



**Edition:**  
**December-2025**  
**E-MAGAZINE**

**DIET, Tejli,**  
**Yamuna Nagar Haryana([www.dietynr.org](http://www.dietynr.org))**



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## प्राचार्य का संदेश

### Message from the Desk of the Principal

#### December-2025

It gives me great pleasure to present the **December 2025 edition** of our **E-Magazine**, a true reflection of the creativity, commitment, and collaborative spirit of our faculty, trainees, and staff.

At **DIET Tejli, Yamunanagar**, we continue to uphold our mission of nurturing innovative and reflective educators who can meet the dynamic challenges of the education system in alignment with the **National Education Policy (NEP) 2020**. This magazine provides a meaningful platform for sharing ideas, insights, and achievements—capturing the essence of learning, experimentation, and transformation that defines our institute. May this edition continue to motivate us to learn, reflect, and grow together as a community devoted to **quality education and holistic development**.



**Smt. Sunita Tyagi**  
**Principal DIET-YNR**



# DIET TEJLI-YNR

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## Teaching Staff DIET YNR

### Teaching Staff

**December-  
2025**

| Sr. No. | Name                           | Designation  | Specialization    |
|---------|--------------------------------|--------------|-------------------|
| 1       | SH. DUSHYANT CHAHAL            | Sr. Lecturer | English           |
| 2       | SH. JAI KUMAR                  | Sr. Lecturer | Political Science |
| 3       | SH. SUDHIR KUMAR               | Sr. Lecturer | Political Science |
| 4       | DR. SANJIV KUMAR               | Lecturer     | Economics         |
| 5       | MRS. SUMAN RANI                | Lecturer     | History           |
| 6       | SH. TARSEM CHAND               | Lecturer     | हिंदी             |
| 7       | SH. AMARJIT SINGH <sup>4</sup> | Lecturer     | Political Science |
| 8       | SH. ASHWANI KUMAR              | Lecturer     | Chemistry         |
| 9       | DR. RAJEEV KUMAR               | Lecturer     | Physics           |
| 10      | MRS. GEETU                     | Lecturer     | Home Science      |
| 11      | DR. SONIKA                     | Lecturer     | हिंदी             |
| 12      | SH. SANJEEV KUMAR SHARMA       | Lecturer     | Mathematics       |
| 13      | SH. MANU SAREEN                | Lecturer     | Mathematics       |
| 14      | SH. NARENDER SINGH             | Lecturer     | Computer Science  |

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# DIET TEJLI-YNR

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## Non-Teaching Staff DIET YNR

### Non-Teaching Staff

**December  
-2025**

| Sr. No. | Name              | Designation           |
|---------|-------------------|-----------------------|
| 1       | SH. JAGDEEP KUMAR | Statistical Assistant |
| 2       | MRS. RITA KIMARI  | Clerk                 |
| 3       | SH. PARDEEP KUMAR | Clerk                 |
| 4       | SH. RAHUL KUMAR   | Clerk                 |
| 5       | SH. RAVINDER      | Clerk                 |
| 6       | SH. RAVI          | Clerk                 |
| 7       | SH. SANDEEP       | Clerk                 |
| 8       | SH. NITESH POSWAL | Waterman              |
| 9       | SH. SONU          | Peon                  |
| 10      | SH. SOMNATH       | Mali                  |

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## Joining Principal Smt. Sunita Taygi @DIET-YNR

### December-2025

DIET, Tejli–Yamunanagar is pleased to welcome Smt. Sunita Taygi on her joining as the Principal of the institute. She brings with her vast experience in the field of education, academic administration, and teacher training. Her leadership is expected to provide new direction and momentum to academic activities, institutional development, and capacity building programmes for teachers.

With a strong focus on quality education, innovation, and professional growth, Smt. Sunita Taygi's guidance will help in strengthening training initiatives, improving teaching–learning processes, and fostering a collaborative and learner-friendly environment at DIET–YNR. Her joining marks an important milestone and is anticipated to contribute significantly towards achieving the goals of teacher education.







## Staff Meeting @ DIET-YNR

### Staff Meeting @DIET-YNR

### December-2025

The District Institute of Education and Training (DIET) in Tejli, Yamunanagar, Haryana, convened a staff meeting on 01-12-2025, chaired by the Principal. The primary agenda of the meeting was to review the progress of projects slated for completion by December 2025 and to assess the institute's overall ranking.

During the discussions, staff members identified key pending projects and strategized on initiatives to enhance DIET's performance and elevate its ranking in the educational sector. Collaborative efforts were emphasized, with a focus on fostering teamwork to achieve these objectives.







### Workshop on Survey Tools@SCERT-HR

#### December-2025

A one-day workshop on “*Survey Tools of Influence of Vocational Education in Government Schools*” was organized at **SCERT Gurugram** with the objective of strengthening data-driven decision-making in the field of vocational education. The session focused on understanding various survey methodologies, designing effective questionnaires, and identifying key indicators to assess the impact of vocational education in government schools.

Experts from SCERT highlighted the importance of reliable data collection for evaluating student skill development, employability outcomes, and the overall effectiveness of vocational programmes. Participants were trained on using digital survey tools, interpretation of data, and preparing evidence-based reports.







# DIET TEJLI-YNR

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DV

@DIET-YNR

## Document Verification @DIET-YNR

### December-2025

The PSTE Wing of DIET Yamunanagar successfully conducted the document verification process for D.El.Ed admissions. During the verification, essential academic records, eligibility documents, and identity proofs of the candidates were thoroughly checked to ensure compliance with admission norms. The process was carried out systematically, providing proper guidance and support to all applicants. The initiative ensured transparency, accuracy, and smooth completion of the admission procedure for the new batch.



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# DIET TEJLI-YNR

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## Training @DIET-YNR

### 5-Day PGT Punjabi Training @DIET-YNR

#### December-2025

The 5-Day PGT Punjabi Training organized at DIET Yamunanagar (YNR) aimed to enhance the pedagogical skills, subject knowledge, and classroom effectiveness of Punjabi language teachers at the senior secondary level. During the programme, participants engaged in sessions on advanced language pedagogy, grammar enrichment, literary appreciation, assessment techniques, and activity-based teaching methodologies. The training also emphasized integration of innovative practices, use of digital tools for language teaching, and development of competency-based learning outcomes. Interactive discussions, group activities, and model lesson demonstrations further enriched the learning experience.







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# DIET TEJLI-YNR

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**Training  
@DIET-YNR**

## 5-Day Vocation Teachers Training B1 @DIET-YNR

### December-2025

The 5-Day Vocational Teacher Training organized at DIET Yamunanagar (YNR) aimed to strengthen the professional competencies of vocational instructors across various trades. The programme focused on enhancing pedagogical skills, practical teaching techniques, and sector-specific knowledge required for effective vocational education. Key components included curriculum familiarization, competency-based teaching, session planning, safety practices, hands-on demonstrations, and strategies for improving student engagement and workplace readiness. Participants also explored industry-aligned skills, assessment methods, and the integration of digital tools in vocational teaching. The training provided a collaborative platform for teachers to share best practices and refine their instructional approaches.







