



Edition:

December-2025

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E-MAGAZINE

DIET, Tejli,

Yamuna Nagar Haryana(www.dietynr.org)



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प्राचार्य का संदेश

Message from the Desk of the Principal

December-2025

It gives me great pleasure to present the **December 2025 edition** of our **E-Magazine**, a true reflection of the creativity, commitment, and collaborative spirit of our faculty, trainees, and staff.

At **DIET Tejli, Yamunanagar**, we continue to uphold our mission of nurturing innovative and reflective educators who can meet the dynamic challenges of the education system in alignment with the **National Education Policy (NEP) 2020**. This magazine provides a meaningful platform for sharing ideas, insights, and achievements—capturing the essence of learning, experimentation, and transformation that defines our institute. May this edition continue to motivate us to learn, reflect, and grow together as a community devoted to **quality education and holistic development**.



Smt. Sunita Tyagi
Principal DIET-YNR



Teaching Staff DIET YNR

Teaching Staff

December-
2025

DIET TEJLI-YNR

11/28/2025

December-2025

Sr. No.	Name	Designation	Specialization
1	SH. DUSHYANT CHAHAL	Sr. Lecturer	English
2	SH. JAI KUMAR	Sr. Lecturer	Political Science
3	SH. SUDHIR KUMAR	Sr. Lecturer	Political Science
4	DR. SANJIV KUMAR	Lecturer	Economics
5	MRS. SUMAN RANI	Lecturer	History
6	SH. TARSEM CHAND	Lecturer	हिंदी
7	SH. AMARJIT SINGH	Lecturer	Political Science
8	SH. ASHWANI KUMAR	Lecturer	Chemistry
9	DR. RAJEEV KUMAR	Lecturer	Physics
10	MRS. GEETU	Lecturer	Home Science
11	DR. SONIKA	Lecturer	हिंदी
12	SH. SANJEEV KUMAR SHARMA	Lecturer	Mathematics
13	SH. MANU SAREEN	Lecturer	Mathematics
14	SH. NARENDER SINGH	Lecturer	Computer Science

**Non-Teaching Staff
DIET YNR****Non-Teaching Staff****December
-2025**

Sr. No.	Name	Designation
1	SH. JAGDEEP KUMAR	Statistical Assistant
2	MRS. RITA KIMARI	Clerk
3	SH. PARDEEP KUMAR	Clerk
4	SH. RAHUL KUMAR	Clerk
5	SH. RAVINDER	Clerk
6	SH. RAVI	Clerk
7	SH. SANDEEP	Clerk
8	SH. NITESH POSWAL	Waterman
9	SH. SONU	Peon
10	SH. SOMNATH	Mali



Joining Principal Smt. Sunita Taygi @DIET-YNR

December-2025

DIET, Tejli-Yamunanagar is pleased to welcome Smt. Sunita Taygi on her joining as the Principal of the institute. She brings with her vast experience in the field of education, academic administration, and teacher training. Her leadership is expected to provide new direction and momentum to academic activities, institutional development, and capacity building programmes for teachers.

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With a strong focus on quality education, innovation, and professional growth, Smt. Sunita Taygi's guidance will help in strengthening training initiatives, improving teaching-learning processes, and fostering a collaborative and learner-friendly environment at DIET-YNR. Her joining marks an important milestone and is anticipated to contribute significantly towards achieving the goals of teacher education.





Staff Meeting @ DIET-YNR

Staff Meeting @DIET-YNR

December-2025

The District Institute of Education and Training (DIET) in Tejli, Yamunanagar, Haryana, convened a staff meeting on 01-12-2025, chaired by the Principal. The primary agenda of the meeting was to review the progress of projects slated for completion by December 2025 and to assess the institute's overall ranking.

11/28/2025 During the discussions, staff members identified key pending projects and strategized on initiatives to enhance DIET's performance and elevate its ranking in the educational sector. Collaborative efforts were emphasized, with a focus on fostering teamwork to achieve these objectives.





Workshop on Survey Tools@SCERT-HR

December-2025

A one-day workshop on “*Survey Tools of Influence of Vocational Education in Government Schools*” was organized at **SCERT Gurugram** with the objective of strengthening data-driven decision-making in the field of vocational education. The session focused on understanding various survey methodologies, designing effective questionnaires, and identifying key indicators to assess the impact of vocational education in government schools.

Experts from SCERT highlighted the importance of reliable data collection for evaluating student skill development, employability outcomes, and the overall effectiveness of vocational programmes. Participants were trained on using digital survey tools, interpretation of data, and preparing evidence-based reports.





Document Verification @DIET-YNR

December-2025

The PSTE Wing of DIET Yamunanagar successfully conducted the document verification process for D.El.Ed admissions. During the verification, essential academic records, eligibility documents, and identity proofs of the candidates were thoroughly checked to ensure compliance with admission norms. The process was carried out systematically, providing proper guidance and support to all applicants. The initiative ensured transparency, accuracy, and smooth completion of the admission procedure for the new batch.

