT Haryana conducted a *State-level Effective Classroom Observation (ECO) and Elementary Online Zoom Review Meeting* aimed at strengthening monitoring practices and ensuring quality teaching-learning processes across schools. During the review, key observations, progress updates, and data insights from districts were discussed in detail.

Faculty members from DIET Yamunanagar actively participated in the session, contributing their field experiences and sharing reflections on classroom observation practices. The meeting emphasized the importance of evidence-based observations, timely reporting, double-coding accuracy, and capacity-building of mentors for improved academic support at the school level.





State-level ECO and Elementary Review By SCERT-HR

March-2026

The ET Wing of SCERT Haryana conducted a *State-level Effective Classroom Observation (ECO) and Elementary Online Zoom Review Meeting* aimed at strengthening monitoring practices and ensuring quality teaching-learning processes across schools. During the review, key observations, progress updates, and data insights from districts were discussed in detail.

Faculty members from DIET Yamunanagar actively participated in the session, contributing their field experiences and sharing reflections on classroom observation practices. The meeting emphasized the importance of evidence-based observations, timely reporting, double-coding accuracy, and capacity-building of mentors for improved academic support at the school level.

The screenshot shows a Zoom meeting interface with a presentation slide titled "Overall DIET mentors : observation compliance data". The slide contains a table with the following data:

	(296)	(278)	observation (258)	all Target (170)	% DIET Faculty meeting target (61%)
Sirsa	14	13	13	13	100%
Yamunanagar	12	12	12	12	100%
Rewari	21	20	21	19	90%
Panchkula	14	12	9	8	89%
Nuh, Mewat	10	8	9	7	78%
Fatehabad	12	12	12	9	75%
Gurugram	19	19	19	14	74%
Kurukshetra	23	23	21	15	71%
Jhajjar	13	13	13	9	69%
Rohatak	23	22	22	15	68%
Jind	13	12	12	8	67%
Kaithal	7	6	6	4	67%
Panipat	15	13	12	6	50%
Sonapat	19	18	17	8	47%
Mahendragarh	21	21	18	8	44%
Karnal	14	14	7	3	43%
Ambala	18	15	12	5	42%
Hisar	23	20	18	7	39%
Charkhi Dabri	2	2	2	0	0%
Pulwal	3	3	3	0	0%
Bhiwani	NA	NA	NA	NA	NA
Faridabad	NA	NA	NA	NA	NA

DIET TEJLI-YNR

11/28/2026

44

Activate Windows
Go to Settings to activate Windows.