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# DIET TEJLI-YNR

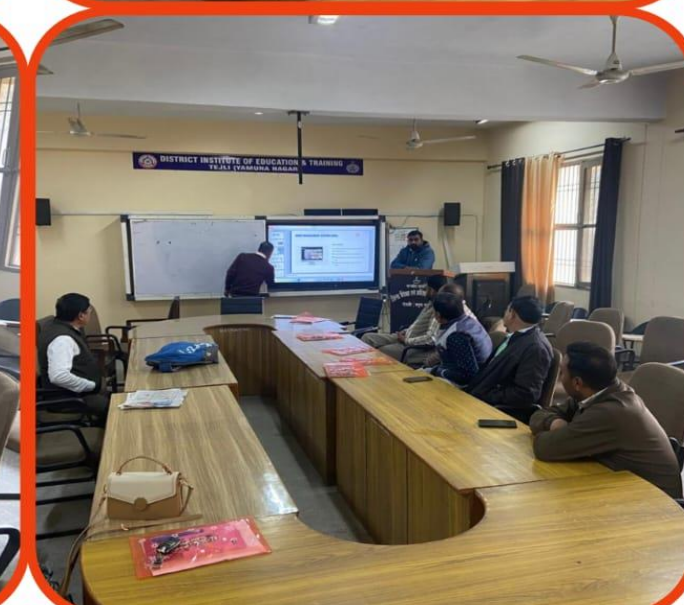
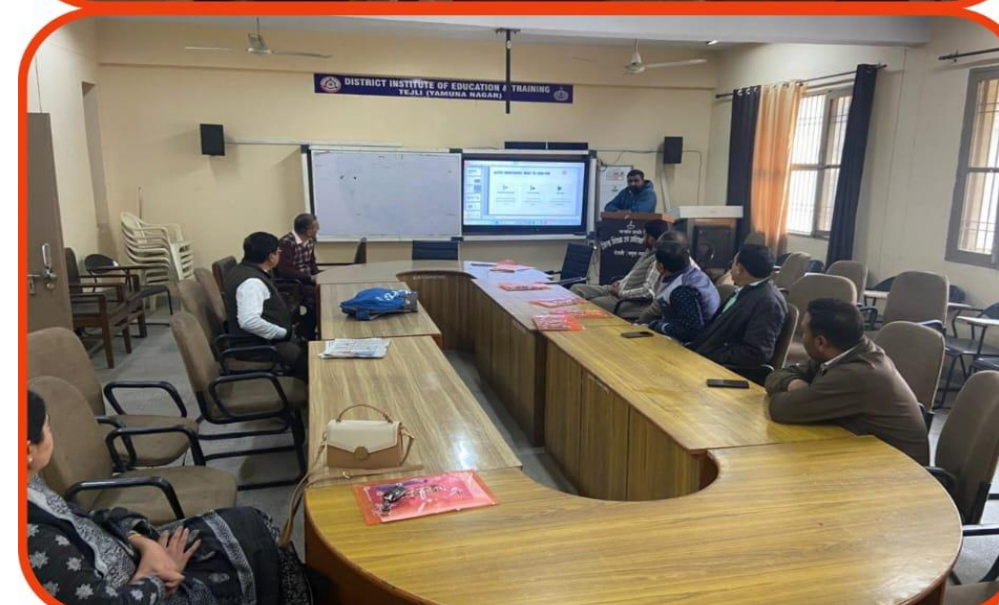
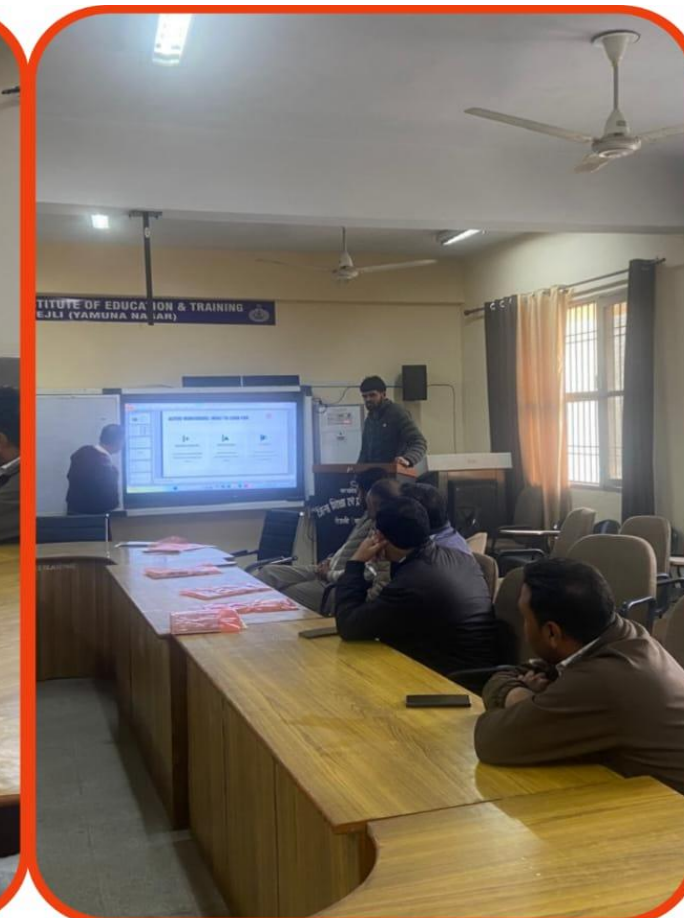
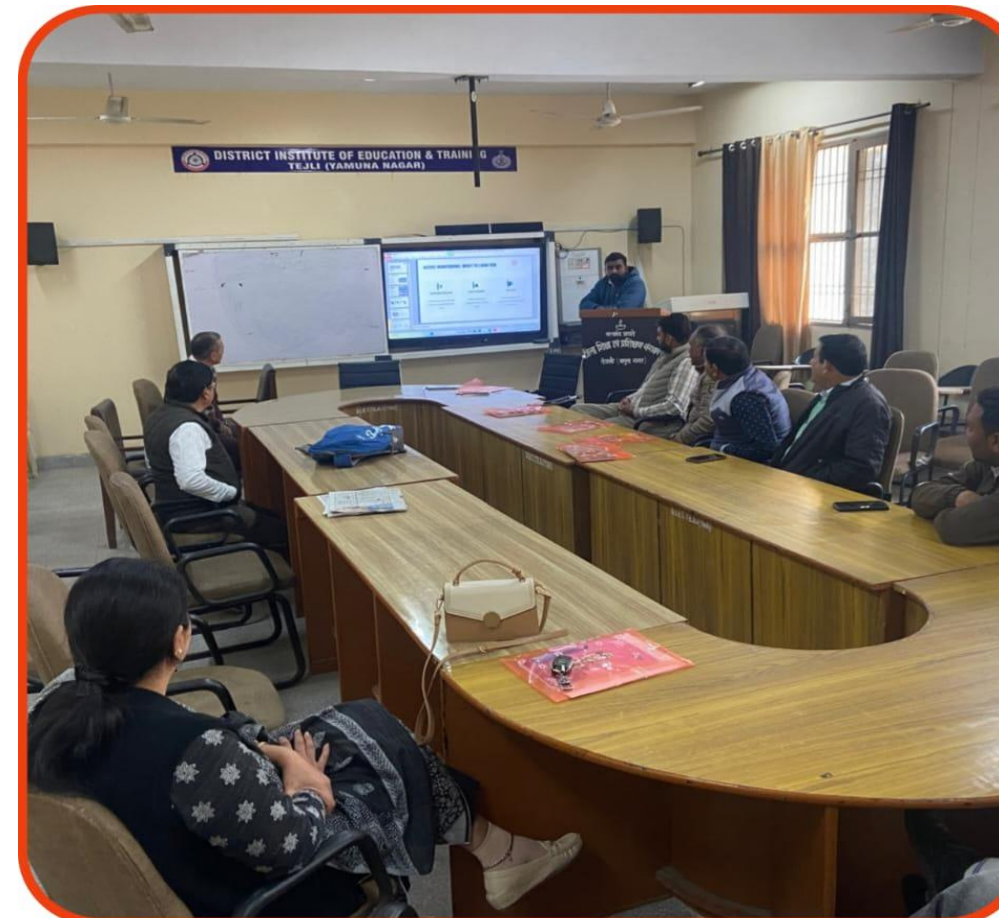
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**Training  
@DIET-YNR**

## 5-Day Vocation Teachers Training B2 @DIET-YNR

### December-2025

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# DIET TEJLI-YNR

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**Training  
@DIET-YNR**

## 5-Day PGT Computer Science Training @DIET-YNR

### December-2025

The 5-Day PGT Computer Science Training conducted at DIET Yamunanagar (YNR) aimed to enhance the subject expertise and technological proficiency of Computer Science teachers at the senior secondary level. The programme covered key areas such as Python programming, data structures, algorithms, database concepts, networking fundamentals, and practical problem-solving strategies. Sessions also focused on digital pedagogy, classroom ICT integration, and effective ways to teach computational thinking.

Hands-on activities, lab-based practice, demonstration lessons, and collaborative discussions enabled participants to strengthen both conceptual clarity and practical application.