11/28/2025





5-Day PGT Punjabi Training @DIET-YNR

December-2025

The 5-Day PGT Punjabi Training organized at DIET Yamunanagar (YNR) aimed to enhance the pedagogical skills, subject knowledge, and classroom effectiveness of Punjabi language teachers at the senior secondary level. During the programme, participants engaged in sessions on advanced language pedagogy, grammar enrichment, literary appreciation, assessment techniques, and activity-based teaching methodologies. The training also emphasized integration of innovative practices, use of digital tools for language teaching, and development of competency-based learning outcomes. Interactive discussions, group activities, and model lesson demonstrations further enriched the learning experience.





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5-Day Vocation Teachers Training B1 @DIET-YNR

December-2025

The 5-Day Vocational Teacher Training organized at DIET Yamunanagar (YNR) aimed to strengthen the professional competencies of vocational instructors across various trades. The programme focused on enhancing pedagogical skills, practical teaching techniques, and sector-specific knowledge required for effective vocational education. Key components included curriculum familiarization, competency-based teaching, session planning, safety practices, hands-on demonstrations, and strategies for improving student engagement and workplace readiness. Participants also explored industry-aligned skills, assessment methods, and the integration of digital tools in vocational teaching. The training provided a collaborative platform for teachers to share best practices and refine their instructional approaches.





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5-Day PGT Computer Science Training @DIET-YNR

December-2025

The 5-Day PGT Computer Science Training conducted at DIET Yamunanagar (YNR) aimed to enhance the subject expertise and technological proficiency of Computer Science teachers at the senior secondary level. The programme covered key areas such as Python programming, data structures, algorithms, database concepts, networking fundamentals, and practical problem-solving strategies. Sessions also focused on digital pedagogy, classroom ICT integration, and effective ways to teach computational thinking.

Hands-on activities, lab-based practice, demonstration lessons, and collaborative discussions enabled participants to strengthen both conceptual clarity and practical application.

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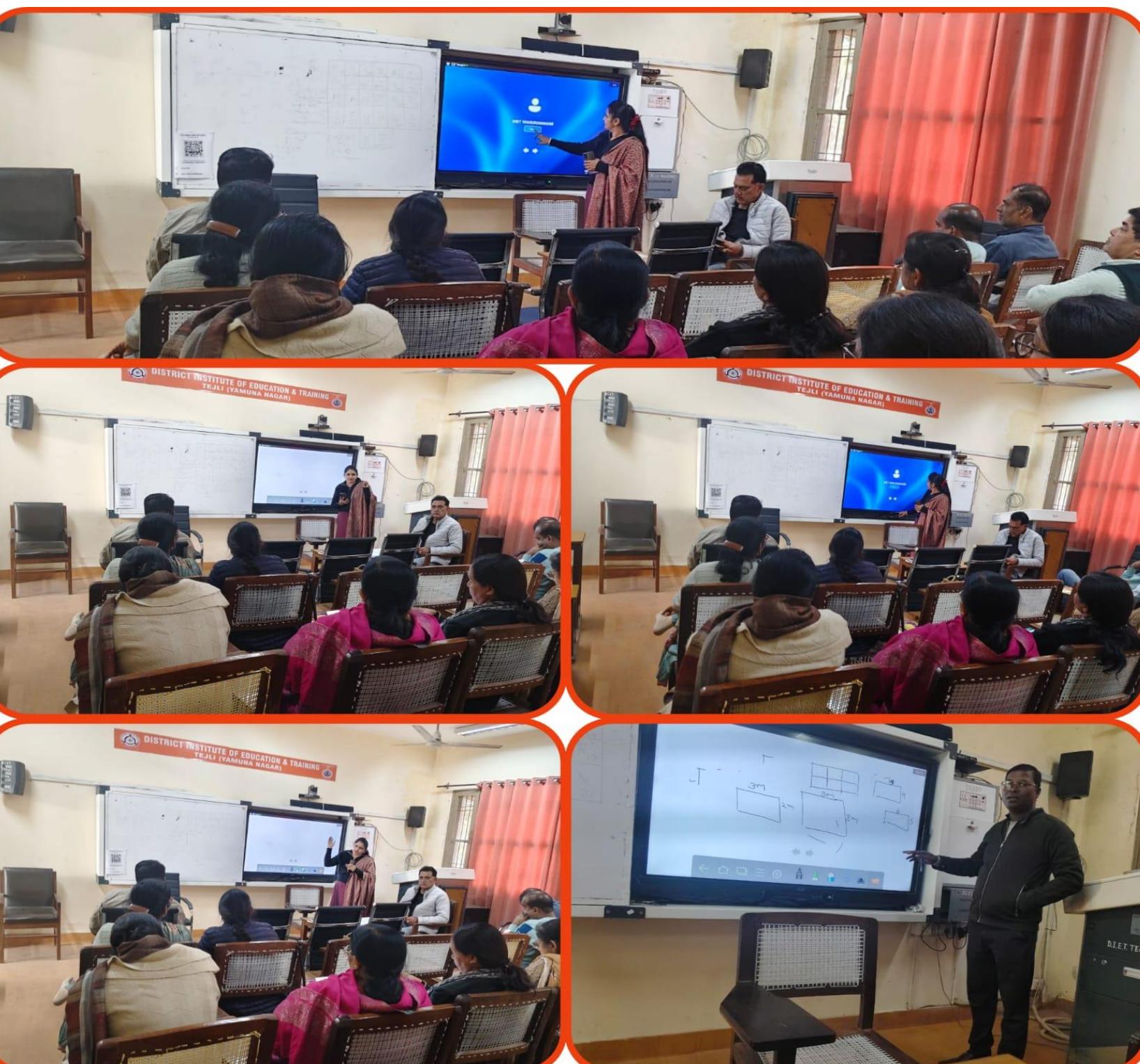
Training @DIET-YNR

5-Day TGT Mathematics Training @DIET-YNR

December-2025

The 5-Day TGT Mathematics Training conducted at DIET Yamunanagar aimed to strengthen the pedagogical and content knowledge of Mathematics teachers. The programme focused on enhancing conceptual clarity, promoting activity-based learning, and improving classroom practices for effective mathematics teaching at the secondary level.