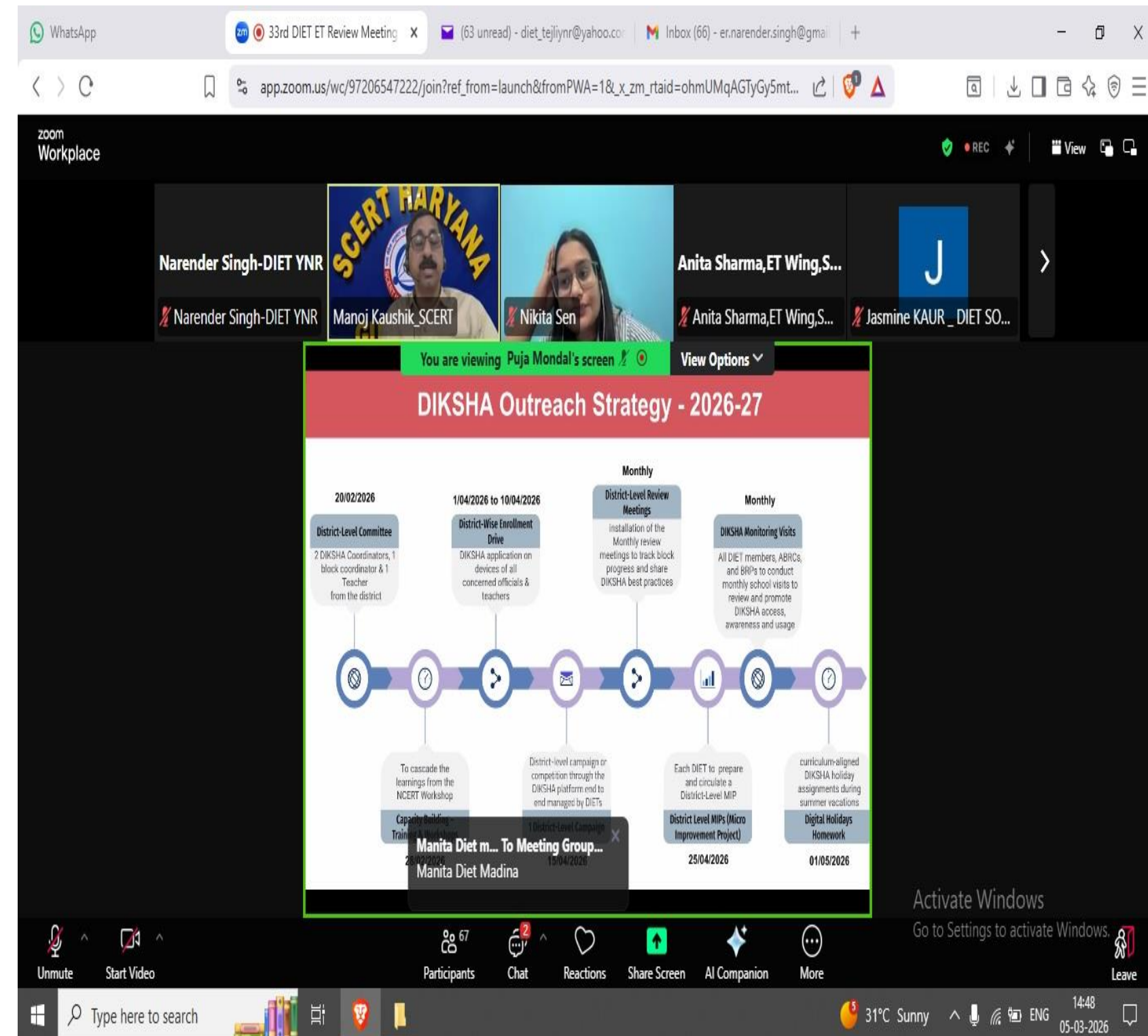
State Prashikshak Review By: SCERT-HR

March-2026

The *State Prashikshak Portal Review* was conducted by **SCERT–Haryana** to assess the effective implementation and functioning of the State Prashikshak Portal. The review focused on monitoring trainer profiles, training schedules, content uploads, attendance, and reporting mechanisms to ensure transparency and quality in capacity-building programmes.

During the review, SCERT–HR emphasized timely data entry, accuracy of records, and regular updating of training-related information by DIETs and trainers. Feedback was shared regarding best practices, gaps, and areas for improvement to strengthen digital governance in teacher training.

Overall, the review aimed at enhancing accountability, improving training management, and ensuring the portal serves as a reliable platform for planning.



DIET TEJLI-YNR

11/28/2026

45

Activate Windows
Go to Settings to activate Windows.