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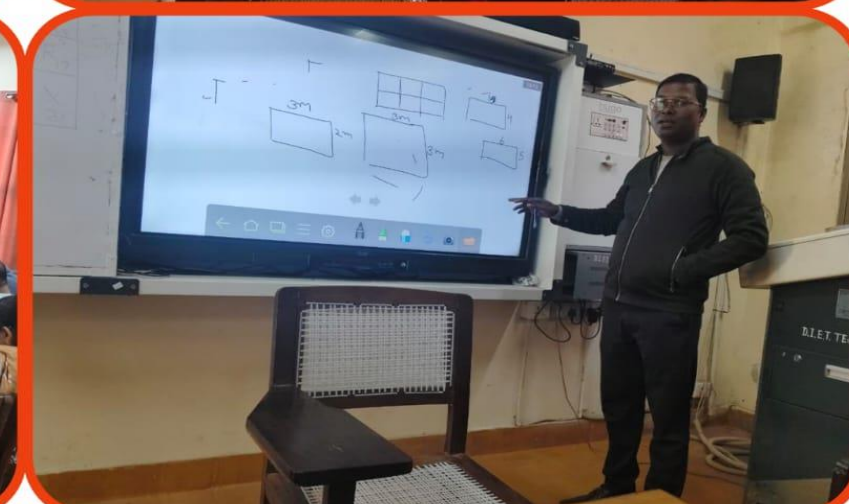
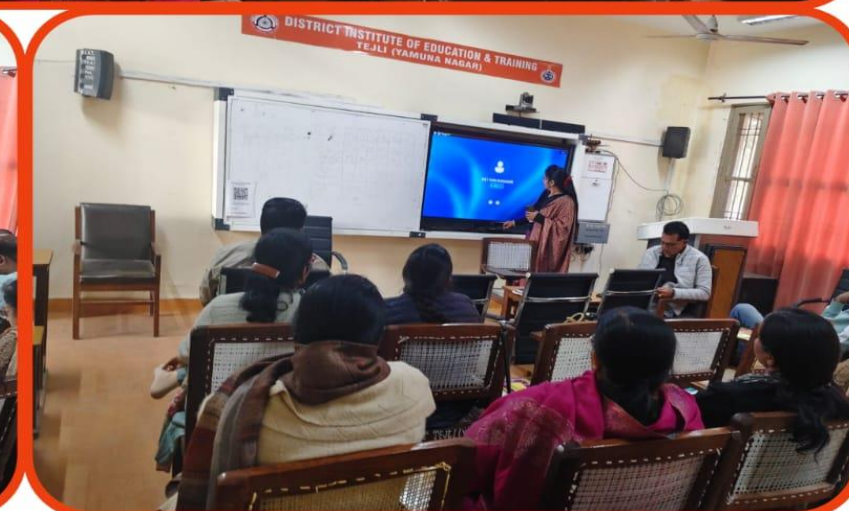
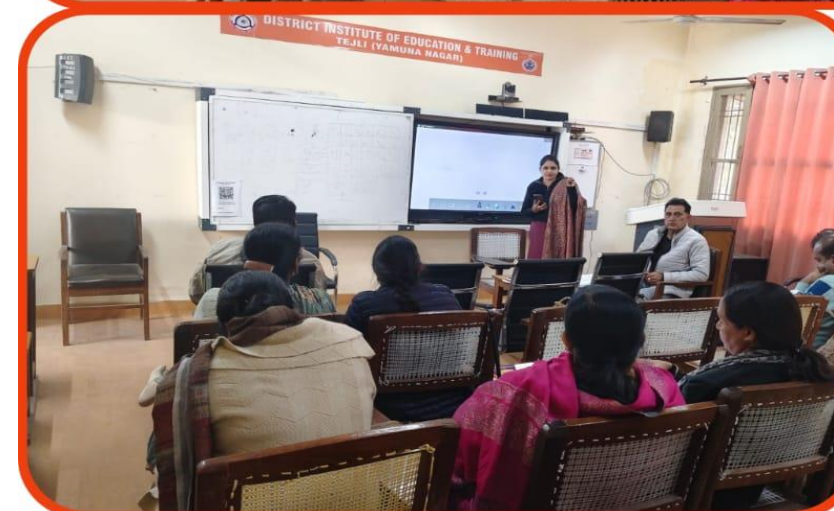
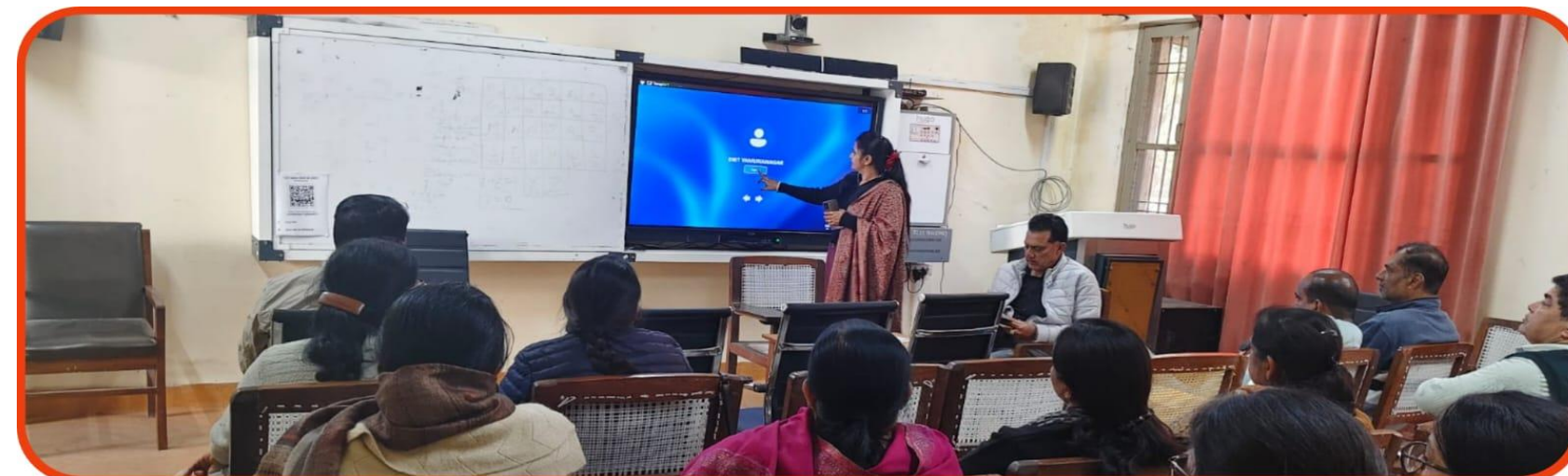


### 5-Day TGT Mathematics Training @DIET-YNR

### December-2025

The 5-Day TGT Mathematics Training conducted at DIET Yamunanagar aimed to strengthen the pedagogical and content knowledge of Mathematics teachers. The programme focused on enhancing conceptual clarity, promoting activity-based learning, and improving classroom practices for effective mathematics teaching at the secondary level.

Key sessions included competency-based teaching, innovative methods for explaining algebra and geometry, use of teaching-learning materials, formative assessment strategies, and integration of digital tools to support mathematics learning. Hands-on activities, group discussions, practice sessions, and peer learning formed an essential part of the training. Overall, the programme contributed to enriching teachers' instructional skills and boosting confidence.







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# DIET TEJLI-YNR

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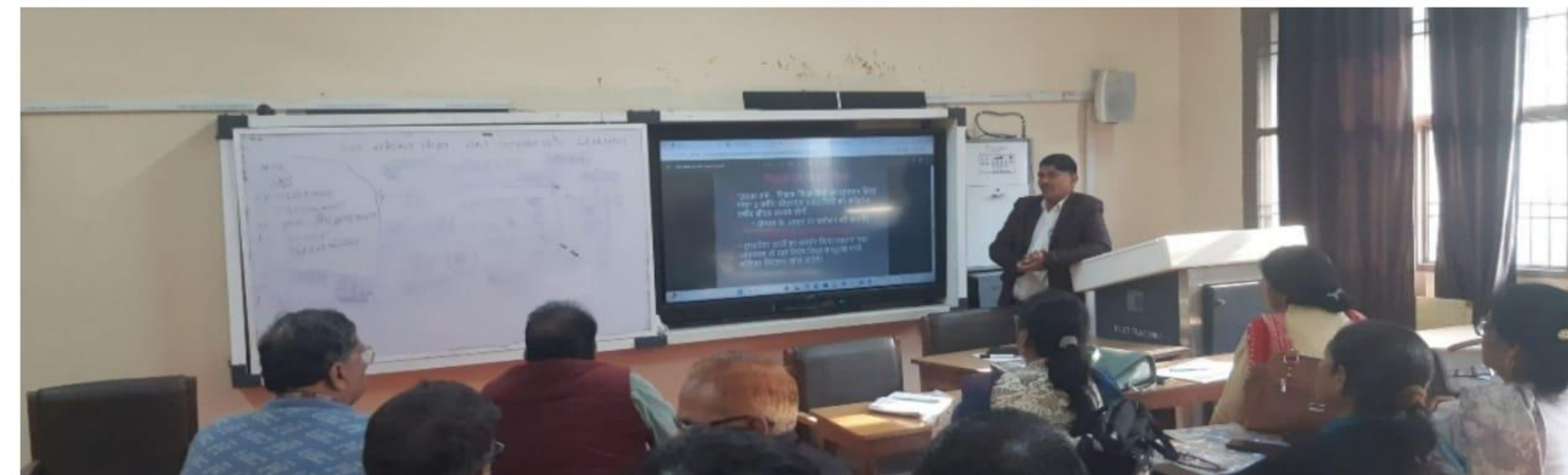
## Training @DIET-YNR

### 5-Day TGT Hindi Training @DIET-YNR

#### December-2025

A 5-day training programme for TGT Hindi teachers was successfully conducted at DIET-YNR with the objective of strengthening subject knowledge and pedagogical skills. The programme focused on effective Hindi language teaching, learner-centred methodologies, lesson planning, assessment techniques, and integration of ICT in classroom practices. Interactive sessions, group discussions, demonstrations, and practical activities enabled teachers to share experiences and adopt innovative strategies. The training enhanced professional competence, promoted reflective teaching, and aimed at improving students' learning outcomes in Hindi at the secondary level.