Key sessions included competency-based teaching, innovative methods for explaining algebra and geometry, use of teaching-learning materials, formative assessment strategies, and integration of digital tools to support mathematics learning. Hands-on activities, group discussions, practice sessions, and peer learning formed an essential part of the training. Overall, the programme contributed to enriching teachers' instructional skills and boosting confidence.





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Training @DIET-YNR

5-Day TGT Hindi Training @DIET-YNR

December-2025

A 5-day training programme for TGT Hindi teachers was successfully conducted at DIET-YNR with the objective of strengthening subject knowledge and pedagogical skills. The programme focused on effective Hindi language teaching, learner-centred methodologies, lesson planning, assessment techniques, and integration of ICT in classroom practices. Interactive sessions, group discussions, demonstrations, and practical activities enabled teachers to share experiences and adopt innovative strategies. The training enhanced professional competence, promoted reflective teaching, and aimed at improving students' learning outcomes in Hindi at the secondary level.

Registration:
CPD Programme
for TGT
Hindi/TGT SST/
TGT Science





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5-Day TGT Science Training @DIET-YNR

December-2025

A 5-Day Training Programme for TGT Science teachers was successfully organized at **DIET Yamunanagar (DIET-YNR)** with the objective of strengthening subject knowledge and improving classroom pedagogy. The training focused on **conceptual clarity in Science, activity-based and experiential learning, and effective use of ICT tools** in teaching-learning processes.

11/28/2025 During the programme, resource persons guided participants on **competency-based education, assessment strategies, NEP-2020 alignment, and innovative teaching methodologies**. Practical demonstrations, group discussions, lesson planning, and hands-on activities were key highlights of the training.





Training @DIET-YNR

5-Day TGT Social Science Training @DIET-YNR

December-2025

A 5-Day Training Programme for **TGT Social Science teachers** was conducted at **DIET Yamunanagar (DIET-YNR)** to enhance pedagogical competencies and subject understanding. The programme emphasized **concept-based teaching, integrated approach to History, Geography, Political Science, and Economics**, and alignment with **NEP-2020**.

Key sessions focused on **activity-based learning, use of maps, timelines, and primary sources, ICT integration, and competency-based assessment**. Teachers actively participated in group discussions, lesson planning, case studies, and best-practice sharing to address classroom challenges.

The training fostered reflective teaching practices and encouraged learner-centred methodologies.





Virtual Labs in Computer Science at NCERT, Delhi.

December-2025

A two-day training programme on *Virtual Labs in Computer Science* was organized at **NCERT, Delhi**. The training was attended by **Mr. Narender Singh, Lecturer, DIET Tejli, Yamunanagar**. The programme focused on familiarizing participants with the use of Virtual Labs as an effective digital tool for teaching and learning computer science concepts. During the training, hands-on sessions were conducted²⁶ to demonstrate experiments, simulations, and practical activities available on the Virtual Labs platform. The training enhanced participants' understanding of integrating virtual experiments into classroom teaching, promoting experiential learning and improving students' conceptual clarity, especially in resource-constrained environments.





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11/28/2025

The two-day Training of Master Trainers on the Integration of Virtual Labs in Teaching, Learning & Assessment in Computer Science





5-Days CPD Training for VT B3 @ DIET YNR

December-2025

A 5-Days CPD (Continuous Professional Development) Training for Vocational Teachers (VT) was organized at DIET YNR (Yamunanagar). The training aimed at enhancing the professional competencies of vocational teachers by strengthening their pedagogical skills, subject knowledge, and use of innovative teaching methodologies. Various sessions focused on competency-based education, classroom practices, assessment techniques, and integration of technology in vocational education. The programme contributed significantly to teachers' professional growth and improved the overall quality of vocational training delivery.





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Mentoring and Monitoring By:DIET-YNR

December-2025

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

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The mentoring process focuses on guiding teachers in lesson planning, classroom management, use of TLMs, activity-based learning, assessment strategies, and addressing learner needs. Monitoring ensures that academic standards, syllabus progression, and government initiatives are effectively implemented at the school level.





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FLN MONITORING,December 2025
GPS RASULPUR,SADHORA
Dr. Sonika, Lecturer DIET TEJLI, YAMUNANAGAR



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एलीमेंट्री मॉनिटरिंग, जी पी एस रसूलपुर, साढ़ौरा
डॉ. सोनिका, लेक्चरर, डाइट तेजली, यमुनानगर





Mentoring and Monitoring By:DIET-YNR

December-2025

Mentoring and Monitoring by DIET Yamunanagar (YNR) is a continuous academic support initiative aimed at improving the quality of teaching–learning processes across schools in the district. Through structured school visits, classroom observations, interaction with teachers and students, and review of academic records, DIET faculty provide constructive feedback to enhance pedagogical practices.