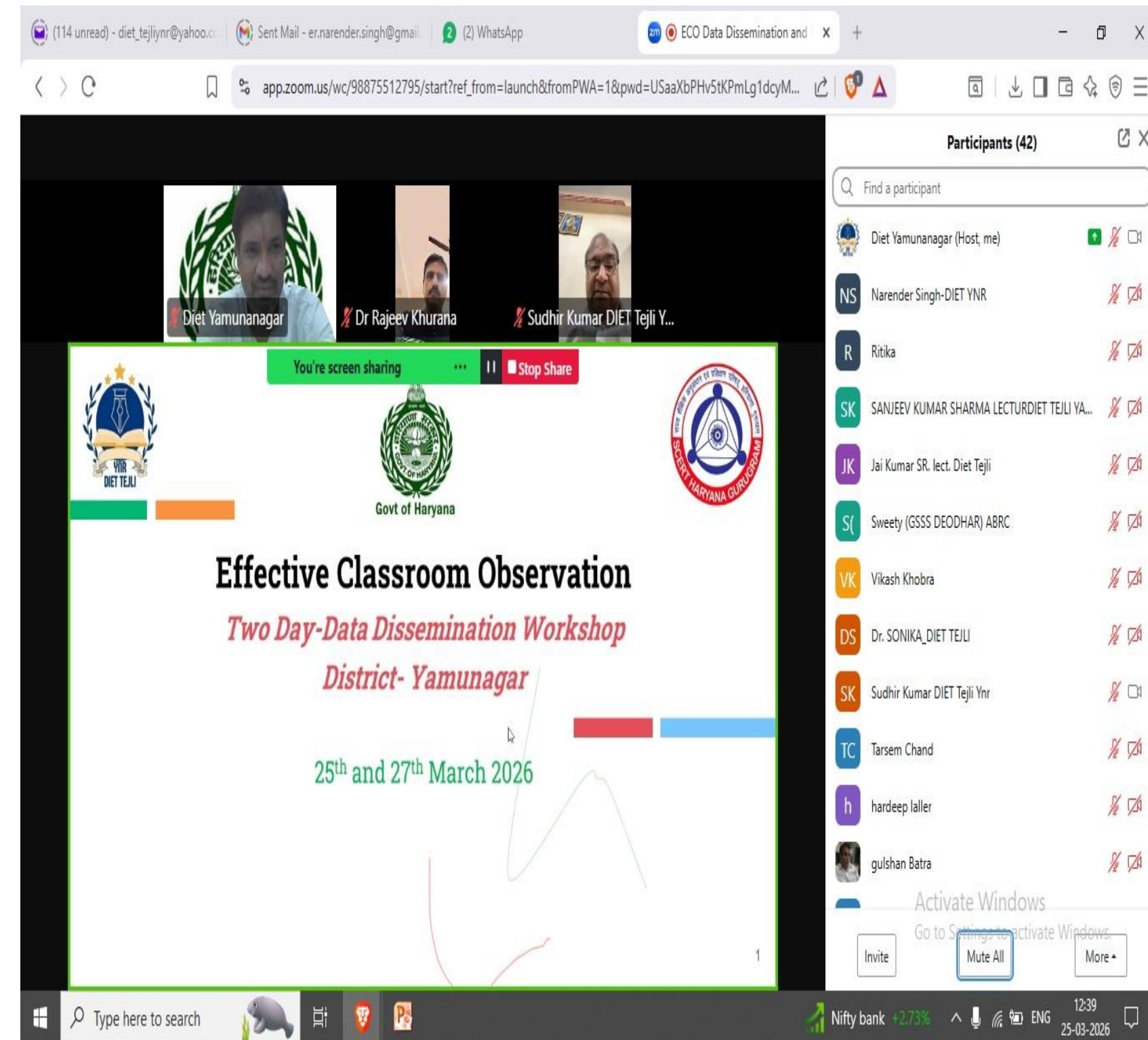


District-Level ECO and Elementary Review By DIET-YNR

March-2026

The ET Wing of DIET-YNR Haryana conducted a District-level Effective Classroom Observation (ECO) and Elementary Online Zoom Review Meeting on 20-02-2026 aimed at strengthening monitoring practices and ensuring quality teaching-learning processes across schools. During the review, key observations, progress updates, and data insights from districts were discussed in detail.

Faculty members and Mentors actively participated in the session, contributing their field experiences and sharing reflections on classroom observation practices. The meeting emphasized the importance of evidence-based observations, timely reporting, double-coding accuracy, and capacity-building of mentors for improved academic support at the school level.



DIET TEJLI-YNR

11/28/2026

46



DIET TEJLI-YNR

45

DIET-YNR

Website: www.dietynr.org @DIET-YNR

March-2026

DIET TEJLI-YNR

WhatsApp (44 unread) - diet_tejliynr@yahoo.com diet

dietynr.org

District Institute of Education and Training (DIET), Yamunanagar

Govt of Haryana

Home About Departments Latest News Image Gallery Daily Orders Research and Publications Contact Us

11/28/2026

19°C Sunny 14:33 29-01-2026



Certifications @DIET-YNR

March-2026

DIET TEJLI-YNR



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT), HARYANA GURUGRAM

CERTIFICATE



This is to certify that

Narender Singh | Lecturer (DIET)

from district Yamunanagar has successfully completed the online course on **Effective Classroom Observation Tool for Mentors** on Prashikshak Portal during 4th February to 9th March 2026.



March 24th, 2026

Samwartak Singh, IAS DIRECTOR SCERT, HARYANA	Sunil Bajaj ADD. DIRECTOR SCERT HARYANA	Ashok Kumar DEPUTY DIRECTOR SCERT, HARYANA	Dr. Manoj Kaushik State Nodal Mentoring Program HoD ET Wing, SCERT HARYANA




DIKSHA DISTRICT COORDINATOR 2025-26

This certificate is proudly presented to

Narender Singh | Lectuer
DIET TEJLI | Yamuna Nagar

In recognition of your outstanding efforts in driving and supporting DIKSHA initiatives across the district. Your dedication has significantly strengthened digital learning and expanded outreach. We sincerely appreciate your valuable contribution to advancing the state's vision of technology-enabled learning for all.

Samwartak Singh, IAS DIRECTOR SCERT, HARYANA	Sunil Bajaj ADD. DIRECTOR SCERT HARYANA	Ashok Baghel DEPUTY DIRECTOR SCERT, HARYANA	Dr. Manoj Kaushik HOD ET WING SCERT HARYANA	Anita Sharma PROJECT COORDINATOR, ET WING, SCERT HARYANA

SCERT|ET|2026|DSS|DC|019

SCERT/ET/2026/ECO (P-4)/072




CERTIFICATE OF ACHIEVEMENT

SCERT Haryana Congratulates

MANU SAREEN | LECTURER
DIET | YAMUNANAGAR

for successfully completing Training on **Effective Classroom Observation tool for Mentors (Phase - IV)** and passing the reliability exam.

Samwartak Singh, IAS DIRECTOR SCERT, HARYANA	Sunil Bajaj ADD. DIRECTOR SCERT HARYANA	Ashok Kumar DEPUTY DIRECTOR SCERT, HARYANA	Dr. Manoj Kaushik State Nodal Mentoring Program HoD ET Wing, SCERT HARYANA



March 2026

Holi 2026



11/28/2026

49