Registration:  
CPD Programme  
for TGT  
Hindi/TGT SST/  
TGT Science







# DIET TEJLI-YNR

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**Training  
@DIET-YNR**

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### 5-Day TGT Science Training @DIET-YNR

#### December-2025

A 5-Day Training Programme for TGT Science teachers was successfully organized at **DIET Yamunanagar (DIET-YNR)** with the objective of strengthening subject knowledge and improving classroom pedagogy. The training focused on **conceptual clarity in Science, activity-based and experiential learning**, and effective use of **ICT tools** in teaching–learning processes.

During the programme, resource persons guided participants on **competency-based education, assessment strategies, NEP-2020 alignment, and innovative teaching methodologies**. Practical demonstrations, group discussions, lesson planning, and hands-on activities were key highlights of the training.







### 5-Day TGT Social Science Training @DIET-YNR

#### December-2025

A 5-Day Training Programme for **TGT Social Science teachers** was conducted at **DIET Yamunanagar (DIET-YNR)** to enhance pedagogical competencies and subject understanding. The programme emphasized **concept-based teaching, integrated approach to History, Geography, Political Science, and Economics,** and alignment with **NEP-2020**.

Key sessions focused on **activity-based learning, use of maps, timelines, and primary sources, ICT integration, and competency-based assessment**. Teachers actively participated in group discussions, lesson planning, case studies, and best-practice sharing to address classroom challenges.

The training fostered reflective teaching practices and encouraged learner-centred methodologies.







## Virtual Labs in Computer Science at NCERT, Delhi.

### December-2025

A two-day training programme on *Virtual Labs in Computer Science* was organized at **NCERT, Delhi**. The training was attended by **Mr. Narender Singh, Lecturer, DIET Tejli, Yamunanagar**. The programme focused on familiarizing participants with the use of Virtual Labs as an effective digital tool for teaching and learning computer science concepts. During the training, hands-on sessions were conducted<sup>26</sup> to demonstrate experiments, simulations, and practical activities available on the Virtual Labs platform. The training enhanced participants' understanding of integrating virtual experiments into classroom teaching, promoting experiential learning and improving students' conceptual clarity, especially in resource-constrained environments.







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The two-day Training of Master Trainers on the  
Integration of Virtual Labs in Teaching, Learning &  
Assessment in Computer Science







### 5-Days CPD Training for VT B3 @ DIET YNR

## December-2025

A 5-Days CPD (Continuous Professional Development) Training for Vocational Teachers (VT) was organized at DIET YNR (Yamunanagar). The training aimed at enhancing the professional competencies of vocational teachers by strengthening their pedagogical skills, subject knowledge, and use of innovative teaching methodologies. Various sessions focused on competency-based education, classroom practices, assessment techniques, and integration of technology in vocational education. The programme contributed significantly to teachers' professional growth and improved the overall quality of vocational training delivery.







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## DIET-YNR

### Mentoring and Monitoring By:DIET-YNR

#### December-2025

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.







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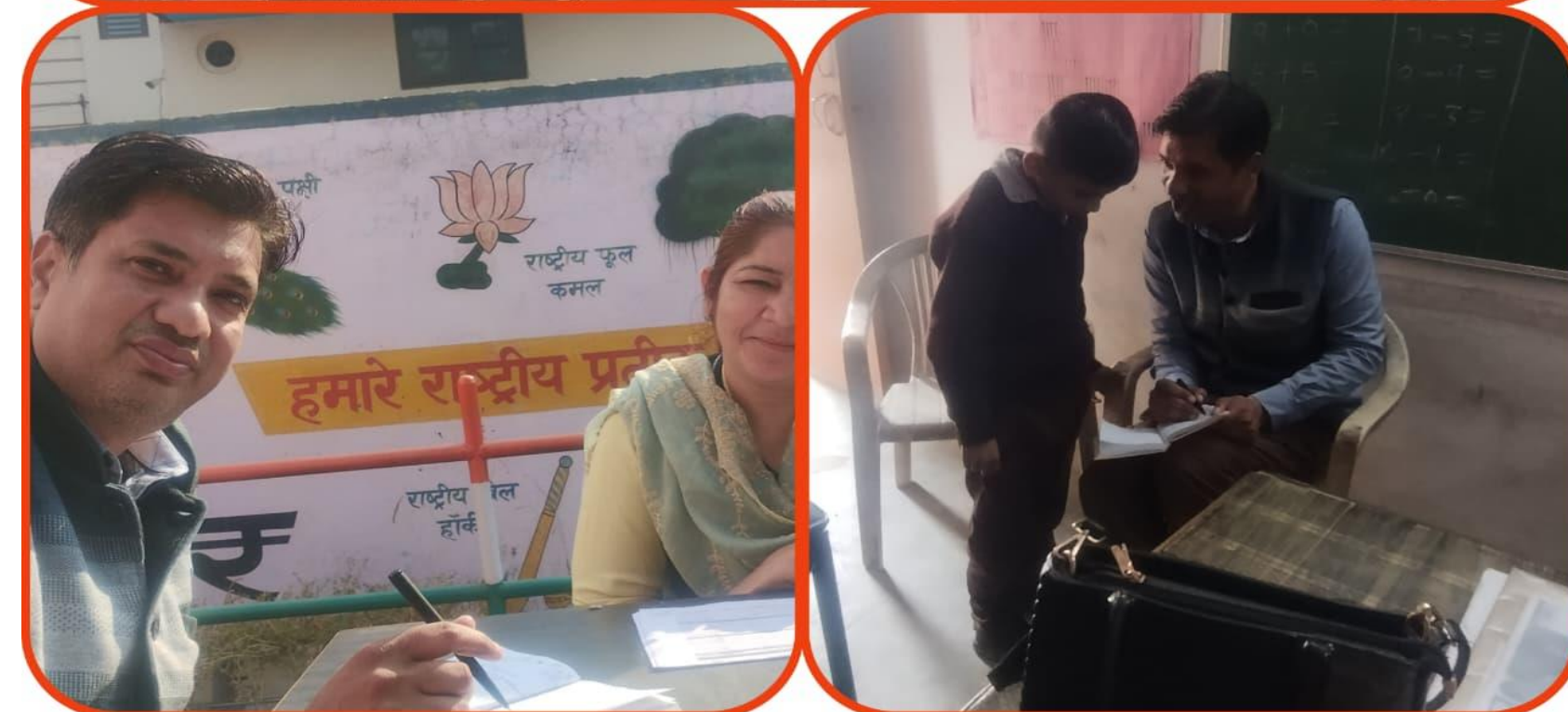


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### December-2025

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching-learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.