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FLN MONITORING, GPS BHAMBHOL





DIET-YNR

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PM SHRI GSSS,BHAMBHOL
ELEMENTRY MONITORING
Dr. Sonika, Lecturer
DIET TEJLI, YAMUNANAGAR





Mentoring and Monitoring By:DIET-YNR

December-2025

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FLN MONITORING, GGMSPS, BILASPUR

Dr. Sonika, Lecturer, DIET TEJLI, YAMUNANAGAR



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December-2025

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FLN MONITORING, GPS, BHAMBHOLI



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NEEV Orientation at GGSSS Chhachrauli

December-2025

A NEEV Orientation Programme was conducted at GGSSS Chhachrauli under the guidance of **Sh. Tarsem Chand, Lecturer Hindi, DIET Yamunanagar**. The session aimed at strengthening foundational learning practices among teachers and creating awareness about the NEEV framework.

During the orientation, the resource person highlighted key components of NEEV, including foundational literacy and numeracy, activity-based learning, classroom processes, and effective assessment strategies. Teachers were encouraged to adopt child-centred pedagogies and integrate joyful learning approaches in their daily classroom practices. This motivated them to implement NEEV guidelines effectively in their respective classrooms.





NEEV Orientation at GSSS Talakaur

December-2025

A NEEV Orientation Programme was conducted at GSSS Talakaur under the guidance of **Sh. Tarsem Chand, Lecturer Hindi, DIET Yamunanagar**. The session aimed at strengthening foundational learning practices among teachers and creating awareness about the NEEV framework.

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Effective Classroom Observation (ECO) By DIET YNR

December-2025

Effective Classroom Observation (ECO) was conducted by **Mr. Narender Singh**, Lecturer, DIET Yamunanagar, focusing on improving teaching-learning processes through systematic observation.

During the session, the resource person explained the purpose and importance of classroom observation in enhancing instructional practices, ensuring learner engagement, and identifying areas for professional development. Key components such as lesson planning, classroom management, pedagogical strategies, use of TLMs, and students' learning outcomes were discussed in detail.

Participants were guided on how to use observation tools effectively, record evidence-based findings, and provide constructive feedback to teachers.





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Participants were guided on how to use observation tools effectively, record evidence-based findings, and provide constructive feedback to teachers.





REAP Survey By DIET YNR

December-2025

A REAP Survey was conducted at **GGSSS Jagadhri** to assess the learning levels of students and identify areas requiring academic support. The survey focused on key competencies in various subjects, helping teachers understand students' strengths and learning gaps.

During the process, baseline data was collected through structured tools and student performance was analysed to plan targeted remedial strategies. The survey also enabled teachers to design need-based interventions to enhance overall learning outcomes.

The REAP survey at GGSSS Jagadhri proved helpful in strengthening academic planning and ensuring that each learner receives appropriate academic support for improved performance.