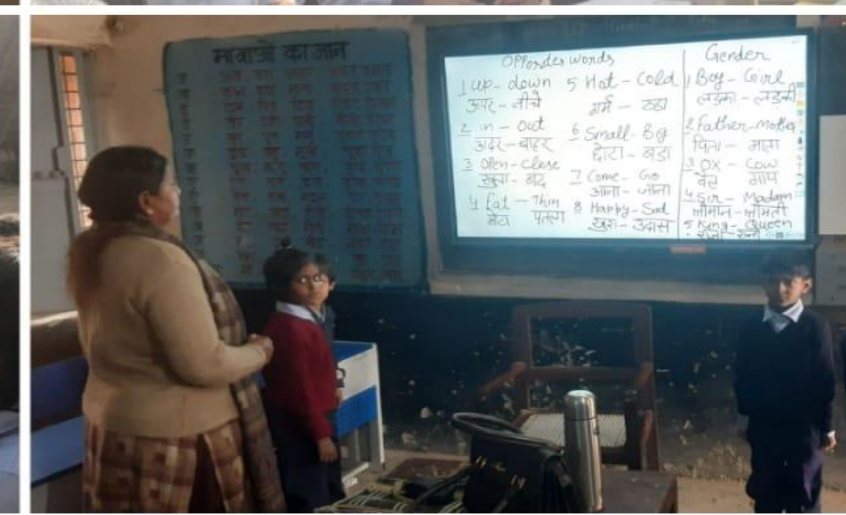
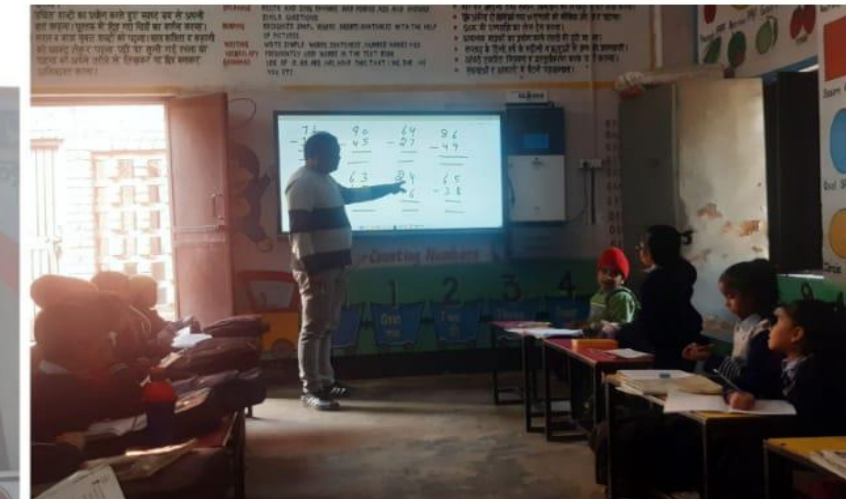
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FLN MONITORING, December 2025  
GPS RASULPUR, SADHORA  
Dr. Sonika, Lecturer DIET TEJLI, YAMUNANAGAR







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एलीमेंट्री मॉनिटरिंग, जी पी एस रसूलपुर, साढ़ौरा  
डॉ. सोनिका, लेक्चरर, डाइट तेजली, यमुनानगर







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### FLN MONITORING, GPS BHAMBHOL







## DIET-YNR

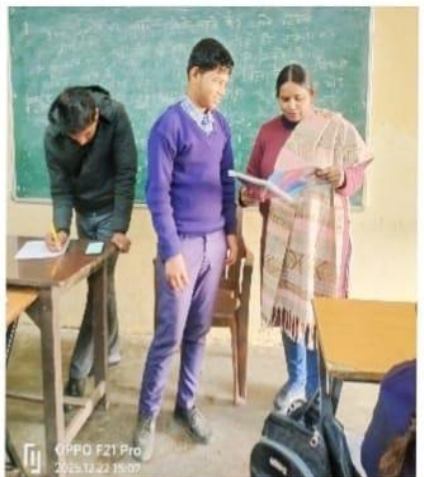
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PM SHRI GSSS,BHAMBHOL  
ELIMENTRY MONITORING  
Dr. Sonika, Lecturer  
DIET TEJLI, YAMUNANAGAR







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FLN MONITORING, GGMSPS, BILASPUR  
Dr. Sonika, Lecturer, DIET TEJLI, YAMUNANAGAR





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FLN MONITORING,GPS,BHAMBHOLI







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## NEEV Orientation at GGSSS Chhachrauli

### December-2025

A NEEV Orientation Programme was conducted at GGSSS Chhachrauli under the guidance of **Sh. Tarsem Chand, Lecturer Hindi, DIET Yamunanagar**. The session aimed at strengthening foundational learning practices among teachers and creating awareness about the NEEV framework.

During the orientation, the resource person highlighted key components of NEEV, including foundational literacy and numeracy, activity-based learning, classroom processes, and effective assessment strategies. Teachers were encouraged to adopt child-centred pedagogies and integrate joyful learning approaches in their daily classroom practices. motivated them to implement NEEV guidelines effectively in their respective classrooms.







## NEEV Orientation at GSSS Talakaur December-2025

A NEEV Orientation Programme was conducted at GSSS Talakaur under the guidance of **Sh. Tarsem Chand, Lecturer Hindi, DIET Yamunanagar**. The session aimed at strengthening foundational learning practices among teachers and creating awareness about the NEEV framework.

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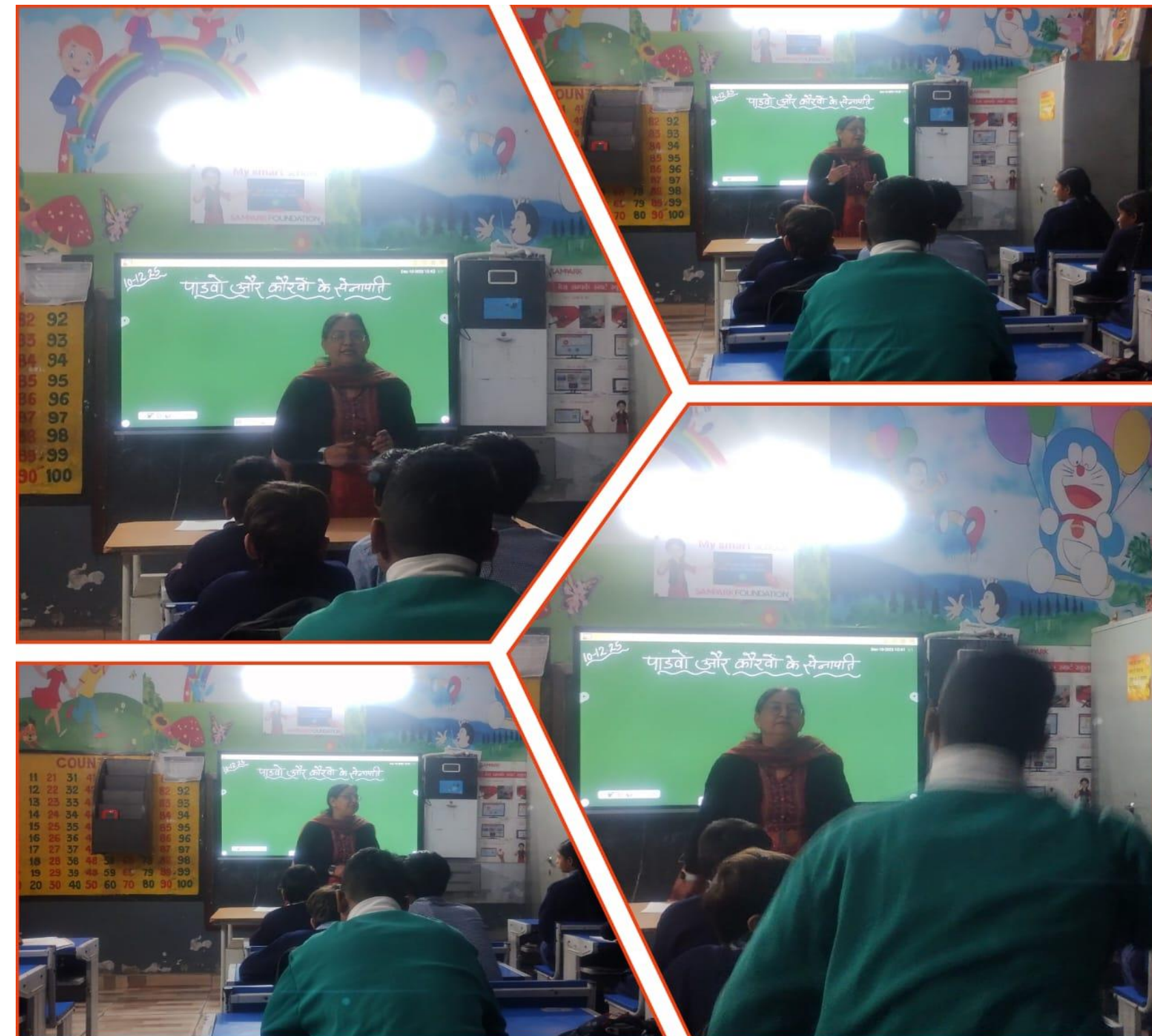
## Effective Classroom Observation (ECO) By DIET YNR

### December-2025

Effective Classroom Observation (ECO) was conducted by **Mr. Narender Singh, Lecturer, DIET Yamunanagar**, focusing on improving teaching-learning processes through systematic observation.

During the session, the resource person explained the purpose and importance of classroom observation in enhancing instructional practices, ensuring learner engagement, and identifying areas for professional development. Key components such as lesson planning, classroom management, pedagogical strategies, use of TLMs, and students' learning outcomes were discussed in detail.

Participants were guided on how to use observation tools effectively, record evidence-based findings, and provide constructive feedback to teachers.







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## REAP Survey By DIET YNR

### December-2025

A REAP Survey was conducted at **GGSSS Jagadhri** to assess the learning levels of students and identify areas requiring academic support. The survey focused on key competencies in various subjects, helping teachers understand students' strengths and learning gaps.

During the process, baseline data was collected through structured tools and student performance was analysed to plan targeted remedial strategies. The survey also enabled teachers to design need-based interventions to enhance overall learning outcomes.

The REAP survey at GGSSS Jagadhri proved helpful in strengthening academic planning and ensuring that each learner receives appropriate academic support for improved performance.







## REAP Survey By DIET YNR

### December-2025

A REAP Survey was conducted at **GSSS Model Colony** to assess the learning levels of students and identify areas requiring academic support. The survey focused on key competencies in various subjects, helping teachers understand students' strengths and learning gaps.

During the process, baseline data was collected through structured tools and student performance was analysed to plan targeted remedial strategies. The survey also enabled teachers to design need-based interventions to enhance overall learning outcomes.

The REAP survey at GGSS Jagadhri proved helpful in strengthening academic planning and ensuring that each learner receives appropriate academic support for improved performance.







## REAP Survey By DIET YNR

### December-2025

A REAP Survey was conducted at **GGSSS Sabji Mandi** to assess the learning levels of students and identify areas requiring academic support. The survey focused on key competencies in various subjects, helping teachers understand students' strengths and learning gaps.

During the process, baseline data was collected through structured tools and student performance was analysed to plan targeted remedial strategies. The survey also enabled teachers to design need-based interventions to enhance overall learning outcomes.

The REAP survey at GGSSS Jagadhri proved helpful in strengthening academic planning and ensuring that each learner receives appropriate academic support for improved performance.







## REAP Survey By DIET YNR

### December-2025

A REAP Survey was conducted at **GSSS Bilaspur** to assess the learning levels of students and identify areas requiring academic support. The survey focused on key competencies in various subjects, helping teachers understand students' strengths and learning gaps.

During the process, baseline data was collected through structured tools and student performance was analysed to plan targeted remedial strategies. The survey also enabled teachers to design need-based interventions to enhance overall learning outcomes.

The REAP survey at GGSSS Jagadhri proved helpful in strengthening academic planning and ensuring that each learner receives appropriate academic support for improved performance.







## DPIU Meeting Attended at GSSS Pabni Kalan December-2025

A DPIU (District Project Implementation Unit) Meeting was held at GSSS Pabni Kalan to review the progress of ongoing educational initiatives and monitor key project indicators. The meeting focused on assessing school performance, implementation of academic programmes, and compliance with departmental guidelines.

During the session, officials discussed action plans related to foundational learning, teacher training, classroom practices, infrastructure needs, and monitoring mechanisms. Schools were guided to strengthen documentation, ensure timely reporting, and improve the quality of teaching-learning processes.







### Dr. Rajeev Kumar at CIE for ULLAS@DU Delhi

**December-2025**

Dr. Rajeev Kumar delivered an insightful academic session at the **Centre for Innovation in Education (CIE), University of Delhi**, under the **ULLAS** initiative. The session focused on strengthening innovative teaching–learning practices, capacity building, and the effective integration of educational reforms aligned with NEP 2020. His interaction highlighted the role of higher education institutions in promoting lifelong learning, academic excellence, and community engagement. The session proved enriching and motivating for faculty members and participants associated with ULLAS @ DU, contributing positively to the programme's objectives.







### State-level ECO and Elementary Review By SCERT-HR

### December-2025

The ET Wing of SCERT Haryana conducted a *State-level Effective Classroom Observation (ECO) and Elementary Online Zoom Review Meeting* aimed at strengthening monitoring practices and ensuring quality teaching-learning processes across schools. During the review, key observations, progress updates, and data insights from districts were discussed in detail.

Faculty members from DIET Yamunanagar actively participated in the session, contributing their field experiences and sharing reflections on classroom observation practices. The meeting emphasized the importance of evidence-based observations, timely reporting, double-coding accuracy, and capacity-building of mentors for improved academic support at the school level.

Zoom Workplace interface showing a meeting titled "Conduction of Monthly Review". The meeting is being viewed by Nikita Sen's screen. The interface displays a grid of participants and a shared screen showing "Overall ECO State Data".

**Overall ECO State Data**

|                    | October Target | Achieved | %   | Nov Target | Achieved | %   |
|--------------------|----------------|----------|-----|------------|----------|-----|
| Total Observations | 13057          | 12633    | 97% | 12949      | 12839    | 99% |
| Total School       | 8140           | 7779     | 96% | 8140       | 7836     | 96% |
| Double Coder Wise  | 1544           | 1532     | 99% | 1550       | 1532     | 99% |

| Class Wise Observation |                   | Subject wise Observation |                   |
|------------------------|-------------------|--------------------------|-------------------|
| Class                  | Total Observation | Subject                  | Total Observation |
| 4th                    | 2397              | English                  | 2222              |
| 5th                    | 2655              | EVS                      | 752               |
| 6th                    | 2398              | Hindi                    | 3201              |
| 7th                    | 2621              | Math                     | 3077              |
| 8th                    | 2613              | Others                   | 68                |
| 9th                    | 75                | Punjabi                  | 44                |
| 10th                   | 79                | Sanskrit                 | 398               |
| Total                  | 12,838            | Science                  | 2031              |
|                        |                   | Social Science           | 1085              |
|                        |                   | Total                    | 12,838            |





## Spark Programme By DIET YNR

### December-2025

The Science Faculty of DIET Yamunanagar (DIET YNR) organized the **Spark Programme** in government schools across Yamunanagar district. This initiative aimed to ignite students' interest in science and promote experiential learning through innovative and engaging scientific activities.

During the programme, students participated in various hands-on experiments, interactive demonstrations, and science projects designed to enhance their curiosity and understanding of scientific concepts.

### SPARK



**GGSSS  
Mehlanwali**





## State Prashikshak Review By SCERT-HR

### December-2025

The *State Prashikshak Portal Review* was conducted by **SCERT–Haryana** to assess the effective implementation and functioning of the State Prashikshak Portal. The review focused on monitoring trainer profiles, training schedules, content uploads, attendance, and reporting mechanisms to ensure transparency and quality in capacity-building programmes.

During the review, SCERT–HR emphasized timely data entry, accuracy of records, and regular updating of training-related information by DIETs and trainers. Feedback was shared regarding best practices, gaps, and areas for improvement to strengthen digital governance in teacher training.

Overall, the review aimed at enhancing accountability, improving training management, and ensuring the portal serves as a reliable platform for planning.

| DISTRICT                     | RANK (Dec'25) | Rank (Nov'25) | RankIncreased/ Decreased |
|------------------------------|---------------|---------------|--------------------------|
| Kurukshetra                  | 1             | 4             | 3 ↑                      |
| Yamunanagar                  | 2             | NA            |                          |
| Jhajjar                      | 3             | 1             | 2 ↓                      |
| Rewari                       | 4             | 3             | 1 ↓                      |
| Jind                         | 5             | 6             | 1 ↑                      |
| Gurugram                     | 6             | 2             | 4 ↓                      |
| Panchkula + Morni Hills      | 7             | 7             | 0 →                      |
| Faridabad                    | 8             | 10            | 2 ↑                      |
| Dadi Jakhn + Fatehabad       | 9             | NA            |                          |
| Panipat                      | 10            | 13            | 3 ↑                      |
| Nuh + FP Namak + Bite Nagina | 11            | 9             | 2 ↓                      |
| Rohtak                       | 12            | 11            | 1 ↓                      |
| Ambala                       | 13            | 12            | 1 ↓                      |
| Kaithal                      | 14            | 8             | 6 ↓                      |
| Mahendragarh                 | 14            | 5             | 9 ↓                      |
| Hisar                        | 16            | 16            | 0 →                      |
| Sirsa                        | 17            | 17            | 0 →                      |
| Sonapat                      | 18            | 15            | 3 ↓                      |
| Karnal                       | 19            | 14            | 5 ↓                      |
| Palwal                       | 20            | 18            | 2 ↓                      |
| Bhiwani                      | NA            | NA            |                          |
| Ch. Dadri                    | NA            | NA            |                          |