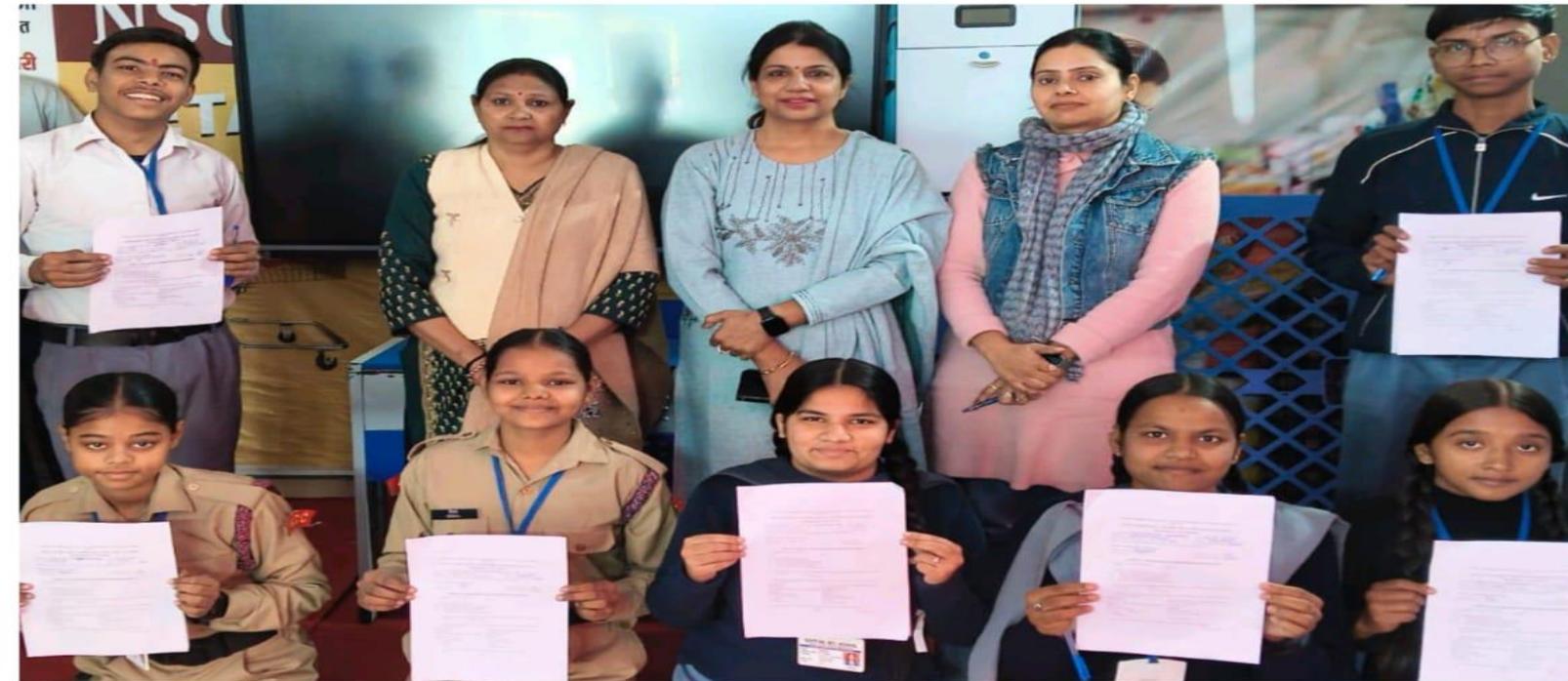
REAP Survey By DIET YNR

December-2025

A REAP Survey was conducted at **GSSS Model Colony** to assess the learning levels of students and identify areas requiring academic support. The survey focused on key competencies in various subjects, helping teachers understand students' strengths and learning gaps.

During the process, baseline data was collected through structured tools and student performance was analysed to plan targeted remedial strategies. The survey also enabled teachers to design need-based interventions to enhance overall learning outcomes.

The REAP survey at GGSSS Jagadhri proved helpful in strengthening academic planning and ensuring that each learner receives appropriate academic support for improved performance.





REAP Survey By DIET YNR

December-2025

A REAP Survey was conducted at **GGSSS Sabji Mandi** to assess the learning levels of students and identify areas requiring academic support. The survey focused on key competencies in various subjects, helping teachers understand students' strengths and learning gaps.

During the process, baseline data was collected through structured tools and student performance was analysed to plan targeted remedial strategies. The survey also enabled teachers to design need-based interventions to enhance overall learning outcomes.

The REAP survey at GGSSS Jagadhri proved helpful in strengthening academic planning and ensuring that each learner receives appropriate academic support for improved performance.





REAP Survey By DIET YNR

December-2025

A REAP Survey was conducted at **GSSS Bilaspur** to assess the learning levels of students and identify areas requiring academic support. The survey focused on key competencies in various subjects, helping teachers understand students' strengths and learning gaps.

During the process, baseline data was collected through structured tools and student performance was analysed to plan targeted remedial strategies. The survey also enabled teachers to design need-based interventions to enhance overall learning outcomes.

The REAP survey at GGSSS Jagadhri proved helpful in strengthening academic planning and ensuring that each learner receives appropriate academic support for improved performance.

11/28/2025





DPIU Meeting Attended at GSSS Pabni Kalan

December-2025

A **DPIU (District Project Implementation Unit) Meeting** was held at **GSSS Pabni Kalan** to review the progress of ongoing educational initiatives and monitor key project indicators. The meeting focused on assessing school performance, implementation of academic programmes, and compliance with departmental guidelines.

11/28/2025 During the session, officials discussed action plans related to foundational learning, teacher training, classroom practices, infrastructure needs, and monitoring mechanisms. Schools were guided to strengthen documentation, ensure timely reporting, and improve the quality of teaching-learning processes.





Dr. Rajeev Kumar at CIE for ULLAS@DU Delhi December-2025

Dr. Rajeev Kumar delivered an insightful academic session at the **Centre for Innovation in Education (CIE), University of Delhi**, under the **ULLAS** initiative. The session focused on strengthening innovative teaching-learning practices, capacity building, and the effective integration of educational reforms aligned with NEP 2020. His interaction highlighted the role of higher education institutions in promoting lifelong learning, academic excellence, and community engagement. The session proved enriching and motivating for faculty members and participants associated with ULLAS @ DU, contributing positively to the programme's objectives.





State-level ECO and Elementary Review By SCERT-HR

December-2025

The ET Wing of SCERT Haryana conducted a *State-level Effective Classroom Observation (ECO) and Elementary Online Zoom Review Meeting* aimed at strengthening monitoring practices and ensuring quality teaching-learning processes across schools. During the review, key observations, progress updates, and data insights from districts were discussed in detail.

Faculty members from DIET Yamunanagar actively participated in the session, contributing their field experiences and sharing reflections on classroom observation practices. The meeting emphasized the importance of evidence-based observations, timely reporting, double-coding accuracy, and capacity-building of mentors for improved academic support at the school level.