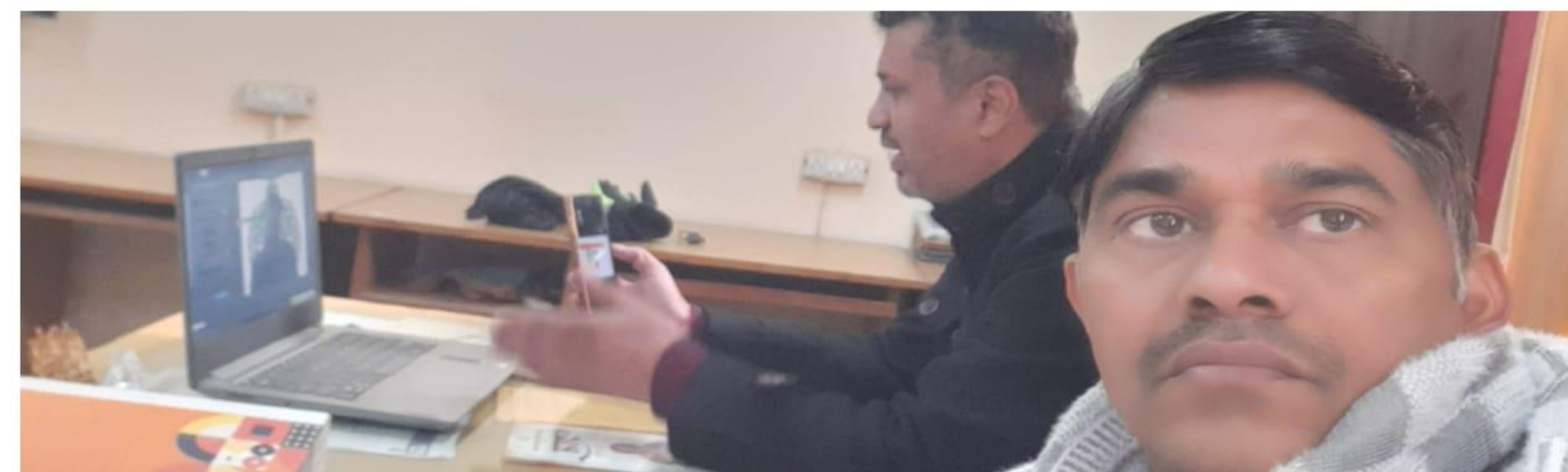


### District-Level ECO and Elementary Review By DIET-YNR

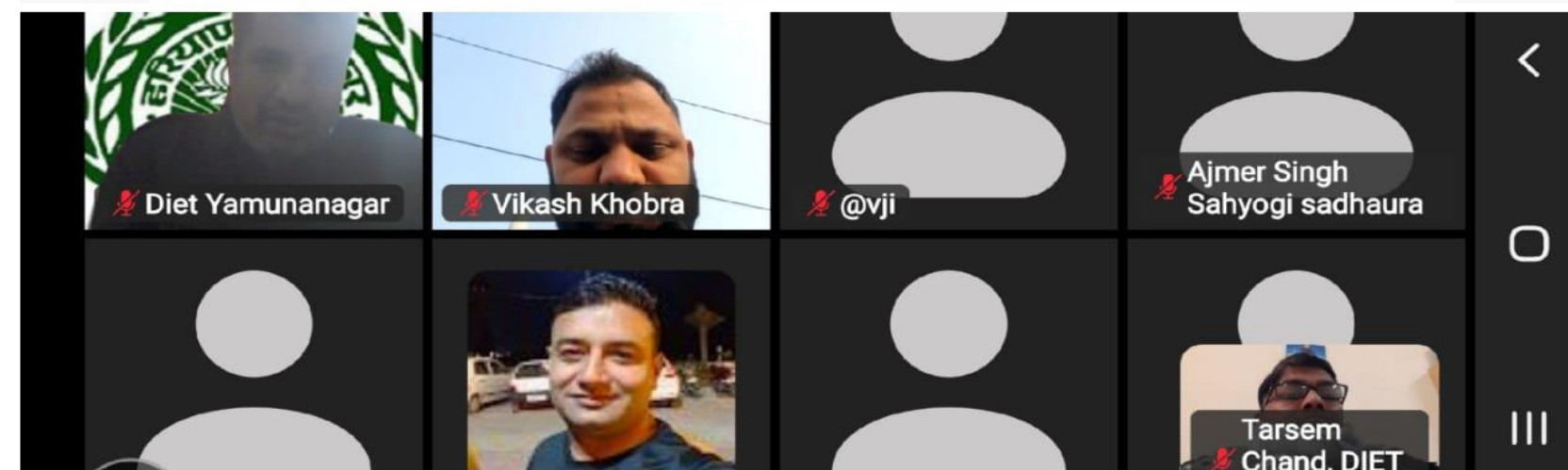
## December-2025

The ET Wing of DIET-YNR Haryana conducted a District-level *Effective Classroom Observation (ECO)* and *Elementary Online Zoom Review Meeting* on 30-12-2025 aimed at strengthening monitoring practices and ensuring quality teaching-learning processes across schools. During the review, key observations, progress updates, and data insights from districts were discussed in detail.

Faculty members and Mentors actively participated in the session, contributing their field experiences and sharing reflections on classroom observation practices. The meeting emphasized the importance of evidence-based observations, timely reporting, double-coding accuracy, and capacity-building of mentors for improved academic support at the school level.



| District    | Block           | Center | Teacher          | ECO Status | Double Coding Status | Active | Double Coding | Active | Double Coding |
|-------------|-----------------|--------|------------------|------------|----------------------|--------|---------------|--------|---------------|
| Yamunanagar | Diaspur         | DRP    | Romika           | Complete   | Complete             | 8      | 0             | 5      | Active        |
| Yamunanagar | Blaapur         | BRP    | Sukhvinder Singh | Incomplete | Complete             | 8      | 6             | 6      | Active        |
| Yamunanagar | Chhachhrauli    | BRP    | Neeraj Kumar     | Complete   | Complete             | 8      | 4             | 3      | Active        |
| Yamunanagar | Chhachhrauli    | BRP    | Nisha            | Complete   | Complete             | 8      | 8             | 7      | Active        |
| Yamunanagar | DIET            | DIET   | Narondor Singh   | Complete   | Complete             | 6      | 6             | 4      | Active        |
| Yamunanagar | DIET            | DIET   | TARSEM CHAND     | Complete   | Complete             | 6      | 6             | 4      | Active        |
| Yamunanagar | Jagadri         | BRP    | Ravi Kumar       | Complete   | Complete             | 8      | 5             | 5      | Active        |
| Yamunanagar | Radour          | BRP    | Sachin           | Complete   | Complete             | 8      | 5             | 2      | Active        |
| Yamunanagar | Radour          | BRP    | Sanjay Kumar     | Complete   | Complete             | 8      | 5             | 4      | Active        |
| Yamunanagar | Saraswati Nagar | BRP    | Rajni Devi       | Complete   | Complete             | 8      | 8             | 7      | Active        |







## Census 2.0 Grouping Exercise Spot Checks By: DIET YNR

### December-2025

DIET Tejli, Yamunanagar faculties carried out **spot checks and school monitoring** as part of the **Census 2.0 Grouping Exercise for Mathematics under the NIPUN Mission**. The purpose of the activity was to ensure accurate student grouping based on learning levels, correct data entry, and effective implementation of prescribed guidelines at the school level.

During the visits, faculty members reviewed assessment records, verified Maths grouping data, and observed classroom practices aligned with NIPUN learning outcomes. Interactions with school heads and teachers were held to address gaps, clarify procedures, and provide academic support for strengthening foundational numeracy.







## District Level Evaluation of VEER Gatha 5.0 By: DIET YNR

### December-2025

The **District Level Evaluation of VEER Gatha 5.0** was conducted by the **DIET Yamunanagar faculty** to assess and shortlist students' entries received from schools across the district. The evaluation was carried out in accordance with the prescribed guidelines, focusing on themes of **bravery, patriotism, and inspirational stories of Gallantry Award winners**.

Faculty members evaluated the submissions<sup>69</sup> on parameters such as creativity, originality, relevance to the theme, and compliance with category-wise criteria. The process was conducted in a transparent and systematic manner to ensure fairness in selection. The shortlisted entries were recommended for submission at the **state level**.



District level evaluation for Project Veer Gatha 5.0







# DIET TEJLI-YNR

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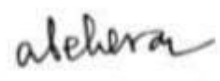
## DIET-YNR


## Certification By DIET-YNR December-2025



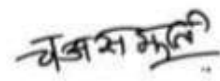
### Certificate of Participation

This is to certify that **Mr. NARENDER SINGH, LECTURER, DIET, TEJLI-YAMUNANAGAR** has successfully participated in the quiz on **‘Cyber Safety and Security’**, jointly organised in online mode by the Central Institute of Educational Technology (CIET) - NCERT, Govt. of India, New Delhi- 110016 and Information Security Education and Awareness (ISEA), MeitY, New Delhi- 110003 on 19 December 2025. He/She has secured 90% in the quiz.

  
**Prof. Amarendra P. Behera**  
Joint Director  
CIET - NCERT

  
**Prof. Indu Kumar**  
Head, DICT & TD  
CIET - NCERT

  
**Dr. Angel S. Rathnabai**  
Program Coordinator  
CIET - NCERT

  
**Dr. Ch A S Murty**  
National Program Coordinator  
ISEA - CDAC







# DIET TEJLI-YNR

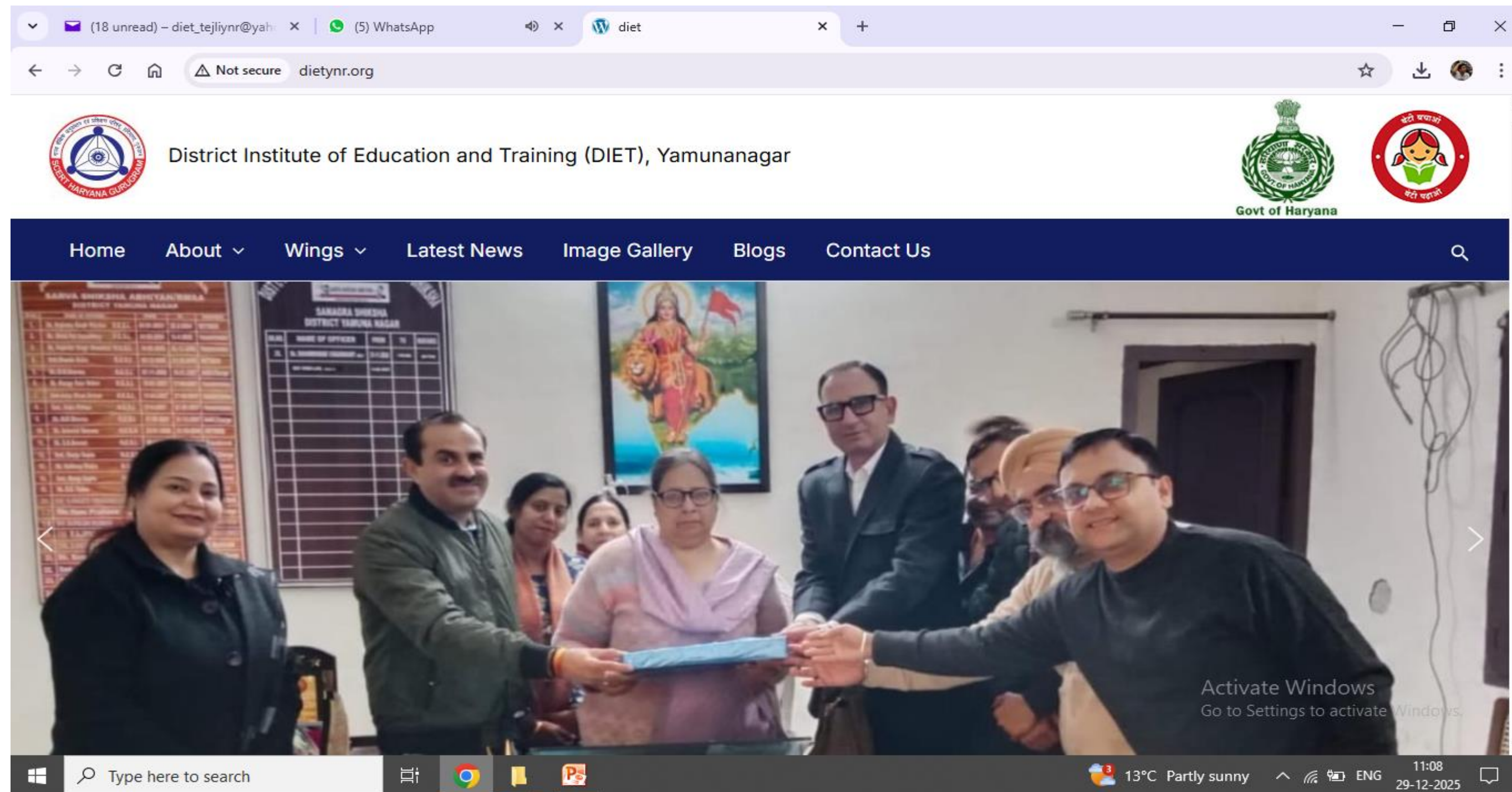
69

## DIET-YNR

Website: [www.dietynr.org](http://www.dietynr.org) @DIET-YNR

December-2025

DIET TEJLI-YNR







# DIET TEJLI-YNR

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## DIET-YNR

## Media Coverage: DIET YNR

### December-2025

DIET TEJLI-YNR

11/28/2025

## कार्यशाला में अनुभवात्मक व गतिविधि आधारित विज्ञान शिक्षण पर दिया जोर

भास्कर न्यूज | यमुनानगर

जिला शिक्षा एवं प्रशिक्षण संस्थान डाइट तेजली में शैक्षिक टीजीटी विज्ञान अध्यापकों के लिए विज्ञान विषय पर पांच दिवसीय क्षमता निर्माण प्रशिक्षण कार्यशाला हुई। इसमें जिले के सभी शिक्षा खंडों से आए टीजीटी विज्ञान अध्यापकों ने भाग लिया। प्रशिक्षण कार्यक्रम का संचालन प्रशिक्षण प्रभारी दुष्यंत चहल द्वारा किया गया। कार्यशाला का उद्देश्य राष्ट्रीय शिक्षा नीति-2020 के अनुरूप कक्षा 6 से 8 तक के विज्ञान शिक्षण को अनुभवात्मक, गतिविधि-आधारित एवं ज्ञानवर्धक शैली में प्रभावी रूप से लागू करना रहा।

डाइट तेजली की प्राचार्या सुनीता त्यागी ने कहा कि विज्ञान अध्यापकों को नई शिक्षा नीति-2020 के अनुरूप स्वयं को निरंतर अपडेट करना चाहिए, ताकि विद्यार्थियों का सर्वांगीण विकास सुनिश्चित किया जा सके।



यमुनानगर | प्रशिक्षण कार्यशाला के दौरान मौजूद शिक्षक।

उन्होंने कहा कि विज्ञान शिक्षण को जीवन से जोड़ना आज की सबसे बड़ी आवश्यकता है। पांच दिवसीय प्रशिक्षण के विभिन्न सत्रों में अध्यापकों को प्री-टेस्ट एवं पोस्ट-टेस्ट, समूह गतिविधियां व अभ्यास सत्र, आईसीटी टूल्स एवं वर्चुअल लैब्स कला-समेकित, खेल-समेकित व टॉय-समेकित अधिगम, 21वीं सदी के कौशल, प्रयोगशाला कार्य, लैब सिमुलेशन खेल-खेल में विज्ञान प्रयोग जैसी आधुनिक शिक्षण विधियों को कक्षा शिक्षण में प्रभावी ढंग से शामिल करने का प्रशिक्षण दिया गया। इसके साथ ही आलोचनात्मक चिंतन एवं समस्या

समाधान कौशल सत्र में विद्यार्थियों को प्रश्न पूछने, तर्क करने, प्रयोग करने और व्यावहारिक समाधान खोजने के लिए प्रेरित करने पर विशेष ध्यान दिया गया। प्रशिक्षण कार्यशाला में अश्वनी गर्ग, संजीव खुराना, दर्शन लाल बवेजा, विनोद कुमारी और राजीव खुराना ने मास्टर ट्रेनर के रूप में महत्वपूर्ण भूमिका निभाई। कार्यशाला में खेम लाल सैनी, विनोद कुमार, रविदास, बरखा राम, उषा ठाकुर, सुष्मा पुरी, डॉ. करिश्मा, नेहा सिंह, सुजाता कपूर, प्रीति, किरण आहूजा, लीना जिंदल, ममता, भूपिंदर सिंह, मंजू शर्मा, सविता भाटिया, सुमन लता ने प्रशिक्षण प्राप्त किया।





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