The screenshot shows a Zoom meeting interface. At the top, there are browser tabs for '6 unread - diet_tejliynr@yahoo.com', 'WhatsApp', 'Conduction of Monthly Rev.', and 'Neev orientation summary'. The main video feed shows a participant with a 'SCERT HARYANA' logo on their screen. Below the video feed, participant names are listed: Manoj Kaushik, Narendar Singh-DIET YNR, Ashwani Garg, DIET Tejli Yamun... (partially visible), Tarsem Chand, DIET Ynr, and Nikita Sen. A message at the bottom of the video feed area says 'You are viewing Nikita Sen's screen'. To the right of the video feed, there is a 'View Options' dropdown. The dashboard on the right displays two tables: 'Overall ECO State Data' and 'Class Wise Observation'. The 'Overall ECO State Data' table shows the following data:

	October Target	Achieved	%	Nov Target	Achieved	%
Total Observations	13057	12833	97%	12949	12839	99%
Total School	8140	7779	96%	8140	7836	96%
Double Coder Wise	1544	1532	99%	1550	1532	99%

The 'Class Wise Observation' table shows the following data:

Class	Total Observation
4th	2397
5th	2655
6th	2398
7th	2621
8th	2613
9th	75
10th	79
Total	12,838

At the bottom of the dashboard, there are sections for 'Subject wise Observation' and 'Total Observation' for various subjects. The 'Subject wise Observation' table shows the following data:

Subject	Total Observation
English	2222
EVS	752
Hindi	2301
Math	3077
Others	68
Punjabi	44
Sanskrit	358
Science	2031
Social Science	1085
Total	12,838

At the bottom of the screen, there are various Zoom control buttons: Unmute, Stop Video, Participants (155), Chat (5), Reactions, Share Screen, AI Companion, More, and a search bar. A message at the bottom right says 'Activate Windows' and 'Go to Settings to activate Windows.' A small 'Air: Moderate' indicator is also present.



DIET-YNR

Spark Programme By DIET YNR

December-2025

The Science Faculty of DIET Yamunanagar (DIET YNR) organized the **Spark Programme** in government schools across Yamunanagar district. This initiative aimed to ignite students' interest in science and promote experiential learning through innovative and engaging scientific activities.

During the programme, students participated in various hands-on experiments, interactive demonstrations, and science projects designed to enhance their curiosity and understanding of scientific concepts.

11/28/2025

**GGSSS
Mehlanwali**



State Prashikshak Review By SCERT-HR

December-2025

The *State Prashikshak Portal Review* was conducted by **SCERT-Haryana** to assess the effective implementation and functioning of the State Prashikshak Portal. The review focused on monitoring trainer profiles, training schedules, content uploads, attendance, and reporting mechanisms to ensure transparency and quality in capacity-building programmes.

11/28/2025 During the review, SCERT-HR emphasized timely data entry, accuracy of records, and regular updating of training-related information by DIETs and trainers. Feedback was shared regarding best practices, gaps, and areas for improvement to strengthen digital governance in teacher training.

Overall, the review aimed at enhancing accountability, improving training management, and ensuring the portal serves as a reliable platform for planning.

Let's Discuss

DISTRICT	RANK (Dec'25)	Rank (Nov'25)	Rank Increased/ Decreased
Kurukshetra	1	4	3 ↑
Yamunanagar	2	NA	
Jhajjar	3	1	2 ↓
Rewari	4	3	1 ↓
Jind	5	6	1 ↑
Gurugram	6	2	4 ↓
Panchkula + Morni Hills	7	7	0 →
Faridabad	8	10	2 ↑
Dadi Iakhana + Fatehabad	9	NA	
Panipat	10	13	3 ↑
Nuh + FP Namak + Bile Nagina	11	9	2 ↓
Rohtak	12	11	1 ↓
Ambala	13	12	1 ↓
Kaithal	14	8	6 ↓
Mahendragarh	14	5	9 ↓
Hisar	16	16	0 →
Sirsra	17	17	0 →
Sonipat	18	15	3 ↓
Karnal	19	14	5 ↓
Palwal	20	18	2 ↓
Bhiwani	NA	NA	
Ch. Dadri	NA	NA	

Message 20th DIET Prashikshak Review meeting
Activate Windows
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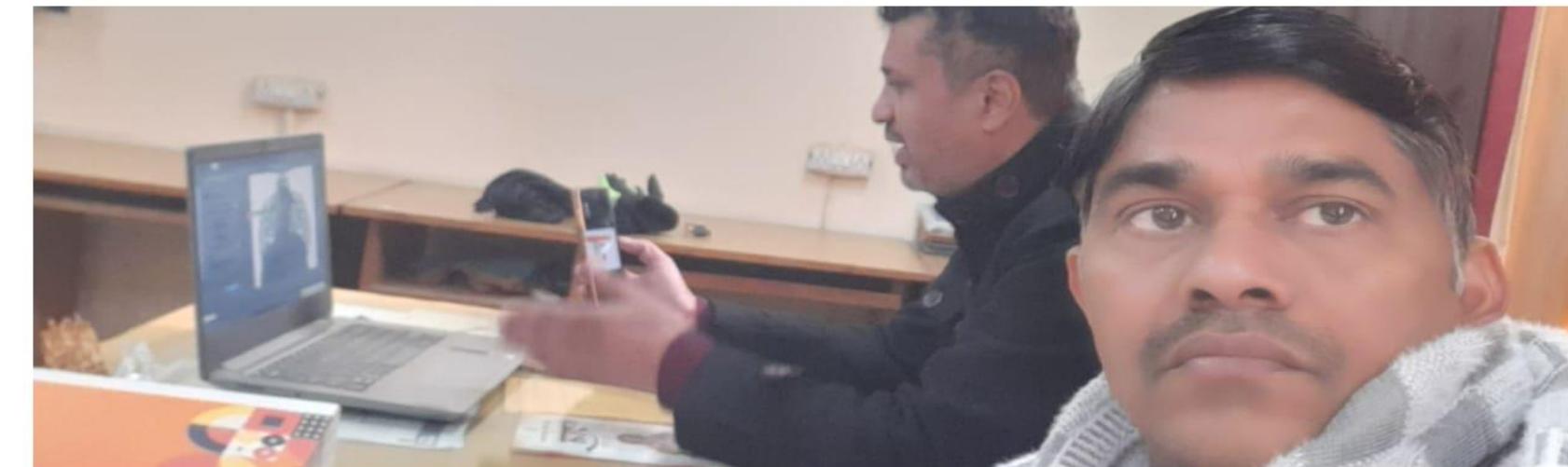
District-Level ECO and Elementary Review By DIET-YNR

December-2025

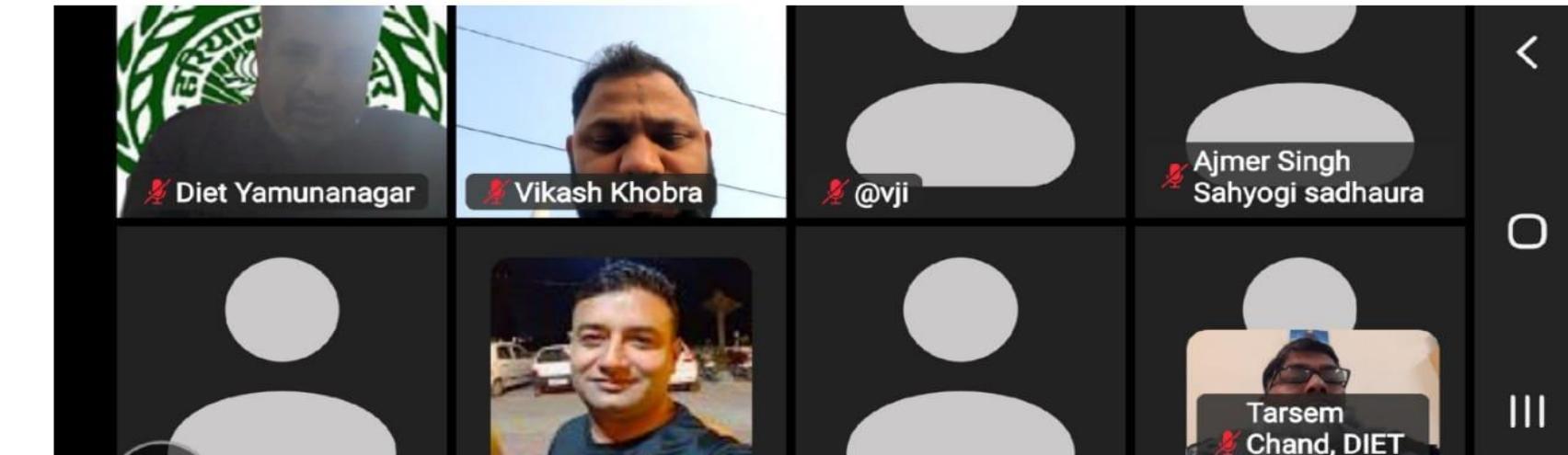
The ET Wing of DIET-YNR Haryana conducted a *District-level Effective Classroom Observation (ECO) and Elementary Online Zoom Review Meeting* on 30-12-2025 aimed at strengthening monitoring practices and ensuring quality teaching-learning processes across schools. During the review, key observations, progress updates, and data insights from districts were discussed in detail.

67

Faculty members and Mentors actively participated in the session, contributing their field experiences and sharing reflections on classroom observation practices. The meeting emphasized the importance of evidence-based observations, timely reporting, double-coding accuracy, and capacity-building of mentors for improved academic support at the school level.



Yamunanagar	Dilaspur	BRP	Romika	Complete	Complete	8	0	0	Active	Complete
Yamunanagar	Bilaapur	BRP	Sukhendar Singh	Incomplete	Complete	8	6	6	Active	Incomplete
Yamunanagar	Chhachhrail	BRP	Neeraj Kumar	Complete	Complete	8	4	3	Active	Incomplete
Yamunanagar	Chhachhrail	BRP	Nisha	Complete	Complete	8	5	7	Active	Complete
Yamunanagar	DET	DET	Narendor Singh	Complete	Complete	6	6	4	Active	Complete
Yamunanagar	DET	DET	TARSEM CHAND	Complete	Complete	6	6	4	Active	Complete
Yamunanagar	Jogadhi	BRP	Priti Kumar	Complete	Complete	8	5	5	Active	Incomplete
Yamunanagar	Radaur	BRP	Reetkaur	Complete	Complete	8	5	2	Active	Incomplete
Yamunanagar	Radaur	BRP	Ramjeet Kumar	Complete	Complete	8	5	4	Active	Incomplete
Yamunanagar	Saraswati_Nagar	BRP	Rajni Devi	Complete	Complete	8	8	7	Active	Complete





Census 2.0 Grouping Exercise Spot Checks By: DIET YNR

December-2025

DIET Tejli, Yamunanagar faculties carried out spot checks and school monitoring as part of the **Census 2.0 Grouping Exercise for Mathematics under the NIPUN Mission**. The purpose of the activity was to ensure accurate student grouping based on learning levels, correct data entry, and effective implementation of prescribed guidelines at the school level.

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During the visits, faculty members reviewed assessment records, verified Maths grouping data, and observed classroom practices aligned with NIPUN learning outcomes. Interactions with school heads and teachers were held to address gaps, clarify procedures, and provide academic support for strengthening foundational numeracy.





District Level Evaluation of VEER Gatha 5.0 By: DIET YNR

December-2025

The **District Level Evaluation of VEER Gatha 5.0** was conducted by the **DIET Yamunanagar faculty** to assess and shortlist students' entries received from schools across the district. The evaluation was carried out in accordance with the prescribed guidelines, focusing on themes of **bravery, patriotism, and inspirational stories of Gallantry Award winners**.

Faculty members evaluated the submissions⁶⁹ on parameters such as creativity, originality, relevance to the theme, and compliance with category-wise criteria. The process was conducted in a transparent and systematic manner to ensure fairness in selection.

The shortlisted entries were recommended for submission at the **state level**.



District level evaluation for Project Veer Gatha 5.0



DIET-YNR

Certification By DIET-YNR

December-2025



Certificate of Participation

This is to certify that **Mr. NARENDER SINGH, LECTURER, DIET, TEJLI-YAMUNANAGAR** has successfully participated in the quiz on '**Cyber Safety and Security**', jointly organised in online mode by the Central Institute of Educational Technology (CIET) - NCERT, Govt. of India, New Delhi- 110016 and Information Security Education and Awareness (ISEA), MeitY, New Delhi- 110003 on 19 December 2025. He/She has secured 90% in the quiz.

abehera
Prof. Amarendra P. Behera
Joint Director
CIET - NCERT

Indu
Prof. Indu Kumar
Head, DICT & TD
CIET - NCERT

Angel
Dr. Angel S. Rathnabai
Program Coordinator
CIET - NCERT

Ch A S Murty
Dr. Ch A S Murty
National Program Coordinator
ISEA - CDAC





Website: www.dietynr.org @DIET-YNR

December-2025

11/28/2025

District Institute of Education and Training (DIET), Yamunanagar

Govt of Haryana

Govt of India

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SAMAKALA SHIKSHAK ABHYANTRIKALA DISTRICT YAMUNA NAGAR

SAMAKALA SHIKSHAK DISTRICT YAMUNA NAGAR

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Go to Settings to activate Windows.

Type here to search

13°C Partly sunny 11:08 29-12-2025



Media Coverage: DIET YNR

December-2025

कार्यशाला में अनुभवात्मक व गतिविधि आधारित विज्ञान शिक्षण पर दिया जोर

भारतीय न्यूज | यमुनानगर

जिला शिक्षा एवं प्रशिक्षण संस्थान डॉइट तेजली में शैक्षिक टीजीटी विज्ञान अध्यापकों के लिए विज्ञान विषय पर पांच दिवसीय क्षमता निर्माण प्रशिक्षण कार्यशाला हुई। इसमें जिले के सभी शिक्षा खंडों से आए टीजीटी विज्ञान अध्यापकों ने भाग लिया। प्रशिक्षण कार्यक्रम का संचालन प्रशिक्षण प्रभारी दुष्यंत चहल द्वारा किया गया। कार्यशाला का उद्देश्य राष्ट्रीय शिक्षा नीति-2020 के अनुरूप कक्षा 6 से 8 तक के विज्ञान शिक्षण को अनुभवात्मक, गतिविधि-आधारित एवं ज्ञानवर्धक शैली में प्रभावी रूप से लागू करना रहा।

डॉइट तेजली की प्राचार्या सुनीता त्यागी ने कहा कि विज्ञान अध्यापकों को नई शिक्षा नीति-2020 के अनुरूप स्वयं को निरंतर अपडेट करना चाहिए, ताकि विद्यार्थियों का सर्वांगीण विकास सुनिश्चित किया जा सके।

यमुनानगर | प्रशिक्षण कार्यशाला के दौरान मौजूद शिक्षक।

उन्होंने कहा कि विज्ञान शिक्षण को जीवन से जोड़ना आज की सबसे बड़ी आवश्यकता है। पांच दिवसीय प्रशिक्षण के विभिन्न सत्रों में अध्यापकों को प्री-टेस्ट एवं पोस्ट-टेस्ट, समूह गतिविधियां व अभ्यास सत्र, आईसीटी टूल्स एवं वर्चुअल लैब्स कला-समेकित, खेल-समेकित व टॉय-समेकित अधिगम, 21वीं सदी के कौशल, प्रयोगशाला कार्य, लैब सिमुलेशन खेल-खेल में विज्ञान प्रयोग जैसी आधुनिक शिक्षण विधियों को कक्षा शिक्षण में प्रभावी ढंग से शामिल करने का प्रशिक्षण दिया गया। इसके साथ ही आलोचनात्मक चिंतन एवं समस्या ने प्रशिक्षण प्राप्त किया।



December 2025

